



Course Information Sheet for entry in 2020-21

MSc in Teacher Education

About the course

This is a professional development course for new and experienced teacher educators involved in pre-service and in-service education who are interested in increasing their knowledge and skills base required for effective and inspirational teacher education whilst 'on the job'.

This two-year, part-time course is a world first, bringing together teacher educators in the UK, EU and internationally and provides an Oxford University master's-level qualification for anyone involved in pre-service and in-service teacher education:

- school-based teacher educators, coaches and mentors.
- university tutors involved in teacher education, such as university tutors on taught education programmes or based in university subject departments with some teacher education responsibilities
- advisory teachers and fieldworkers
- professional development providers.

The course focuses on developing teacher educators' day-to-day practice as well as developing areas such as the design and teaching of teacher education programmes, the ability to conduct research to develop practice, and the ability to participate in debates about teaching and teacher education in your own subject. It is designed to be integral to the participants' day-to-day practice as teacher educators and blends online distance learning with one-week residential components in Oxford in years one and two.

The three distance online units comprise investigations focused on participants' own practice and tasks that involve individual and group work. Assessment will be through an assignment for each of the units, plus a dissertation in the second year of the course.

Areas covered in the assessments include:

- exploring teachers' beliefs about teaching and learning in your subject
- developing teachers' knowledge bases in your subject
- analysing and developing teacher education sessions and programmes
- analysis and critique of research articles
- links between theory and practice
- construction of arguments for particular processes
- implications for teacher education.

The university's Virtual Learning Environment is used to support the work on each task and sustain critical discussion. Supervision of students' work will mainly be offered within small groups, and from a University supervisor.

Supervision

The allocation of graduate supervision for this course is the responsibility of the Department of Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Department of Education.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

Expected length of course

Mode of study	Part Time Only
Expected length	2 years

Costs

Annual fees for entry in 2020-21

Fee status	Annual Course fees
Home/EU (including Islands)	£5,805
Overseas	£9,830

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

Additional cost information

You will be required to cover your own accommodation costs in Oxford during one residential week each year. The department estimates that accommodation costs can range from £70 per night in a college to £150 per night in a hotel (single rate). Students should also factor in costs for an evening meal.

Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2020-21 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£270	£385	£2,430	£3,465	£3,240	£4,620
Accommodation	£630	£760	£5,670	£6,840	£7,560	£9,120
Personal items	£130	£245	£1,170	£2,205	£1,560	£2,940
Social activities	£45	£110	£405	£990	£540	£1,320
Study costs	£40	£95	£360	£855	£480	£1,140
Other	£20	£55	£180	£495	£240	£660
Total	£1,135	£1,650	£10,215	£14,850	£13,620	£19,800

When planning your finances for any future years of study at Oxford beyond 2020-21, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.