Ten user research techniques for the web

Paul Gill, Torchbox @paulsimongill



"I found what I was looking for quickly and without having to think". - Anonymous participant from user testing



0. Why do research?

- * user centred-design
- * satisfy needs
- * content strategy
- * evidence-based decision making



0.2 What do we need to know?

- * context
- * language
- * needs
- * tasks

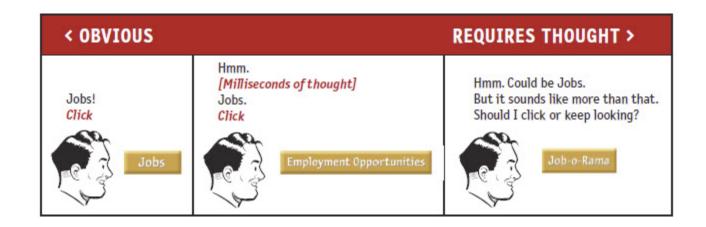


* context



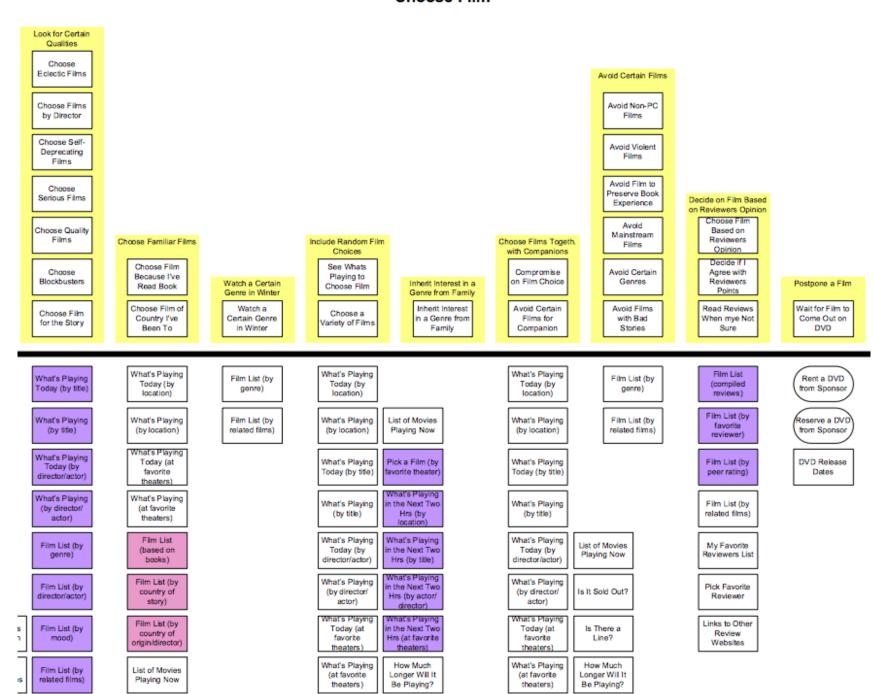


* language





Choose Film



The techniques





1. Existing research

- * Market research
- * Reports/studies from the sector

- * Audience overview
- * Domain knowledge



Q2 How happy were you with Paul's talk on user research?

- Ecstatic
- Very ecstatic
- Deliriously happy
- () I'd prefer not to say

NEXT

2. Surveys

- * On and offline
- * "Web intercepts"

- * Quant data on audience groups (age, location, etc.).
- * Lists of needs.
- * Recruiting users for later research.





3. Analytics

- * Popular content and landing/exit pages
- * Search terms (site and engines)
- * GTM.

- * Language
- * Current user needs/tasks





4. Contextual inquiry

- * Listening
- * Watching

- * Context
- * Language
- * Frustrations and opportunities





5. Interviews

- * Phone
- * Face-to-face

- * Best way of finding out detailed information about your users context, language,
- * BUT: sample size





"You kids don't know what you want. That's why you're still kids, 'cause you're stupid. Just tell me what's wrong with the freakin' show!" - The Simpsons: Season 8, Episode 14

6. Focus groups

- * Gauging opinion.
- * Internal audiences
- * BUT: risk of the opinion of one.



