

**OXFORD UNIVERSITY - MODERN LANGUAGES ADMISSIONS TESTS 2019 – ANSWER KEYS**

**Czech Language Test (Answer Key), 2019**

**1. (20 marks, 4 per sentence)**

- a. Mám pro vás dopis od kamaráda. Chci se s vámi sejít v restauraci.
- b. Slíbil jsem klukům stan, jenže do toho mého se nevejde.
- c. Nesnáší, když mluvím s jiným klukem a jinou holkou.
- d. Mám dlouhé vlasy, budu mít černou bundu a zelený svetr.
- e. Potřebuje nějaké skříně, dvě křesla a stolek do obýváku.

**2. (40 marks, 8 per sentence)**

- a. Rozhodně není pravda, že dobré jídlo dostanete jen v Praze.
- b. Jako mladý muž přijel Emanuel do České republiky pomáhat otci.
- c. Všichni jsou starší než já, protože jsem nejmladší z celé rodiny.
- d. Uvažil si kávu a přinesl si knihu, kterou začal číst před deseti dny.
- e. Pavel se rozhodl, že bude pracovat rok v Anglii.

**3. (40 marks, 8 per sentence)**

- a. Who should I give this ugly t-shirt and these dirty trousers to?
- b. A little while later Mr Pokorný went into the house for a beer and looked out of the window.
- c. The translator must translate the offer into Russian for the customer.
- d. The waiter knows us all, because we go there often and always spend a lot of money.
- e. He drinks tea with honey for breakfast and eats yoghurt, into which he puts a little homemade jam.

## French Language Test (Answer Key), 2019

### 1. FILL THE SENTENCE WITH ONE SINGLE WORD (10 marks, 2 per sentence)

- a. Tu peux compter SUR moi.
- b. As-tu entendu la nouvelle À la radio ce matin ?
- c. POUR/SELON/D'APRÈS la plupart des étudiants interrogés, il vaut mieux travailler dans le sud de la France.
- d. Les livres DONT je t'ai parlé cet été étaient particulièrement captivants.
- e. Cet étudiant a fait DES progrès considérables.

### 2. GIVE THE APPROPRIATE FORM OF THE VERB (10 marks, 2 per sentence)

- a. Quand tu ES/SERAS en France, écris-moi.
- b. VENDS donc ces baskets qui ne te plaisent plus !
- c. Si j'étais riche je PARTIRAIS sans cesse en vacances.
- d. Il faut que nous LISIONS un peu en français tous les jours.
- e. Si vous PRENEZ vos affaires maintenant vous ne les oublierez pas plus tard.

### 3. TRANSLATE INTO FRENCH (15 marks, 3 per sentence)

- a. Nous marchions/on se promenait dans le jardin, quand soudain / tout à coup nous avons perdu / égaré nos clefs / clés.
- b. Nos parents ne nous trouveront/ retrouveront jamais ici / Nos parents ne nous y trouveront jamais.
- c. Quand elle / Lorsqu'elle est entrée /fut entrée /entra /En entrant / Après être rentrée dans la pièce ce matin, elle s'est rendu/se rendit compte / s'est aperçue/ réalisa / a réalisé qu'elle avait laissé allumées toutes les lumières / toutes les lumières allumées / tout allumé.
- d. Ce film est le meilleur que j'aie / que j'ai jamais vu.
- e. Nous jouons au foot / au football ensemble depuis deux ans et demi / Cela fait deux ans et demi que nous jouons ensemble au foot / au football.

### 4. TRANSLATE INTO ENGLISH (15 marks, 3 per sentence)

- a. They [the men / boys] arrived without warning / giving any warning / unannounced first thing in the morning, well in advance / well ahead of / long before lunchtime.
- b. He lied to the policeman who was looking straight into his eyes.
- c. Despite appearances it is likely that the government will survive the protest movements.
- d. They must accept this situation, whatever the consequences [may be].
- e. Teaching in school(s) must make progress / move forward by abandoning over-harsh correction / marking of examinations.

