

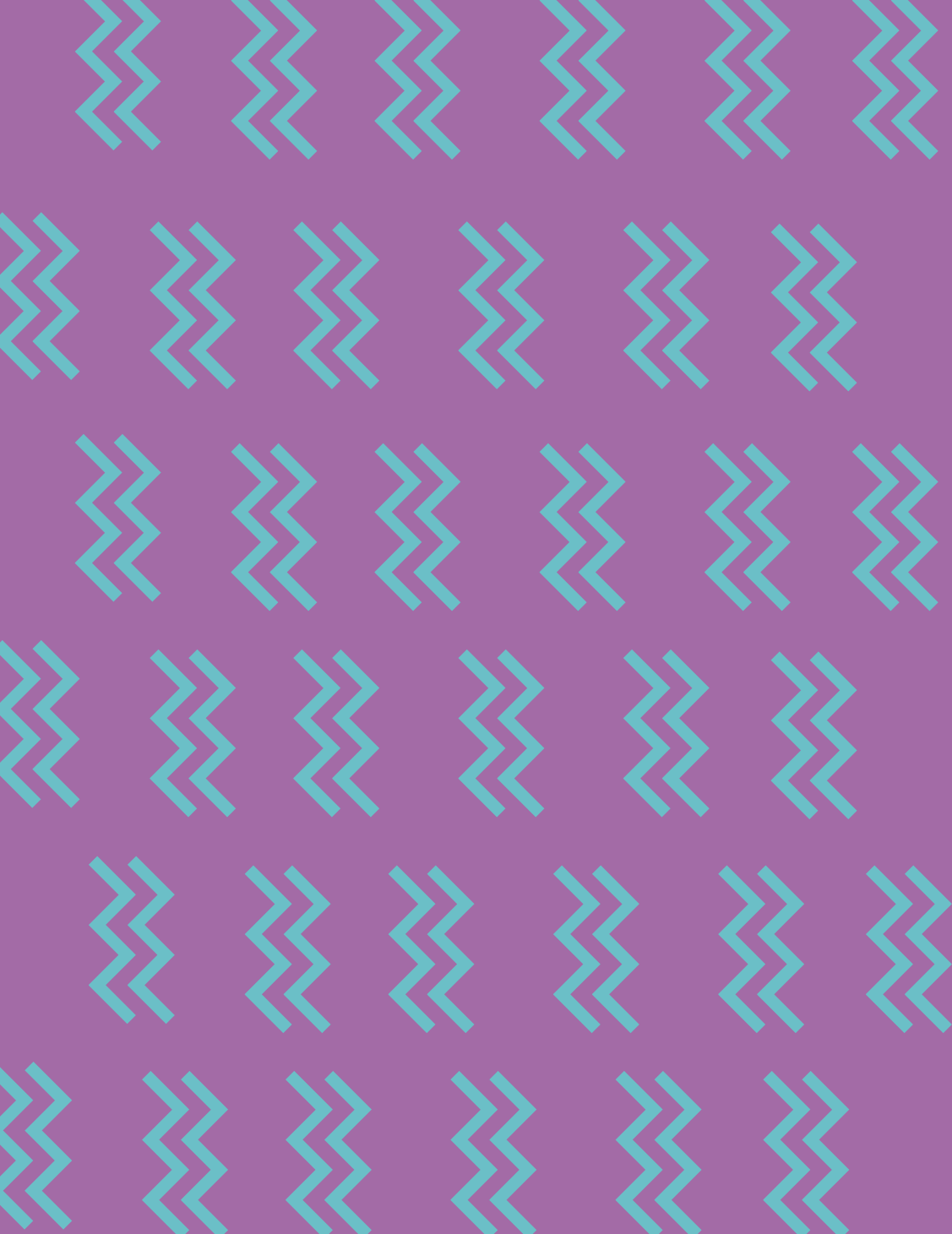


Oxford Inside Out

a festival of engagement

» 19–21 September 2023 «







Research engagement at Oxford

About Oxford Inside Out: a festival of collaboration.

Research is enriched by collaboration – with community groups, businesses, policymakers, charities and others.

Oxford Inside Out is a festival of engagement to celebrate and explore the different ways in which we work together to enable research to benefit society locally, regionally, nationally and globally. The festival boasts a diverse programme of talks, workshops, fireside chats and networking opportunities in which researchers from across Oxford, their partners, and some special guests will be sharing their experience on collaboration

and engagement with research.