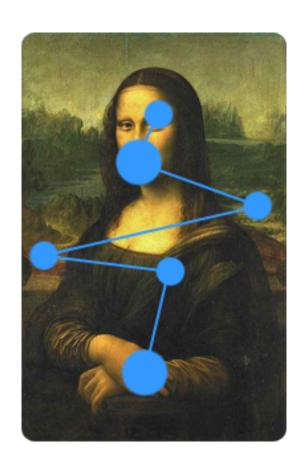


7. Card sorts

- * Open
- * Closed
- * Online tools

- * Language
- * Information architecture



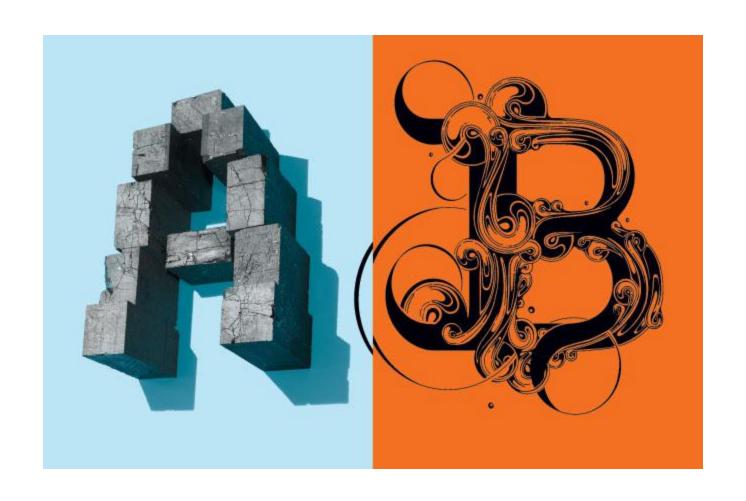


8. User testing

- * Face-to-face
- * Remote

- * Tasks.
- * Language.





9. AB and multivariate testing

- * Testing alternative layouts
- * Done on existing sites
- * Need traffic

- * Language.
- * Tasks.





10.Personas

- * Archetypes
- * Needs not stats
- * For designers, marketers, managers...
- * Settle arguments
- * Dimensions





Matthias Neumann

"A diligent German Astrophysics student, dedicated to his research and looking for a world-class expert to work with."

About:

Studied entirely in top-level German institutions and is currently starting the second year of an

intensive Master's programme. Expected to graduate top of his cohort.

Age: 23

Audience: Prospective graduate student (research; overseas)

Background & use of web

- Hopes to secure departmental, governmental or Research Council award related specifically to his research.
- Interested in football, comedy and programming.
- Very technical though not design-oriented; Linux user.
- Maintains his own website and a modest presence on Facebook and Twitter; socialises mainly amongst those with the same academic interest.

Motivation & relationship

- Research-focussed; wants to pursue his research with world-class facilities and a leading expert in his field.
- Wants a community of students in his disciple to collaborate, network and socialise with.
- Want to work at a top rated RAE department (in EU), with record of groundbreaking research and frequent publications in high-impact journals.

Goals & needs

- Find out what the English language requirements are.
- Find out whether his German qualifications are likely to be competitive.
- Find out which supervisors/ research groups are at Oxford and who have vacancies.
- Would like to find out about the department, research facilities and accommodation options.
- Discover what funding is available, including scholarships specifically for German students and also Research Council funding.

Frustrations

- He isn't sure whether he can apply directly to the supervisor/department he would like to study with or whether he is required to apply through the central admissions process.
- He isn't sure how to apply for funding/scholarships, or the likelihood of being successful.

Opportunities

 Facilitate direct communication with the department and straightforward signposting to detailed academic information.

All needs for Matthias at: http://needotron.torchbox.com/search/tag/prospective%20graduates

Your exercise

- * Groups of 5 please.
- * Choose a site you're involved with
- * Choose the most important audience group
- * What is their context/motivation?
- * What are their goals (and tasks)?
- * What else would you like to know about them?



References

Needotron (gov.uk's needs database), http://digital.cabinetoffice.gov.uk/2011/09/19/introducing-the-needotron-working-out-the-shape-of-the-product/

Steve Krug - Don't Make Me Think (2005) http://www.sensible.com/dmmt.html

Mental model for choosing a film - http://rosenfeldmedia.com/books/mental-models/blog/moviegoer_alignment_diagram/index.php

Surveys - Surveymonkey.com, http://www.workhappy.net/2009/05/using-google-docs-to-make-a-survey.

Web intercepts - http://ethn.io

Google Tag Manager - http://www.google.com/tagmanager/

Lester Freamon from The Wire - http://en.wikipedia.org/wiki/Lester_Freamon

Card sorts - http://www.optimalworkshop.com/optimalsort.htm, http://www.simplecardsort.com/

Remote usability testing - http://loop11.com, http://www.userlytics.com/sitepublic/, http://usabilla.com (lots more out there though)

AB testing using content experiments - http://support.google.com/analytics/bin/answer.py? hl=en&answer=1745147



Thanks for listening

Paul Gill, Torchbox @paulsimongill