## German Language Test (Answer Key), 2019

### a Exercise 1: Each correct answer is awarded with two marks.

- a) jeder; meinem
- b) mir; des Jungen
- c) das; ins / in das
- d) Interessantes
- e) meiner Verlobten
- f) ihm; keiner der Gäste
- g) kleine; schönem
- h) wird
- i) eines; denen
- j) ein guter

### b Translate into English. (30 marks, 6 marks per sentence):

- a) One / You mustn't / shouldn't believe everything that is in some newspapers.
- b) Thanks so much! You really needn't have bought / did not have to buy me a birthday present.
- c) According to the most recent statistics, the number of asylum applications has decreased considerably.
- d) If you had studied more, you would have got better grades.
- e) In my opinion, the best way to learn a language is by speaking to native-speakers as often as possible.

### c Translate into German. (30 marks, 6 marks per sentence):

- a) Wenn du auf mich gehört hättest, wäre das nicht passiert.
- b) Die Kinder hatten zwei Stunden im Garten gespielt, als es anfang zu regnen.
- c) Ich wartete darauf, dass mein Bruder mich anrufen würde.
- d) Ich habe meinen Mann vor 10 Jahren in Rom kennengelernt, aber seitdem waren wir nicht mehr dort.
- e) Der letzte Roman, den ich gelesen habe, war sehr langweilig.

## Italian Language Test (Answer Key), 2019

1. In the following sentences, put the words that are in capitals and brackets in an appropriate form, where necessary, for the sentences to make sense. (30 marks, 6 marks per sentence):

- a. Non PERDERESTI così tanto tempo se PORTASSI un orologio! Compratene uno!
- b. Che bello essere a Bologna! Domani ANDRÒ / VADO A visitare tutti i monumenti che si trovano NEL centro storico.
- c. C'era una volta una ragazza curiosa che un giorno LASCIÒ la sua famiglia e SI MISE in viaggio per l'America.
- d. "Marco, PULISCI la tua camera! Mi sembra che ci SIANO persino dei piatti sporchi PER terra."
- e. "Signora, per favore, SI ACCOMODI, LE porto subito un menù."

2. Translate into Italian. (40 marks, 8 marks per sentence)::

- a. Michael ha detto che l'avrebbe chiamato alle tre ma Maria stava ancora aspettando alle cinque.
- b. Lavinia era sempre la più felice delle tre sorelle perché passava il suo tempo a leggere lunghi romanzi.
- c. Se ti avessi visto ieri, Matthew, ti avrei salutato ma ero troppo di corsa / avevo troppa fretta.
- d. È apparso / apparve il sole e gli uccelli hanno cominciato / cominciarono a cantare con molta vivacità e entusiasmo.
- e. Jackie ha chiesto a Jemima dove poteva farsi tagliare i capelli perché / poiché Jemima conosceva bene la zona.

3. Translate into English. (30 marks, 6 marks per sentence):

- a. 'Oh! Sorry, didn't the same thing happen to you a couple of days ago?'
- b. Matteo didn't move, he stayed completely still with his heart thumping hard.
- c. They would have left earlier for the airport if they had looked carefully at the flight timetable / if they had checked the flight timetable carefully.
- d. Before answering this question, it is necessary to make an important clarification: one should never trust one's own memories.
- e. Matelda had always dreamt of a life like this: a life without limits that allowed her to travel all over the world.

## Modern Greek Language Test (Answer Key), 2019

**1. Write out the following sentences, substituting appropriate forms of the word given in capitals and brackets. (30 marks, 6 per sentence):**

- a. Μην φύγεις πριν τελειώσεις τις ασκήσεις σου.
- b. Αν δεν μιλήσουμεμέχρι την Κυριακή, πάρε / να πάρεις τηλέφωνο.
- c. Η Μαιρούλα, όταν τελειώσει το σχολείο θέλει να γίνει ηθοποιός.
- d. Εκεί που περπατούσαμε, άρχισε να βρέχει.
- e. Όταν ζούσα στην Αθήνα, κάθε πρωί πήγαινα στη δουλειά μου περπατώντας.

