# Course Information Sheet for entry in 2019-20 MSc in Teacher Education



#### About the course

This is a professional development course for new and experienced teacher educators involved in pre-service and inservice education who are interested in increasing their knowledge and skills base required for effective and inspirational teacher education whilst 'on the job'.

This two-year part time course is a world first, bringing together teacher educators in the UK, EU and internationally and provides an Oxford University masters-level qualification for anyone involved in pre-service and in-service teacher education:

- school-based teacher educators, coaches and mentors.
- university tutors involved in teacher education, such as university tutors on taught education programmes or based in university subject departments with some teacher education responsibilities
- · advisory teachers and fieldworkers
- · professional development providers.

The course focuses on developing teacher educators' day-to-day practice as well as developing areas such as the design and teaching of teacher education programmes, the ability to conduct research to develop practice, and the ability to participate in debates about teaching and teacher education in your own subject. It is designed to be integral to the participants' day-to-day practice as teacher educators and blends online distance learning with one-week residential components in Oxford in years one and two.

The four distance online units comprise investigations focused on participants' own practice and tasks which involve individual and group work. Assessment will be through an assignment for each of the units, plus a dissertation in the final term of the second year of the course.

Areas covered in the assessments include:

- exploring teachers' beliefs about teaching and learning in your subject
- developing teachers' knowledge bases in your subject
- analysing and developing teacher education sessions and programmes
- analysis and critique of research articles
- links between theory and practice
- construction of arguments for particular processes
- implications for teacher education.

The university's Virtual Learning Environment (WebLearn) is used to support the work on each task and sustain critical discussion. Supervision of students' work will mainly be offered within small groups, and from a University supervisor.

### Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

1 of 3

## **Expected length of course**

2 years

## **Costs**

## Annual fees for entry in 2019-20

During the first year of the course you will be charged tuition and college fees at the PGDip in Teacher Education fee rate. These fees are shown in the table below.

## Annual PGDip in Teacher Education fees for the 2019-20 academic year

Fee status	Annual Course fees
Home/EU (including Islands)	£3,963
Overseas	£7,793

In each subsequent year, you will be charged fees at the MSc in Teacher Education fee rate for that year of study. For an indication of costs, the table below shows the annual MSc tuition and college fees for the 2019-20 academic year.

## Annual MSc in Teacher Education fees for the 2019-20 academic year

Fee status	Annual Course fees
Home/EU (including Islands)	£5,580
Overseas	£9,450

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional information section below, course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information below.

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. For details, please see our guidance on likely increases to fees and charges.

## **Additional cost information**

You will be required to cover your own accommodation costs in Oxford during one residential week each year. The department estimates that accommodation costs can range from £70 per night in a college to £150 per night in a hotel (single rate). Students should also factor in costs for an evening meal.

## Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2019-20 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£265	£371	£2,387	£3,342	£3,183	£4,456
Accommodation	£566	£739	£5,093	£6,655	£6,790	£8,874
Personal items	£122	£271	£1,098	£2,435	£1,464	£3,246
Social activities	£42	£126	£380	£1,138	£506	£1,518
Study costs	£40	£88	£359	£788	£478	£1,051
Other	£23	£48	£208	£432	£277	£576
Total	£1,058	£1,643	£9,525	£14,790	£12,698	£19,721

When planning your finances for any future years of study at Oxford beyond 2019-20, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.