The Festival showcases best practice, successes, (and challenges) of collaborative research and opportunities for engagement from across the University.

Oxford Inside Out is made possible by Research England's Higher Education Innovation and Policy Support Funds, on the University's experience of similar events, including the Oxford Policy Engagement Network (OPEN) Showcase 2022 and successive annual Public Engagement with Research (PER) Conferences.

Notice of photography and filming

Oxford Inside Out 2023 is being visually documented. By attending you acknowledge that you have been informed that you may be photographed and filmed during this event. Images taken may be used in the future for promotional purposes. These images may be used without limitation by any organisation approved by the University of Oxford and edited prior to publication as seen fit for purpose. Images will be available on the internet and accessible to internet users throughout the world including countries that may have less extensive data protection than the UK. All images will be securely stored on University of Oxford servers. *Please make yourself known at registration if you wish to remain off camera.*



Timetable

All day/ every day	Getting engaged	Exhibition
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Tuesday 19 September

10:00–10:30	Shaping Destiny (film)	Life Without Music (film)
10:00–11:00	Empowering Female Entrepreneurship and Investment	
10:30–11:15	Facilitated Networking	
10:45–11:15	Soufray Blow: Cultural Responses to Caribbean Volcanism (film)	
11:15–12:45	Approaches to Support Patient and Public Involvement and Engagement	Putting people at the heart of policy and practice
11:45–12:45	Young people's hearts and minds: Stories of motivation, creativity, multilingualism & mental health	
13:15–14:15	Opening Keynote – Inside and Out: firing and wiring together	
14:30–16:00	From Ideas to Impact: Engaging and Innovating Responsibly	Engaging with Schools: Lessons from Teachers and the Oxford Outreach Community
		Dual session: Support Hub: A case study of the intersection of expertise and (lived) experience AND Co – Production within the workplace: An Autistic/ Neurodivergent Exploration
19:00–21:00	Pitch at the pub	

Timetable

All day/ every day	Getting engaged	Exhibition
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Wednesday 20 September

10:00–16:00	Global Challenges in a Local Context: Designing a Climate Policy Ecosystem for Oxford		
10:00–11:30	What has innovation ever done for us? An arts and humanities perspective	Your Amazing Brain: a museum/ neuroscience partnership	
10:30–11:30	Networks for Wellbeing and Mental Health: Oxford Social Prescribing Research Network and the Emerging Minds Network		
10:30–12:00	Oxford Summit report launch webinar (hosted by NCUB)		
12:00–13:00	Listening and learning: centring women's voices in improving their healthcare outcomes	Joining the dots: creating outputs across interdisciplinary research	Making theatre out of fragments
14:00–15:00	Jan Royall and Jeremy Long - Oxford Inclusive Economy Partnership		
15:30–16:30	Christl Donnelly and Helen Margetts: How can research shape better public policy and improve people's lives?		
16:00–18:30	Social Venture Mixer		

Timetable

All day/ every day	Getting engaged	Exhibition
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Thursday 21 September

10:00–11:00	Collaborating for Children in Crisis: Unlocking Opportunities for Greater Impact	From Micro-Internships to Multi-Partner Projects: Using Student Training & Development Programmes to Grow Innovative Research Collaborations	Sharing experiences of engaging with Oxford's communities; lessons learned from the third sector
10:00–11:30	Introduction to patient and public involvement (PPI) (online)		
11:15–12:15	Striving for meaningful impact by drawing on the expertise of people with lived experience		
11:30–13:00	Exploring initiatives to positively support experiences of and increase the representation of Black and Minority Ethnic educators and professionals in education		
13:00 - 14:30	Is there an 'Engagement Effect'? The impact and benefits of public and community involvement and engagement in health research	What do you need, what do you know? An interactive session exploring building relationships between university researchers and local partnerships	
14:00–15:00	The Rumble Museum and Lessons in Chemistry: two case studies		
15:00–16:00	Closing Session: What Next For Engagement?		

Sessions Tuesday Blavatnik School of Government

Opening Keynote – Inside and Out: firing and wiring together

Irene Tracey, Sarah Haywood and Shaista Aziz

13:00–15:00

In Professor Irene Tracey's admission speech as Oxford's new Vice-Chancellor in January 2023, she highlighted the need to better coordinate, strengthen and deepen the relationships between the city, county and the University to help deliver this commitment.

