SECTION 3  Writing Task

Instructions to Candidates

Please read this page carefully, but do not open the question paper until you are told that you may do so.

A separate answer sheet is provided for this section. Please check you have one.

Please complete the answer sheet with your name, BMAT candidate number, centre number and initials. Your answer sheet should be completed in black ink.

This question paper contains a choice of three tasks, of which you must answer only one. There is space on the question paper for preliminary notes. Your answer must be written on the answer sheet provided and in English. No additional answer sheets may be used. Candidates with permission to use a word processor must not exceed 550 words.

The tasks each provide an opportunity for you to show how well you can select, develop and organise ideas and communicate them effectively in writing.

Before you begin writing, take time to think carefully about what you need to say and the ways in which the organisation and layout of your response might help convey your message. Diagrams etc. may be used if they enhance communication.

Take care to show how well you can write and be concise, clear and accurate.

Any rough work should be done on this question paper.

Remember that when you are told that you may begin you will have only 30 minutes to choose and complete your task, and that your complete response must be contained on the single page provided for your answer. The disciplines involved in this are regarded as key features of the task.

Dictionaries and calculators may NOT be used.

Please wait to be told you may begin before turning this page.

Note: This paper had four questions when the test took place. One has been removed to reflect the current specification.

This paper consists of 2 printed pages and 2 blank pages.

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Use this space and the back page for notes etc. if you wish. Remember that your response must be written on the single page answer sheet provided.
1 There is no such thing as dangerous speech; it is up to people to choose how they react.

Explain the reasoning behind this statement. Argue to the contrary that there can be instances of dangerous speech. To what extent should a society put limitations on speech or text that it considers threatening?

2 Science has been a process of continuous advancement towards objective truth.

Explain what is meant by this statement. Argue to the contrary. To what extent do you agree that science is a continuous process of advancement towards objective truth?

3 There is money to be made from not curing disease.

What do you think is meant by this statement? Argue to the contrary. To what extent do you agree that there is money to be made from disease?