**2. Translate into Modern Greek. (40 marks, 8 per sentence):**

- a. Αν ήξερα τι έγινε / συνέβη, θα σου το έλεγα.
- b. Μην ξεχάσεις να κλειδώσεις την πόρτα πριν (να) φύγεις.
- c. Καθώς διέσχιζε / περνούσε τον δρόμο, παραλίγο να την χτυπήσει ένα αυτοκίνητο.
- d. Προσπάθησε να τελειώσεις τη δουλειά σου πριν (να) πας στο πάρτι.
- e. Όταν την είδα, φορούσε το φόρεμα που αγόρασε στη Ρώμη.

**3. Translate into English. (30 marks, 6 per sentence):**

- a. S/he nearly missed the plane because the tube was on strike.
- b. If you worked more, you wouldn't have time for anything else.
- c. I haven't seen her for a long time and I wonder if she is well.
- d. Perhaps we should call him before going to his office?
- e. I hope Nikos doesn't come to the party; I don't like him at all.

## Portuguese Language Test (Answer Key), 2019

### 1. Transform the following articles and nouns from singular to plural [12 marks]:

- |   |                 |                         |     |
|---|-----------------|-------------------------|-----|
| a | Um irmão        | ..... uns irmãos .....  | (2) |
| b | O papel         | ..... os papéis .....   | (2) |
| c | A menina        | ..... as meninas .....  | (2) |
| d | Um guarda-chuva | ..... uns guarda-chuvas | (2) |
| e | O clarim        | ..... os clarins.....   | (2) |
| f | A mãe           | ..... as mães.....      | (2) |

### 2. In each sentence insert the verb in the correct form for its grammatical context. [24 marks]

- |   |   |     |
|---|---|-----|
| a | Ela vai (IR) à escola de segunda a sexta-feira.               | (3) |
| b | Meu filho gosta (GOSTAR) de jogar futebol quando era criança. | (3) |
| c | Eu estive / estarei (ESTAR) em Portugal para o Natal.         | (3) |
| d | Maria comeu (COMER) muito no jantar ontem.                    | (3) |
| e | Nós tentaríamos (TENTAR) ajudar se pudessemos.                | (3) |
| f | Não me venha (VIR) com desculpas!                             | (3) |
| g | Elas põem (POR) os sapatos no armário.                        | (3) |
| h | Caso tenha (TER) problemas, você pode me ligar.               | (3) |

### 3. Fill in the gap with an appropriate preposition, making any necessary adjustments [14 marks]:

- |   |   |     |
|---|---|-----|
| a | Eles estão com medo.                              | (2) |
| b | Sempre vamos ao cinema aos sábados.               | (2) |
| c | Os namorados se comunicavam por / ao telefone.    | (2) |
| d | Por favor não tome decisões por / para / sem mim. | (2) |
| e | Eles vieram à festa de / sem carro.               | (2) |
| f | Fiquei esperando até / desde 10:00.               | (2) |
| g | Meu aniversário é em 22 de maio.                  | (2) |

**Portuguese Language Test (Answer Key), 2019 / continued**

**4. Translate the following sentences into English [20 marks]:**

- a Será que a senhora me poderia fazer um favor? (5)  
I WONDER IF YOU COULD DO ME A FAVOUR, MADAM.
- b Atualmente ele tem sido muito compreensivo. (5)  
HE HAS BEEN VERY UNDERSTANDING LATELY.
- c Ponha esta foto na sua agenda para poderes recordar o dia de hoje para sempre. (5)  
PUT THIS PHOTO IN YOUR DIARY FOR YOU TO BE ABLE TO REMEMBER TODAY FOREVER.
- d Quando éramos pequenos, íamos sempre às casas de nossas avós. (5)  
WHEN WE WERE YOUNG / LITTLE WE ALWAYS WENT TO OUR GRANDMOTHERS' HOUSES.