The Vice-Chancellor also emphasised that Oxford should use its world-leading expertise to improve the local environment, playing a more significant part in positively shaping the evolution of the local area.

This goes alongside continuing to build a vocal national role in shaping our country and delivering creative solutions to address major global challenges.

Approaches to Support Patient and Public Involvement and Engagement

Julliet Iwiindi, Amy Paterson, Harun Tulunay, Ashleigh Cheyne and Calum Smith

11:15–12:45

This interactive workshop will share toolkits and highlight resources available to help facilitate patient and public involvement and engagement (PPIE) in research. The session will draw upon two case studies around stigma in infectious disease outbreaks and using art as a means of public engagement and patient empowerment.

You will learn effective methods in developing and carrying out PPIE activities, hearing from researchers and community contributors about their own PPIE journeys, approaches, and experiences.

We will share documents and processes used to support PPIE, newly developed by a network of PPIE experts at Oxford.

Participants will have the opportunity to question and discuss these approaches in an interactive and informal setting. This workshop is aimed at everyone and anyone who finds themselves facilitating PPIE activities, or who may be interested in starting PPIE activities in the future.

Sessions Tuesday Blavatnik School of Government

Putting people at the heart of policy and practice

Jessica Reedy, Miriam Levin and Miriam Chappell

11:15–12:45

How can you engage the public and partners in your research, and what's the value? At this session, hear about practical ways that research and policy making can be done with people, and why this is important for impact and accountability.

Join experts who are engaging local communities, the public at a national level, government and other stakeholders for a discussion and Q&A.

Jessica Reedy on “Going from Research to Policy and Practice”: Hear about the Government Outcomes Lab’s extensive experience in balancing impactful real-world engagement with maintaining a reputation of academic excellence and rigour.

Miriam Levin on “Putting people at the heart of policymaking”: Miriam will talk about Engage Britain’s people-powered policy making process to tackle Britain’s biggest challenges, and share what works and lessons learnt.

Miriam Chappell on “Experts by experience”: Miriam will share Oxford Hub’s participatory approach to community engagement and encourage participants to think about how similar approaches can be used in a research context.

Young people’s hearts and minds: Stories of motivation, creativity, multilingualism & mental health

11:45–12:45

The session will comprise two case studies based on our respective outreach/engagement work with young people. In our case studies we shall cover particular approaches interventions that have worked well (and not so well!). We shall discuss what are the current challenges in engaging and motivating young people in our respective fields (mental health research, modern languages). In both case studies, we seek to harness the creative talents of young people to co-create resources so that they are more likely to act positively on what they have learned.

Sessions Tuesday Blavatnik School of Government

From Ideas to Impact: Engaging and Innovating Responsibly

*Juliet Scott-Barrett,
Michaela Livingstone-Banks,
Aileen Marshall-Brown, Matthew Hickman,
and Alis Oancea*

14:30–16:00

Our engagement and innovation have the potential to leave a positive mark on society. But, are we always acting responsibly, ethically and with integrity? Do we unintentionally hold back the potential for impact?

This interactive session will introduce key concepts, new opportunities and practical resources to support participants to consider and apply responsible engagement and innovation concepts to their own domain and develop tangible next steps to kickstart their own ideas. Building on insights from the Responsible knowledge exchange, engagement and impact project and EPSRC's Responsible Research and Innovation Principles, the session will introduce what it means to be responsible and why it matters before working through interactive exercises that will give participants practical insights and tools for implementing responsible engagement and innovation, including sharing potential sources of funding and support.

This session is suitable for researchers at all stages (inc. DPhil) and those supporting researchers in all disciplines.

Engaging with Schools: Lessons from Teachers and the Oxford Outreach Community

*Hannah Rolley, Mandy Hoosein and
Tom Boulter*

14:30–16:00

The session begins with a presentation summarising the variety of ways the outreach community has engaged and collaborated with teachers and school communities, along with the benefits and challenges we have each faced.

In this session, you'll hear from college outreach colleagues, Head Teachers, Senior Leaders, Teachers, school Careers and Enrichment Leads from both Primary and secondary schools local to Oxford.

There will be panel discussion that will include audience Q&A

Pitch at the pub

Leah Thompson

19:00–21:00

Pitch @ the Pub is a fun and engaging way to find out about new and up-and-coming startups, spinouts and social enterprises in Oxford. The purpose is to raise awareness about local startups/ventures in the local area.

