

Course Information Sheet for entry in 2021-22: PGCert in Teaching and Learning in Higher Education

About the course

The Postgraduate Certificate in Teaching and Learning in Higher Education is designed for academic, teaching and research staff, who are currently teaching at the University of Oxford. The programme is specifically aimed at those who have a breadth of teaching experience and who are currently and/or likely to be involved in aspects of teaching leadership, e.g. designing/re-designing courses/papers at Oxford.

The programme is accredited by the Department for Continuing Education at the University of Oxford. It is also accredited by Advance HE and mapped against Descriptor 2 of the UK Professional Standards Framework for Teaching and Supporting Learning in Higher Education (UKPSF). This is a framework for recognising professional development in teaching, and means that your award will be recognised in a large number of higher education institutions worldwide.

Upon successful completion of the programme you will therefore receive two awards:

1. The academic award of a 'University of Oxford Postgraduate Certificate in Teaching and Learning in Higher Education';
2. Professional recognition as 'Fellow of the Higher Education Academy' and you will be able to use the post-nominal letters 'FHEA'.

The aims of the PGCert in Teaching and Learning in Higher Education are to:

- Support you as a teacher in higher education as you reflect upon and extend the range of your teaching;
- Prepare you to design your own modules/courses/papers and to critically appraise designs created by others;
- Increase your knowledge and awareness of a range of evidence and ideas which might influence your teaching and course design.

Course structure and assessment

The taught programme consists of several complementary elements:

- Your programme will be taught online across the academic year 2021-22. This provision will consist of a series of interactive online live and asynchronous sessions focusing on a range of topics including student learning, course design, feedback, assessment, inclusive teaching practices and evaluation of teaching (sessions are spread throughout the year). Some in-person delivery of sessions may take place towards the end of the programme;
- A set of structured assignments which draw on your own teaching practice and explore practices at other higher education institutions;
- The preparation of a teaching portfolio, based on the programme assignments. The portfolio integrates ideas from the programme with discussion and analysis of your own teaching practices. It is the portfolio which is assessed for the final award of PGCert in Teaching and Learning in Higher Education and award of Fellowship of the Higher Education Academy.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

Expected length of course

1 year part-time.