**5. Translate the following sentences into Portuguese [30 marks]:**

- a She went to pay when her number was called. (6)  
ELA FOI PAGAR QUANDO O SEU NÚMERO / O NÚMERO DELA FOI CHAMADO.
- b If it's too heavy, please don't lift that suitcase. (6)  
SE ESTIVER MUITO PESADO, POR FAVOR NÃO LEVANTE ESSA / AQUELA MALA.
- c I'm eager to travel in Latin America during the summer holidays. (6)  
ESTOU ANSIOSO POR VIAJAR NA AMÉRICA LATINA DURANTE AS FÉRIAS DE VERÃO.
- d Although she did not like me, she gave me a chance. (6)  
EMBORA ELA NÃO GOSTASSE DE MIM, ELA DEU-ME UMA CHANCE..
- e We will not allow the challenge to worry us. (6)  
NÃO PERMITIREMOS QUE O DESAFIO NOS PREOCUPE.

## Russian Language Test (Answer Key), 2018

1. Fill in the gaps in the following sentences, substituting appropriate forms of the words in capitals enclosed in brackets (25 marks, 5 per sentence). NB: Infinitives are given in the imperfective aspect. You should choose the aspect which is appropriate to the sentence.

- a. (Я).....мне..... не нравятся три (ВЕЩЬ).....вещи..... : вкус (СОСИСКИ).....сосисок....., звук (ДВЕРИ).....дверей....., и запах (АВТОМОБИЛИ).....автомобилей.....
- b. Завтра, в двадцать четыре (ЧАС).....часа....., они (ОТПРАВЛЯТЬСЯ).....отправятся....., и (ВОЗВРАЩАТЬСЯ).....вернутся..... через (ДВА).....две..... НЕДЕЛЯ).....недели.....
- c. На (ПРОШЛАЯ).....прошлой..... (НЕДЕЛЯ) .....неделе....., она (ИДТИ).....шла.....по (УЛИЦА).....улице....., когда вдруг (ПОЯВЛЯТЬСЯ).....появился.....мужчина
- d. Комната (ПУСТОЙ).....пуста..... : в (ОНА).....ней....., нет ни (ДЕТИ).....детей....., ни (КНИГИ).....книг....., а только десять.....стульев..... (СТУЛЬЯ).
- e. Она любила (ОТЕЦ) .....отца....., но относилась плохо к его (КОТ).....коту..... и (СОБАКИ).....собакам.....потому, что они всегда сидели на (СИНИЙ).....синем.....диване с (МАТЬ).....матерью.....

2. Translate into Russian (50 marks, 10 per sentence), writing out any numerals in words.

- a. We talked for a long time about the strange woman who was sitting opposite us on the boat.  
Мы долго говорили о странной женщине, которая сидела против нас на лодке..
- b. You should always fly to Paris, but when you are in the big city itself, it's much easier to walk.  
Вам всегда надо лететь в париж, но когда вы в большом городе самом, гораздо легче ходить пешком.



### **Russian Language Test (Answer Key), 2019 / continued**

- c. That girl is called Anastasia, and she is twenty years old. She has a younger brother who lives in France.  
эту девушку зовут анастасия, и ей двадцать лет. У нее есть младший брат, который живет во Франции.
- d. I had no time to explain to the waiter how I had found my bag, so I just took it and ran away.  
мне некогда было объяснить официанту, как я нашла свою сумку, итак я просто взяла ее и убежала.
- e. The Second World War started in autumn 1939 and ended on 8th May 1945. Over the course of the conflict, millions of people died.  
Вторая мировая война началась осенью тысяча девятьсот тридцать девятого года, и кончилась восьмого мая тысяча девятьсот сорок пятого года. В течение конфликта, миллионы людей погибли.