Our chosen pitchers will have a few minutes each to talk about their startups, and show the audience what they are working on.

Come prepared to ask questions, and join in with the other attendees and pitchers!

If you have a link to Oxford(shire) and are interested in pitching, let us know... we run this event regularly so there is always an opportunity to pitch!

Sessions Tuesday Blavatnik School of Government

Dual session: Support Hub: A case study of the intersection of expertise and (lived) experience AND Enhancing job accessibility through neurodiverse-friendly job descriptions – co-production within the workplace

PART A: Dan Holloway, PART B: Colin Larkworthy

14:30–16:00

In this dual session hear about two examples of EDI & Disabled Co-Production.

Part A

Support Hub is a platform co-developed between Experian and Oxford University spinout Rogue Interrobang, that allows disabled consumers to tell multiple organisations about their support needs from a single place.

It seeks to solve one of the biggest problems disabled people face in accessing essential services: the difficulty of constantly disclosing sensitive information in order to receive the support they need. This problem has a massive cost for disabled consumers' wellbeing, autonomy, and finance.

In order to ensure the platform not only solved the correct problem but was itself accessible for those it seeks to help, and successfully engaged them, it involved disabled people in design, build and messaging from the earliest stage.

This case study will look at the practical challenges involved in this approach, from challenging industry-wide assumptions to framing marketing materials, from the user interface to the privacy policy. Speakers include Dan Holloway, Rogue Interrobang CEO, who has 2 decades of intersectional experience as an advocate with lived experience (inside and outside the university).

Part B

What is it really like for neurodivergent individuals within Oxford University? There are many barriers for neurodivergent individuals to entering, and thriving, in the workplace.

This case study will address how and why accessibility is important and how we can all make small changes so that no matter who you are, whatever challenges or abilities you have, we can overcome. In this session, independent researcher Colin Larkworthy, who has collaborated extensively with many academics and has participated in several psychological trials in the autism field, will be talking through accessibility in job descriptions, adaptive interviews, internal communication, retention and what he has learned from his own experiences navigating the workforce as a scientist and neurodivergent individual.

If you've ever asked "how did I get that job", "where is that development I yearn for?", or more importantly, "why is X job or jobs always out of reach?" - or if you work with people and communities who experience these difficulties (**spoiler alert – that's all of us) this session will have what you "aut" to know to start creating thriving workspaces, in alternative and innovate ways.

Sessions Wednesday St Antony's College

Hackathon - Global Challenges in a Local Context: Designing a Climate Policy Ecosystem for Oxford

ST LUKE'S CHAPEL

Nick Eyre, Anna Railton, Tim Schwanen, Pete Sudbury, Harriet Waters, Mia Clement, Andy Gilchrist and Ian Curtis

10:00–16:00

Attendees can make an expression of interest to attend.

When it comes to tackling the climate crisis in Oxfordshire, what are the dilemmas and decisions that local policymakers have to make? When it comes to issues related to climate—including energy, food, and transport, who exactly gets to make those decisions, and how? What kind of evidence do they need – and where can they find it? This session is a must for anyone with ideas for how to respond to any of these questions.

Join our team of academics and guests from across the local climateecosystem to help lay the foundations for more effective collaboration. We'll kick off with a scene-setting panel session, including researchers, policy-makers, and change-makers from across the University, the City, and the County, followed by a hackathon to map the local landscape of research and policy evidence and expertise, and to pool ideas as to how we might make strengthen collaboration across the system. We'll then conclude the session by teasing out a range of actionable next steps.

What has innovation ever done for us? An arts and humanities perspective

Abigail Williams and Charlotte Medland

10:00–11:30

Innovation is becoming increasingly prevalent in research funding guidelines, as well as being at the centre of many policymaker priorities from local to national and international. Traditionally seen as STEM-focused, innovation is now encouraged across disciplinary fields.

It's not always obvious how humanities research might connect with current industry or social challenges, or when the right moment arises to share emerging research. What does innovation even mean in a humanities context? How do we embrace the full potential of humanities involvement in innovation? This plenary session will address the question in 3 ways: 1. Present 'A Short History of Innovation'; 2. Share the current challenges of engaging with innovation from the humanities; 3. Hear case studies from humanities-based researchers (and/or partners) who have experience engaging with innovation.

