

Course Information Sheet for entry in 2021-22: PGCert in Education (PGCE)



About the course

The Oxford Internship scheme, as the PGCE programme is known at the University, is a one-year, full-time course of teacher education for graduates, involving a close partnership between the University department and local comprehensive schools. This enables all aspects of the course to be planned, carried out and evaluated jointly and results in a course which integrates work in the University and in school throughout the year.

Teaching students are known as interns during the PGCE course.

At Oxford, graduates are prepared to teach in secondary schools (11-19 age range) in one of the following subjects:

- English
- geography
- history
- mathematics
- modern languages (French, German, Spanish, Mandarin)
- religious education
- science (biology, chemistry, physics)

The programme has been developed with colleagues from Oxfordshire partnership schools and covers the key professional skills of:

- lesson planning and preparation
- assessment, recording and reporting
- responding to individual learning needs
- classroom and behaviour management.

This is a full-time course which will involve travel to your placement school, although most partnership schools do lie within the Oxfordshire county boundaries.

The greater part of the autumn term (Michaelmas) is made up of 'joint weeks', in which time is spent both in your first placement school and at the Department of Education. The spring term (Hilary) consists primarily of an extended experience at the same school. For the summer term (Trinity), you will move to a second school to provide the opportunity to consolidate and extend your understanding of teaching and learning.

There are two interrelated course components: curriculum subject work and the professional development programme. The curriculum tutor leads University seminars and liaises with the school-based mentor to co-ordinate subject related classroom activities. The mentor provides guidance and support and gradually increases an intern's responsibilities. The professional tutor in school co-ordinates school-based activities related to general educational issues and liaises with the general tutor, a member of the University staff, to plan seminars related to broader education issues. University tutors and guest specialists lead the University-based professional development programme components to provide an understanding of whole-school and cross-curricular issues.

Experience and reflection underlie the whole course with the emphasis on you as a critical learner, considering a range of perspectives and testing your own ideas within your practice. You are encouraged to take responsibility for your own professional development and develop your own philosophy of teaching and learning.

Supervision

The allocation of graduate supervision for this course is the responsibility of the Department of Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff.

Interns are supported in their professional development as teachers by both a university curriculum tutor and general tutor as well as a mentor and a professional tutor in each school placement. Academic guidance for assignments is given by curriculum and general tutors.

Assessment

You will complete three written curriculum assignments, two of which are formally examined, as well as one PDP assignment about a wider educational issue, which is also formally examined. In all assignments practical investigation of pedagogical or educational issues through your own practice and school-based research is integrated with reading of research and professional literature.

Successful completion of the examined assignments at master's level carries 60 M-level credits, which may be built upon to achieve a full master's degree. All three examined assignments must be passed at master's level for the award of the Postgraduate Certificate in Education with Qualified Teacher Status (QTS), provided that your practice also meets QTS requirements. Those who pass the assignments at Honours level will be awarded a Professional Graduate Certificate in Education with QTS - provided, again, that your practice meets the required QTS standards.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

Expected length of course

	Full Time Only
Expected length	12 months

The Department of Education website provides details about the funding opportunities for this course.

Costs

Annual fees for entry in 2021-22

Fee status	Annual Course fees
Home (UK, Republic of Ireland, Channel Islands & Isle of Man)	£9,250
Overseas (including EU)	£29,160

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

Additional cost information

The course involves travelling to placement schools for approximately 120 days and reasonable school travel costs of around £720 should be budgeted.

Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2021-22 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

Likely living costs for 2021-22

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£280	£400	£2,520	£3,600	£3,360	£4,800
Accommodation	£655	£790	£5,895	£7,110	£7,860	£9,480
Personal items	£130	£250	£1,170	£2,250	£1,560	£3,000
Social activities	£45	£115	£405	£1,035	£540	£1,380
Study costs	£45	£100	£405	£900	£540	£1,200
Other	£20	£55	£180	£495	£240	£660
Total	£1,175	£1,710	£10,575	£15,390	£14,100	£20,520

When planning your finances for any future years of study at Oxford beyond 2021-22, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.

Document accessibility

If you require an accessible version of the document please contact Graduate Admissions and Recruitment by email (graduate.admissions@admin.ox.ac.uk) or via the online form (<http://www.graduate.ox.ac.uk/ask>).