

## Course Information Sheet for entry in 2022-23: PGCert in Teaching Evidence-Based Health Care



### About the course

The PGCert in Teaching Evidence-Based Health Care aims to foster and develop future leaders in teaching evidence-based health care by exploring different teaching styles, identifying development needs and through planning effective curriculum.

The Postgraduate Certificate in Teaching Evidence-Based Health Care will position you to use theories and research evidence to inform your own teaching practice in health care and educational settings. It can be taken part-time alongside work commitments, generally over one to two years.

This is a joint programme between the Nuffield Department of Primary Care Health Sciences and the Department for Continuing Education. The programme works in collaboration with the renowned Centre for Evidence-Based Medicine in Oxford.

This programme has teachers and contributors who are internationally recognised leaders in the field of evidence-based practice, research-led teaching and experts in medical education. The flexible structure of the course has been devised to fit with the structure of specialist training and to accommodate student choice.

The aims of the course are for you to:

- articulate the critical components of the practice of EBHC which is informed by your academic discipline and/or area of professional practice;
- design and evaluate teaching of the core competencies of EBM and to self-reflect efficiently on your teaching experience;
- evaluate crucial pedagogy principles and research underpinning the evidence-base for differing teaching, assessment and evaluation methods;
- apply originality in the application of teaching styles and techniques, together with a practical understanding of methodologies to enhance teaching skills tailored to your own teaching contexts;
- develop skills in practical curriculum design, delivery, assessment and evaluation in teaching and learning;
- deal with and adapt to challenging circumstances you may encounter teaching evidence-based medicine, ensuring the needs of learners are met in unison with the aims and objectives of your teaching and learning; and
- articulate how (and why) your own teaching practice and understanding of learning and teaching has evolved over time and ideas for future development.

### Course structure

The PG Certificate in Teaching Evidence-Based Health Care is a part-time course. There are three compulsory modules:

- Teaching Evidence-Based Practice
- Developing Practice in Medical Education
- Course Design, Assessment and Evaluation

The order in which modules are to be taken will not be prescribed, allowing the maximum flexibility for participants to combine study with their professional commitments. Guidance may be given as to a preferred order.

The modules are taught over an eight week teaching cycle, using a blended learning format. An initial period of self-directed study is spent working on introductory activities using a Virtual Learning Environment (VLE). This is typically followed by a week spent in Oxford for supported face to face teaching, and then a further period of Post-Oxford activities (a mixture of self-directed and supported distance learning also delivered through the VLE). A period of self-directed personal study follows the teaching activities, shortly followed by the assignment submission. The experiential nature of some assessments (eg planning, delivering and evaluating your own teaching) means some modules are longer than others to afford a sufficient period of time to complete.

Each module will consist of a balance between the outlined strategies, in order to meet the course aims and learning outcomes. During the weeks in Oxford, there will be a balanced mix of lectures, small group work and practice sessions. This is to ensure grounding in the core ideas and principles of teaching EBHC, and to begin the acquisition of skills in reflective practice and effective course design, assessment and evaluation. Learning during the post-Oxford periods consists of on-line peer-to-peer learning, workplace-based activities and guided learning, with tutorial feedback, in order to develop and reinforce skills in providing and enacting reflective practice through experiential learning.

Modules are spaced out throughout the academic year, allowing a choice of options to be taken over the one to two years students attend the course. Further details about the course and modules can be found on the course page, on the Department for Continuing Education Website (See Further Information and Enquiries).

### Supervision

The allocation of graduate supervision for this course is the responsibility of the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education.

### Assessment

There will be formative assessments of the presentation of own teaching and leadership as appropriate at each of the face- to-face teaching weeks and peer-lead and tutor-lead feedback during online VLE activities and discussions. The summative assessment for each module will be based on a written assignment of not more than 4,000 words.

### Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

### Expected length of course

	<b>Part Time Only</b>
<b>Expected length</b>	1 to 2 years

## Costs

### Modular course fees

The fees for this course are charged on a modular basis. You will pay an annual course fee and an additional fee for each module studied. A minimum of one annual course fee is payable for this course. If this course includes a dissertation, three module fees will be charged for the dissertation.

#### Fees for the 2022-23 academic year

Fee status	Annual Course Fee	Fee per module	Total estimated fees
Home	£7,125	£2,165	Please see the department's website for further details
Overseas	£7,125	£2,165	

Further details about fee status eligibility can be found on the fee status webpage (<http://www.graduate.ox.ac.uk/feestatus>).

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

### Additional cost information

This course has residential sessions in Oxford so you will need to meet any travel and accommodation costs you may incur in attending these sessions.

## Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2022-23 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

Likely living costs

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
<b>Food</b>	£290	£410	£2,610	£3,690	£3,480	£4,920
<b>Accommodation</b>	£680	£810	£6,120	£7,290	£8,160	£9,720
<b>Personal items</b>	£135	£260	£1,215	£2,340	£1,620	£3,120
<b>Social activities</b>	£45	£120	£405	£1,080	£540	£1,440
<b>Study costs</b>	£45	£100	£405	£900	£540	£1,200
<b>Other</b>	£20	£55	£180	£495	£240	£660
<b>Total</b>	£1,215	£1,755	£10,935	£15,795	£14,580	£21,060

When planning your finances for any future years of study at Oxford beyond 2022-23, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at [www.graduate.ox.ac.uk/livingcosts](http://www.graduate.ox.ac.uk/livingcosts).

## Document accessibility

If you require an accessible version of the document please contact Graduate Admissions and Recruitment by email ([graduate.admissions@admin.ox.ac.uk](mailto:graduate.admissions@admin.ox.ac.uk)) or via the online form (<http://www.graduate.ox.ac.uk/ask>).