### **3. Translate into English (25 marks, 5 per sentence).**

- a. Вы посетите галерею, которая недавно открылась на западе страны, и там насладитесь замечательными картинами.  
*You will visit the gallery, which opened recently in the west of the country, and there you will enjoy remarkable paintings.*
- b. Профессор потребовал, чтобы все компьютеры были выключены во время лекции, но все студенты смотрели только на свои экраны.  
*The Professor demanded that all computers be switched off during the lecture, but all the students were looking only at their screens.*
- c. Врач посоветовал ей пить лекарство и лечь спать. Но она смотрела телевизор до раннего утра, и в результате опять заболела.  
*The doctor advised her to take the medicine and go to bed. But she watched television until the early morning, and as a result, fell ill once more.*
- d. Ночной поезд отходил в ноль пятьдесят. Выходя из такси, я заметил, что часы уже показывали половину первого.  
*The night train was departing at 12:50am. Getting out of the taxi, I noticed that the clock was already showing half past twelve.*
- e. Увезли из опасной зоны всех жителей, пострадавших от Чернобыльской катастрофы. Некоторые из них позже решили переехать навсегда за границу.  
*All of the inhabitants who suffered because of the Chernobyl disaster were transported out of the danger zone. Later, some of them decided to go abroad for good.*

## Spanish Language Test (Answer Key), 2018

### 1. Choose the correct alternative from the words in brackets:

- a. [PROMÉTEME] que no vas a tocar las cerezas si vienes conmigo al mercado; los vendedores lo prohíben para que no se [MALOGRE] la mercancía y además no les gusta que nadie las [TOQUETEE]. [6]
- b. John Ruskin dijo: "Cada vez que las facultades [DE] los hombres están en su plenitud, deben expresarse [CON] arte". Ojalá [HUBIERA ESCUCHADO] esa frase antes. [6]
- c. El mito de Orfeo y Eurídice ha sido el más popular [ENTRE] los estudiantes universitarios este trimestre. En el examen de hace tres semanas lo [ELIGIERON] casi todos [4]
- d. Ver arder la catedral de Notre Dame [HA SIDO] lo que más me ha impactado en toda mi vida. No creo que los franceses [CONSIGAMOS] olvidar fácilmente un incendio tan avoroso. [4]
- e. El surrealismo es accesible [PARA] un público muy amplio, ya que cada persona lo puede interpretar [DE] una manera diferente. Sin embargo, en la actualidad no hay muchas personas que [COMPARTAN] esa opinión. [6]

### 2. In each sentence insert a verb or verbs appropriate to the grammatical context:

*Example:* El profesor [FELICITAR].....a Julia por su trabajo y ella salió [CANTAR].....del aula.

*Answer:* El profesor felicitó a Julia por su trabajo y ella salió cantando del aula.

- a. Me apasiona que los libros que compro [ESTAR, ellos]..estén..... manoseados, por eso el otro día [ADQUIRIR, yo] .....adquirí..... algunos de segunda mano. [4]
- b. No estoy de acuerdo en que el sentido del oído [SER].....sea.. difícil de estimular, aunque yo nunca [VISITAR]...he visitado..... una exposición de arte en la que se estimularan los cinco sentidos. [4]
- c. Los accidentes de tráfico que sucedían antes de que [HABER].....hubiera..... semáforos, eran tan trágicos que la gente [MORIR].....moría..... con frecuencia. [4]
- d. Se cayó por no obedecer las reglas, pero eso no [IMPEDIR]...impidió..... que la mayoría de las personas [QUEJARSE]...se quejaran....., ya que estaban hartas de que nunca se [HACER].....hiciera.... nada por evitar esas situaciones. [6]
- e. Cuando [SALIR, nosotros].....salgamos..... a la calle esta tarde [TENER].....tendremos..... que tener cuidado para que no nos [EQUIVOCAR].....equivoquemos..... de camino. [6]

### 3. Translate into Spanish:

- a. I am not interested in that subject. I would prefer to study chemistry because I'll end up earning much more money once I finish my degree.  
No me interesa esa asignatura, preferiría estudiar química porque acabaré ganando mucho más dinero cuando termine la carrera. [5]