Your Amazing Brain: a museum/ neuroscience partnership

Hanna Smyth, Stuart Clare, Stephen Foulger, Dale Johnston and Carinne Piekema

10:00–11:30

From 2017–2022, the university's Wellcome Centre for Integrative Neuroimaging (WIN) partnered with Banbury Museum & Gallery to develop a family-friendly neuroscience exhibition, "Your Amazing Brain". The exhibition and

Sessions Wednesday St Antony's College

accompanying events programme ran in Banbury in 2022 and then at the Discover Bucks museum (Aylesbury) in 2022–2023.

Join the WIN team and their museum collaborators for an interactive discussion about the benefits and challenges of museum/science collaborations; the importance of collaborations outside of Oxford city centre; and key learnings from the Your Amazing Brain partnership that may be useful to others pursuing this type of project. We'd also love to hear perspectives from attendees about their own collaborations and what they have learned.

This session is aimed at researchers (including doctoral students) and professional services staff. The speakers will be a mix of researchers, professional services staff, and external museum professionals, sharing their different perspectives on the collaborative process.

Networks for Wellbeing and Mental Health: Oxford Social Prescribing Research Network and the Emerging Minds Network

Stephanie Tierney, Emily Lloyd, Johannah Latchem, Fiyory Ghezae, Vanessa Bennett, Carolina Guzman Holst and Emma Soneson

10:30-11:30

Explore social prescribing and how it works in practice across sectors including the cultural sector and green spaces; what working in partnership with charities and community organisations can offer and what makes a meaningful research collaboration that can make a difference for mental health across generations.

This session is open to anyone interested in social prescribing, wellbeing, mental health research and collaborations, within and beyond the University. A chance to meet new collaborators and discover a range of approaches to mental health and wellbeing activities.

Listening and learning: centring women's voices in improving their healthcare outcomes

Tanvi Rai, Tori Ford (Sarah Harris), Shaista Aziz and Fatou Badjie Ceesay

12:00–13:00

How can we better understand socially marginalised women's experience of healthcare? What do researchers, community representatives and other potential partners bring to the process of improving equity in accessing healthcare?

To explore these and related questions Dr Tanvi Rai and Ms Sarah Harris will be joined by Cllr Shaista Aziz and Ms Fatou Badjie Ceesay as part of a panel discussion.

We will explore the power of storytelling with Medical Herstory and discuss best practices for community engagement, illustrated by actual examples of such engagement during research projects. We will also reflect on bridging health research and activism around social justice, such that we do not reproduce the same injustices in research practice that exist in society.

Sessions Wednesday St Antony's College

Joining the dots: creating outputs across interdisciplinary research

Clare Downing and Kay Jenkinson

12:00–13:00

The Centre for Research into Energy Demand Solutions (CREDS) was created with impact in mind as one of its 3 main aims. Our knowledge exchange team of 8 works with 160+ researchers from multiple disciplines and institutions.

As CREDS neared its final year, we wanted to create an accessible output to share our energy demand story: with evidence, a coherent narrative across all research themes, and recommendations for all.

In this workshop, we will share how we created an inter-disciplinary synthesis of findings from nine themes and used this to build a stakeholder-friendly suite of outputs. We will encourage your questions and comments about our approach.

We will describe the value to our research community and how we have used the outputs with existing and new audiences.

For: programme managers, knowledge exchange/impact professionals, researchers with an interest in enhancing their engagement with stakeholders.

Making theatre out of fragments

Laura Swift and Russell Bender

12:00–13:00

This panel will explore a multi-year collaboration between academics and creative practitioners, which has

culminated in a theatre show inspired by lost texts from the ancient world, and the human urge to piece together a story from scraps of information.

The panel will feature the lead academic on the project, Laura Swift, along with artists who were involved. We will talk about how the research ideas fed into design, staging, sound and music, and how we created an innovative form of shadow puppetry inspired by Greek papyri. We hope to include live demonstration by artists as well as filmed footage. We will discuss the process of the collaboration, and the challenges and opportunities it led to. It will be of interest to researchers/graduate students who would like to form partnerships beyond academia, and potentially to professional services staff who facilitate this type of partnership.

Social Venture Mixer

Philippa Christoforou

16:00–18:30

We are hosting a mixer for anyone interested or working in social enterprises or purposeful businesses.

