



## Course Information Sheet for entry in 2020-21

### MSc in Learning and Teaching

#### About the course

This is a professional development course for qualified teachers who are currently working in schools or similar educational settings. It focuses on developing your pedagogical practice in schools and classrooms, through engagement with and in research.

The course is part-time, intended for teachers, in both primary and secondary schools, and including school leaders, who are interested in developing a research-informed approach to their existing practice. It focuses on the processes of learning and teaching, and is rooted in your own practice in school (or a similar educational setting); it is not possible to enrol if you are not currently working in a school (or similar setting). The course involves attending teaching weekends (held on Friday afternoons and Saturdays), and carrying out investigations in school, which are supported by set readings.

There are three Parts overall. In Part 1 and 2, attendance is required at five intensive two-day residential courses in Oxford; supervision will mainly be offered within small subject-specific support groups, and from a University supervisor with expertise in a particular subject. In Part 3, you will largely work with a specialist supervisor on your own project. Applicants who already have a master's-level PGCE qualification can omit Part 1. Those with M level accreditation (worth at least 60 credits) start in Part 2 and complete one taught year before carrying out a Part 3 research and development project. Those with no previous M level accreditation are introduced to master's-level work in Part 1, then joining those starting Part 2, before going on to complete the final project.

Throughout the course there is a strong emphasis on collaboration within your school and across the course. The University's Virtual Learning Environment is used to support the school-based tasks and sustain critical discussion with peers. In addition to attendance at the seminars, all students are expected to engage in online activities, reporting and reflecting on their reading and school-based investigations.

Assessment is through formally submitted assignments at the end of each year. In Part 1 and Part 2 of the course, you will draw on the content of the units studied, while in the final year (Part 3) you will be required to complete a research and development project, which involves implementing a new strategy and reviewing its progress, while working with colleagues.

On entry to the course, you will follow the PGDip in Learning and Teaching in the first instance. Please see the Education website for the route through the course.

#### Supervision

The allocation of graduate supervision for this course is the responsibility of the Department of Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Department of Education.

Some of the teaching and all of the supervision in Part 2 of the programme is offered on a subject-specific basis (in those subjects in which the department has particular expertise). Those applicants to join the programme in Part 2 who are offered places but find that a particular subject group is already full will be given the option of joining a generic group or deferring their place until the following year when they can join the subject-specific group of their choice.

#### Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

#### Expected length of course

<b>Mode of study</b>	Part Time Only
<b>Expected length</b>	2-3 years

## Costs

### Annual fees for entry in 2020-21

During Parts 1 and 2 of the course you will be charged course fees at the PGDip in Learning and Teaching fee rate. These fees are shown in the table below.

#### Annual PGDip in Learning and Teaching (Part 1 and 2) fees for the 2020-21 academic year

Fee status	Annual Course fees
Home/EU (including Islands)	£4,125
Overseas	£8,105

In your final year (part 3), you will be charged course fees at the MSc in Learning and Teaching fee rate for that year of study. For an indication of costs, the table below shows the annual MSc course fees for the 2020-21 academic year.

#### Annual MSc in Learning and Teaching (Part 3) fees for the 2020-21 academic year

Fee status	Annual Course fees
Home/EU (including Islands)	£5,805
Overseas	£9,830

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

### Additional cost information

One overnight stay may be required on the Friday of the seminar weekends, the number of which is dependent on the entry level (Part 1: four weekends; Part 2: five weekends; Part 3: two weekends). The department estimates that accommodation costs can range from £70 per night in a college to £150 per night in a hotel (single rate). Students should also factor in costs for an evening meal.

## Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2020-21 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
<b>Food</b>	£270	£385	£2,430	£3,465	£3,240	£4,620
<b>Accommodation</b>	£630	£760	£5,670	£6,840	£7,560	£9,120
<b>Personal items</b>	£130	£245	£1,170	£2,205	£1,560	£2,940
<b>Social activities</b>	£45	£110	£405	£990	£540	£1,320
<b>Study costs</b>	£40	£95	£360	£855	£480	£1,140
<b>Other</b>	£20	£55	£180	£495	£240	£660
<b>Total</b>	£1,135	£1,650	£10,215	£14,850	£13,620	£19,800

When planning your finances for any future years of study at Oxford beyond 2020-21, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at [www.graduate.ox.ac.uk/livingcosts](http://www.graduate.ox.ac.uk/livingcosts).