

Course Information Sheet for entry in 2022-23: MSc in Evidence-Based Health Care (Teaching and Education)



About the course

This course is designed to help professionals improve their knowledge and application of the skills directly related to their roles as research-informed educators of Evidence-Based Health Care.

The MSc in Evidence-Based Health Care (Teaching and Education) will position you to integrate theory and research evidence, critical reflection and principles of design, assessment and evaluation in planning and delivering effective education in evidence-based medicine and health care. It can be taken part-time alongside work commitments, generally over two to four years.

This is a joint programme between the Nuffield Department of Primary Care Health Sciences and the Department for Continuing Education. The programme is led by staff from the renowned Centre for Evidence-Based Medicine in Oxford.

This programme has teachers and contributors who are internationally recognised leaders in the field of evidence-based health care, research-led teaching and experts in medical education and research. The flexible structure of the course has been devised to suit people studying alongside professional commitments and to accommodate student choice.

The aims of the course are for you to:

- continue your professional development as educators, support the professional development of others, and to play a leading role in furthering education in evidence-based health care;
- foster your leadership in the teaching and education of evidence-based health care throughout the health professional education continuum;
- enable you to develop your teaching role in clinical and educational settings, including the use of educational technologies and online/virtual environments;
- teach core concepts of evidence-based health care including research methods, critical appraisal, biostatistics, and translational science effectively and with confidence;
- undertake effective course design and evaluation in evidence-based health care;
- broaden and deepen your knowledge of relevant theoretical frameworks and educational research evidence;
- inform practice with the best available evidence regarding effective methods and approaches to education in evidence-based health care; and
- develop skills to undertake rigorous evaluation of educational interventions including evidence syntheses and small-scale research studies contributing to the evidence-base for effective education in evidence-based health care.

Course structure

The MSc in Evidence-Based Health Care Teaching and Education is a part-time course. There are four compulsory modules, two option modules and a dissertation.

You will take the following four compulsory modules:

- Teaching Evidence-Based Practice
- Developing Practice in Medical Education
- Course Design, Assessment and Evaluation
- Developing Online Education and Resources.

You will then choose an additional two modules from the following options:

- Introduction to Study Design and Research Methods
- Knowledge into Action
- Systematic Reviews
- Complex Reviews
- Realist Reviews and Realist Evaluation
- Qualitative Research Methods
- Introduction to Synthesising Qualitative Research
- Randomised controlled trials
- Introduction to Statistics for Health Care Research
- Meta-analysis

- Mixed Methods in Health Research.

The modules are run over a period of between eight to 19 weeks using a blended learning format. An initial period of self-directed study is spent working on introductory activities using a Virtual Learning Environment (VLE). This is typically followed by a week spent in Oxford for supported face to face teaching, and then a further period of Post-Oxford activities (a mixture of self-directed and supported distance learning also delivered through the VLE). A period of self-directed personal study follows the teaching activities, shortly followed by the assignment submission. The experiential nature of some assessments (eg planning, delivering and evaluating your own teaching) means some modules are longer than others to afford a sufficient period of time to complete.

Some option modules are run entirely online. These are delivered through the VLE with the first week allocated to self-directed introductory activities. There are then a number of units to work through which are released week by week. Each unit includes a mixture of supported and self-directed learning with discussion forums, tasks and activities. Students then have five weeks of self-directed personal study with use of a revision forum and the requirement to submit an assignment electronically the following week.

Modules are spaced out throughout the academic year, allowing a choice of options to be taken over the two to four years students attend the course. Further details about the course and modules can be found on the course page, on the Department for Continuing Education Website (See Further Information and Enquiries).

Supervision

The allocation of graduate supervision for this course is the responsibility of the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education.

Assessment

Assessment for each module will be based on a written assignment of not more than 4,000 words. The dissertation will be on a topic chosen in consultation with your supervisor and the course director and should not normally exceed 15,000 words.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

Expected length of course

	Part Time Only
Expected length	2 to 4 years

Costs

Modular course fees

The fees for this course are charged on a modular basis. You will pay an annual course fee and an additional fee for each module studied. A minimum of two annual course fees are payable for this course. If this course includes a dissertation, three module fees will be charged for the dissertation.

Fees for the 2022-23 academic year

Fee status	Annual Course Fee	Fee per module	Total estimated fees
Home	£7,125	£2,165	Please see the department's website for further details
Overseas	£7,125	£2,165	

Further details about fee status eligibility can be found on the fee status webpage (<http://www.graduate.ox.ac.uk/feestatus>).

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

Additional cost information

This course has residential sessions in Oxford. You will need to meet your travel and accommodation costs in attending these sessions. Further, as part of your course requirements, you may need to choose a dissertation, a project or a thesis topic. Depending on your choice of topic and the research required to complete it, you may incur additional expenses, such as travel expenses, research expenses, and field trips. You will need to meet these additional costs, although you may be able to apply for small grants from your department and/or college to help you cover some of these expenses..

Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2022-23 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

Likely living costs

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£290	£410	£2,610	£3,690	£3,480	£4,920
Accommodation	£680	£810	£6,120	£7,290	£8,160	£9,720
Personal items	£135	£260	£1,215	£2,340	£1,620	£3,120
Social activities	£45	£120	£405	£1,080	£540	£1,440
Study costs	£45	£100	£405	£900	£540	£1,200
Other	£20	£55	£180	£495	£240	£660
Total	£1,215	£1,755	£10,935	£15,795	£14,580	£21,060

When planning your finances for any future years of study at Oxford beyond 2022-23, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.

Document accessibility

If you require an accessible version of the document please contact Graduate Admissions and Recruitment by email (graduate.admissions@admin.ox.ac.uk) or via the online form (<http://www.graduate.ox.ac.uk/ask>).