Come along to meet like-minded people from the university and Oxfordshire ecosystem who are interested in tackling some of the world's biggest challenges but want to do business differently. We hope you'll learn from others about their social ventures, and have the chance to share your ideas and passions. All welcome from across the University and local ecosystem.

Sessions Thursday St Antony's College

Collaborating for Children in Crisis: Unlocking Opportunities for Greater Impact

Isang Awah and Fatima Waziri-Azi

10:00–11:00

More than a quarter of the world's children live in countries affected by crises, including those caused by conflict and climate breakdown. These children face the risk – and often, reality – of violence, exploitation, and neglect. They and their families are often left to deal with mental health challenges and other consequences that could last a lifetime. The Parenting for Lifelong Health team at the University of Oxford has been working with UN agencies and other organisations to develop open-source, evidence-based parenting resources to support families affected by crises, which have been translated into over 30 languages and benefited over 16 million people, including in Pakistan, Sudan, Syria, Sudan, Turkey, and Ukraine.

Join us, our collaborators and guests to explore how we can improve the way we collaborate with policymakers and affected communities to support families and vulnerable children in crisis.

From Micro-Internships to Multi-Partner Projects: Using Student Training & Development Programmes to Grow Innovative Research Collaborations

Alice Purkiss, Rachel Delman, Nicola Froggatt, Marianne Wilson and Fiona Whitehouse

10:00–11:00

This panel session will demonstrate how the Heritage Partnerships Team in

Humanities has successfully used student internship and placement programmes to develop and grow innovative research partnerships with external heritage organisations for the benefit of the wider research and engagement community at Oxford. Featuring colleagues from the Heritage Partnerships Team, external partner organisations, the Careers Service and training colleagues, this panel will give practical tips and insights into developing large-scale collaborations through small-scale student activities.

Sharing experiences of engaging with Oxford's communities; lessons learned from the third sector

Hannah Rolley, Jimmy Pickering, Alex Whitton, Rosa Smith and Eilis O'Donnell

10:00–11:00

Third sector organisations The Brilliant Club (KS2–5), University (YR10–11) IntoUniversity (KS2–5) and Parent Power (parents of secondary school children) come together to showcase how they each engage with Oxford's local communities. These fantastic attainment-raising and community engagement organisations have some powerful "Lessons Learned" to share, including those relating to post pandemic engagement, which may be of particular interest to researchers and other University colleagues hoping to engage more effectively with local communities far and wide. Listen to a panel discussion and take part in Q&A to hear more and even explore how you could share your research, expertise and skills for the benefit of local communities.

Sessions Thursday St Antony's College

Introduction to patient and public involvement (PPI)

ONLINE SESSION

Polly Kerr and Angeli Vaid

10:00–11:30

This session will provide an introduction to PPI – what it is, why it is important and how to get started with it for your project. It may be of interest to health/medical researchers and students, as well as staff who take on responsibility for supporting or managing PPI activities.

Striving for meaningful impact by drawing on the expertise of people with lived experience

Lucy Leon

11:15–12:15

Through the University of Oxford's Public and Community Engagement Seed Fund, we were able to set up an Experts by Experience Advisory Board with people with lived experience of having no recourse to public funds, to advise our 'Understanding Migrant Destitution in the UK' research project.

The funding also enabled us to set up a partnership with a third-sector organisation to offer research training to members of the Experts by Experience Advisory Board so they could be involved as peer researchers during focus groups.

The panel will involve both university-based researchers as well as members from our Experts by Experience Advisory Board discussing the learning from this pilot participatory research project and the logistics required and ethical factors to consider that can hinder or promote the potential for impact of participatory research.

Exploring initiatives to positively support experiences of and increase the representation of Black and Minority Ethnic educators and professionals in education

Innocent Otunnu, Jason Todd and Rachel Robinson

11:30–13:00

Twice as many Black trainees in England on all secondary training routes had either failed to be awarded Qualified Teacher Status (QTS) or were yet to complete their training, compared to White trainees (Department for Education, 2021). While the experiences of minoritised groups in the education system in England (Bradbury, Tereshchenko & Mills, 2023) reveal the continued power of race in the education system.