**Spanish Language Test (Answer Key), 2019 / continued**

b. They postponed the concert as not enough tickets had been sold.  
Pospusieron el concierto puesto que no se habían vendido suficientes entradas. [5]

c. Those orange shoes might suit you. Try them on.  
Esos zapatos de color naranja podrían quedarte bien/ puede que te favorezcan, pruébatelos. [5]

d. The Swedish fans were detained on arrival at the stadium and sent straight back to the airport.  
Se detuvo/ Detuvieron a los aficionados suecos a su llegada/ cuando llegaron al estadio y los devolvieron / se les devolvió inmediatamente al aeropuerto. [5]

e. We must do whatever it takes to save the planet before it is too late.  
Haremos/ Debemos hacer lo que haga falta para salvar el planeta antes de que sea demasiado tarde. [5]

**4. Translate into English:**

a. A lo largo de la historia, la Inquisición y otras instituciones semejantes han empleado métodos que casi podrían denominarse como “lavado de cerebro”.  
Throughout history, the Inquisition and similar institutions have employed methods which might almost be designated / classed as “brainwashing”. [5]

b. Si queréis viajar a Marruecos, telefona a la agencia ya, si no se quedará sin billetes toda la orquesta.  
If you want to travel to Morocco, phone the agency (right) now, otherwise the entire orchestra will end up without tickets. [4]

c. Se dice que Einstein obligó a su primera esposa a firmar un contrato humillante y que jamás mencionó la aportación que ella hizo a su trabajo.  
It is said that Einstein made his first wife sign a humiliating/demeaning contract and never once mentioned the contribution she made to his work. [5]

d. Los partidos políticos emergentes en las últimas elecciones de la década actual no son sino una repetición de lo visto hasta ahora.  
The political parties that have emerged in the most recent elections of the current decade are nothing more than a replica of what we have seen/ encountered up until now/ previously. [6]

e. Se nota que no te gusta esta impresora, no haces más que mencionar los defectos y las imperfecciones que le encuentras.  
It is obvious/ plain/ clear that you don't like this printer – all you do is talk about / refer to the flaws and faults you have seen in it. [5]

## LANGUAGE APTITUDE TEST – ANSWER KEY 2019

The following questions are based on Pinā, an artificial language. Like English, Pinā has a fixed word order; unlike English, however, it does not mark definiteness (no difference between ‘the table’ and ‘a table’), nor does it distinguish simple from progressive tenses (‘goes’ = ‘is going’). Work out the meanings of the following sentences, individual words, and their components by reading carefully and paying attention to the differences between similar forms, including accents. The exercises are built up gradually, so it is best to do them in order.

- |                                  |   |
|----------------------------------|---|
| (a) <b>pilaya gukel potoyyi.</b> | <i>The actress sees the postman.</i>            |
| <b>muhoy futel bokayayi.</b>     | <i>The bull frightens the hen.</i>              |
| <b>piloy lusel potayayi.</b>     | <i>The actor hears the postwoman.</i>           |
| <b>muhayā feselē bokoyyi.</b>    | <i>The cows eat the rooster.</i>                |
| <b>keloya mogelē redayi.</b>     | <i>The waiters like the book.</i>               |
| <b>pota futel pilayāyi.</b>      | <i>The post office frightens the actresses.</i> |
| <b>wonā futelē piloyayi.</b>     | <i>The houses frighten the actors.</i>          |
| <b>gukeleg gurayi.</b>           | <i>I see the park.</i>                          |
| <b>feseleyo gesayi.</b>          | <i>You eat the food.</i>                        |
| <b>luselēg potayāyi.</b>         | <i>We hear the postwomen.</i>                   |
| <b>keloy pinel befāyi.</b>       | <i>The waiter writes letters.</i>               |

Give the meaning of:

- |                              |  |
|------------------------------|--|
| <b>bokoy gukel bokayāyi.</b> | <i>The rooster sees the hens. [3]</i>    |
| <b>kelayā mogelē redayi.</b> | <i>The waitresses like the book. [3]</i> |

Translate into Pinā:

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| <i>We frighten the bulls.</i>     | <b>futelēg muhoyayi. [3]</b>     |
| <i>The actresses write books.</i> | <b>pilayā pinelē redāyi. [3]</b> |

- |  |   |
|--|---|
| (b) <b>muhoya kum muhayā jehelē gurāye.</b>      | <i>The bulls and the cows go to the parks.</i>                        |
| <b>potoy gukels potayi kum lesels redayi.</b>    | <i>The postman will see the post office and read the book.</i>        |
| <b>wefeleg hanayi kelayaye.</b>                  | <i>I throw the phone to the waitress.</i>                             |
| <b>feselēg narāyi gurasa.</b>                    | <i>We eat oranges in the park.</i>                                    |
| <b>litoya jehelsē potasan budaye.</b>            | <i>The policemen will go from the post office to</i>                  |
| <i>the supermarket.</i>                          |   |
| <b>bokayā bigelsē tenāyi litaye.</b>             | <i>The hens will bring stones to the police station.</i>              |
| <b>redā weselē wonasa yab sefutelē potoyyi.</b>  | <i>The books are in the house but they do not</i>                     |
| <i>frighten the postman.</i>                     |   |
| <b>serufelseyo piloyyi kum litayayi gurasan.</b> | <i>You will not ring the actor and the policewoman from the park.</i> |
| <b>pilayā sebigelē befāyi.</b>                   | <i>The actresses do not bring the letters.</i>                        |
| <b>leselsēg setayi filasa yab lem gurasa.</b>    | <i>We will read a newspaper in the field but</i>                      |
| <i>not in the park.</i>                          |   |
| <b>lem falā yab narā weselē gesa.</b>            | <i>Not bottles, but oranges are food.</i>                             |

Give the meaning of:

**kelaya wefel narayi kum hanayi piloyye budasa.**

*The waitress throws the orange and the phone to the actor in the supermarket. [4]*

**lem litoya yab muhoya mogelsē falāyi gurāsa.**

*Not the policemen, but the bulls will like the bottles in the parks. [4]*

Translate into Pinā:

*We will not read newspapers in the house.*

**sefeselsēg setāyi wonasa. [3]**

*I will walk from the field to the police station and not to the post office.*

**jehelseg filasan litaye kum lem potaye. [5]**

(c) **muhoya kum netayā lemelē famāsa.  
wewefeleyo kulayi litoyye.  
potoy gugukel gebefayi.  
gebokoy sefutels yebokayayi.**

*Bulls and ducks live on farms.  
You threw the ball to the policeman.  
The postman saw my letter.  
My rooster will not frighten your  
hen.*

**sepipinelēg befayi ekidayaye.  
egatoy sefefesel gesayi budasa.**

*We did not write a letter to his daughter.  
Her husband did not eat food in the  
supermarket.*

**gegatoys kidoyñ sewesel wonasa.**

*My husband's son is not in the  
house.*

**gugukeleg litayas narāyin.  
yemuhayā sejehelele potoy filasann potaye.**

*I saw the policewoman's oranges.  
Your cows did not walk from the  
postman's field to the post office.*

**piloya lelemelē yekidayās famasan.**

*The actors lived in your daughters'  
farm.*

Give the meaning of:

**epotoy wewefel gegatayas redayin filasa.**

*His postman threw my wife's book in the field. [5]*

**yebokaya kum gemuhayā sefefeselē netayas gesayin.**

*Your hen and my cows did not eat the duck's food. [6]*

Translate into Pinā:

*My bottles were not in her husband's farm, but your bottles were.*

**lem gefalā yab yefalā weweselē egatoys famasan. [6]**

*The policeman wrote letters to his wife's sons.*

**litoy pipinel befāyi egetaya**