This session seeks to explore mechanisms that may enable better outcomes that include:

- a context for the debates around teacher education (Jason Todd)
- a talk about racial literacy (Innocent Otunnu).
- Head teacher perspectives on racial literacy
- a talk about the role of empathy in the mentoring context (Rachel Robinson)

Sessions Thursday St Antony's College

Is there an 'Engagement Effect'? The impact and benefits of public and community involvement and engagement in health research

Sassy Molyneux, Shobhana (Shobi) Nagraj, Joanna Crocker, Katherine Rose, Rachel Taylor, Public contributors from Open Arms, patient and public involvement group, Nuffield Department of Orthopaedics Rheumatology and Musculoskeletal Sciences Medical Sciences Division

13:00–14:30

Do you want better research outcomes?

Are you a health or medical researcher who wants work better public and community participants?

Do you have an eye on REF 2028 and want to both benefit your research and count towards impact

Oxford researchers, practitioners and public contributors will present the latest research on the impact of patient and public involvement in UK health research and community engagement in global health research. They will share practical actions from current projects while considering:

- How does engagement and participation contribute to better research outcomes?
- How do researchers demonstrate impact and build an evidence base?
- Presentations and discussion will be followed by audience Q&A.

What do you need, what do you know? An interactive session exploring building relationships between university researchers and local partnerships

Sterling Mackinnon, Daisy Hopkins, Eleanor Mathieson and Emily Connolly

13:00–14:30

Are you interested in using your research and public engagement skills to support local communities?

Or in using your expertise and knowledge to make research more relevant to problems your community needs help solving?

Our research interests touch on everything from history to food to medical science and we will explore how partnership bonds can be formed between researchers, businesses, and local community groups.

Our session will be split into a panel/ Q & A for the first half followed by a "What do we need, what do we know" networking skills sharing exercise in partnership building suitable for researchers, professional services staff, community groups, or anyone else curious about how partnerships are built, maintained, and grown and how they can get involved.

Sessions Thursday St Antony's College

The Rumble Museum and Lessons in Chemistry: two case studies

Saskia O'Sullivan, Lorna Robinson and David Gimson

14:00–15:00

The Rumble Museum at Cheney School is a unique educational initiative that has the potential to be embedded in a range of learning environments, and to be used in a range of different types of research. They are the only arts council accredited museum that is spread throughout a busy and very diverse state school. They have carried out a range of projects with learners from all backgrounds and abilities, including at risk of exclusion and special needs students, and discovered that working with artifact is a very effective way of engaging the broadest range of young people.

Lessons in Chemistry is a set of co-created interactive workshops which showcase current research from the Department of Chemistry and its collaborators on sustainable polymers, green fuels and AMR. Learn more about the process from concept, funding, development, trialling, delivery and evaluation. Reflections from the researchers and professional staff involved will highlight the benefits and challenges of undertaking such engagement and the lessons learnt.

Closing Session: What Next For Engagement?

Alexander Betts, Ewa Gluza, Farida Tukur, Andreas Kindler and David Gavaghan

15:00–16:00

The practices and goals of engagement have changed markedly in recent years, and continue to do so. How might they evolve over the next 5-10 years? Will the emphasis on community engagement and participatory research in public engagement continue to increase? How will opportunities to innovate and to be entrepreneurial be incorporated into research career paths? Is the 'place' agenda here to stay – and, if so, what does that mean for engagement further afield?

This panel will explore the future of engagement, drawing together themes and ideas from across the Oxford Inside Out events. It will do so by integrating a range of perspectives from policy, business, and community engagement to consider how the University can building meaningful and impactful relationships within the City, County, and beyond.

Side events

Films

TUESDAY

Shaping Destiny

10:00–10:30

This documentary brings together the fields of molecular biology and the arts to explore the concepts of 'destiny' and 'embodiment'. Shaping Destiny worked alongside external partners and community groups to explore the concept of 'determinism' in science and how certain cells are destined to create certain body parts, and the idea of the human 'form' via dance, theatre, and virtual reality. Together with videographer Gary Tanner, the team explored what the themes meant to the participants.

Life Without Music

10:00–10:30

A look at our relationship with music, framed around the work of MuzoAkademy II – a non-profit community group that is part of the University's Science Together initiative. The film will include interviews with community group members, in addition to University researchers.

Soufray Blow

10:45–11:15

Cultural Responses to Caribbean Volcanism: Showcase of collaborative community projects on St Vincent and Montserrat, documenting the cultural responses in film, public art and poetry to volcanic unrest and eruptions over the past 100 years.

Each film showing will include a Q&A session afterward

Organised Facilitated networking

At various times

This will be an opportunity to connect with Oxford Inside Out attendees and for people from different spheres of engagement to have conversations and network.

Join us for an interactive session where you can learn from others with experience of engagement projects; identify those looking to collaborate with businesses, public and community groups and policy makers; and find inspiration for getting started with engagement.

Getting Engaged

At various times

There are lots of resources across the University to help you use your research to interact with organisations or individuals outside academia. Meet professional services staff from your Divisional Office, central services and Oxford University Innovation and talk to them about how they can support your research engagement and innovation whatever kind it is. www.ox.ac.uk/research/using-research-engage

Side events

TUESDAY 19 SEPTEMBER

10:45–14:30

ST LUKE'S

Drop in any time – Free tea and coffee!

Stalls / Exhibits

Stalls showcasing innovation and engagement activities.

Soufray Blow: Cultural Responses to Caribbean Volcanism

The Water AI partnership: recycling energy industry data to find new water resources

Diversity in Recruitment Action Group
Mevitae

British Library funded Business & IP
Centre Oxfordshire

Shaping Destiny

TORCH – The Oxford Research Centre in
the Humanities

Museum of Natural History
(15 September–15 October)

Fairwater – a pop-up exhibition

Lightning talks – Why we engage?

A series of short talks, see website for more details.

WEDNESDAY 20 SEPTEMBER

9:30–16:30

INVESTCORP GALLERY,
ST ANTONY'S COLLEGE

Getting Engaged

Divisional Reps

PCER Team

**Oxford Social Prescribing Research
Network**

Emerging Minds Network

THURSDAY 21 SEPTEMBER

9:30–16:30

INVESTCORP GALLERY,
ST ANTONY'S COLLEGE

Getting Engaged

Divisional Reps

PCER Team



Fireside chats

Join speakers in a conversational format, sharing insights, stories, and expertise on a particular topic. These sessions will provide an opportunity to learn from experienced individuals in a more relaxed and approachable environment. The format allows for a deeper exploration of topics, often revealing personal anecdotes and real-world experiences that might not be shared in a traditional presentation.

TUESDAY 19 SEPTEMBER

Empowering Female Entrepreneurship and Investment

Olga Kozlova, Simonetta Manfredi and Jenny Tooth

Tues 10:00–11:00

Join Olga Kozlova, Simonetta Manfredi and Jenny Tooth for an insightful fireside chat that delves into the world of female entrepreneurship and investment. This session brings together entrepreneurs, investors, and experts to discuss the challenges, opportunities, and strategies that drive women-led businesses and investment initiatives.

WEDNESDAY 20 SEPTEMBER

Oxford Inclusive Economy Partnership

Jan Royall and Jeremy Long

14:00–15:00

Join Jan Royall and Jeremy Long for a fireside chat and learn about the aims and the work of the recently established Oxfordshire Inclusive Economy Partnership (OIEP), which aims to bring together key players to tackle some of the inequalities for communities and individuals in our County.

WEDNESDAY 20 SEPTEMBER

Fireside Chat

Alison Woollard and Paul Manners

14:00–15:00

Join Professor Alison Woollard, University of Oxford's Public and Community Engagement Champion and Paul Manners, National Co-ordinating Centre for Public Engagement as they explore the direction of travel for Public and Community Engagement with Research.

How can research shape better public policy and improve people's lives?

Helen Margetts and Christl Donnelly

15:30–16:30

As researchers, what strategies can we pursue to maximise the value of our expertise and evidence for public policy, and shape outcomes in the wider world? How do policymakers engage with different kinds of expertise, and research in different disciplines?

To explore these questions – and pose your own – why not join Helen Margetts and Christl Donnelly, as they reflect on their experience of research and collaboration with policymakers in government and Parliament aimed at changing lives for the better?

What next

Where to find out more/get involved

For more information about support for engagement available to researchers visit ox.ac.uk/research/using-research-engage or use QR code.

With thanks to

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Professor Christl Donnelly (Academic Champion for Policy Engagement)

Professor Kylie Vincent (Academic Champion for Women in Entrepreneurship)

Professor Abigail Williams (Humanities Division Associate Head of Research)

Professor Alison Woollard (Academic Champion for Public Engagement with Research)

Dr Helen Carstairs (Knowledge Exchange & Impact Manager)

Dr Matthew Hickman (Head of Public and Community Engagement with Research)

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