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## Medicine (graduate-entry / accelerated) (BM BCh) (four-year course) Course Information Sheet for entry in 2026

### Entry requirements

Visit [Admission requirements for 2026 entry](#) to view a summary table of each undergraduate course's entry requirements.

If English is not your first language you may also need to meet our [English language requirements](#).

### About the course

This course is an intensive four year medical course and has been designed for graduates who are trained in applied or experimental sciences.

[Visit the A100 page](#) to find out about our standard-entry medical degree.

The four-year graduate-entry/ accelerated course (UCAS code A101 BMBCh4) is open to graduates who have a [degree in an experimental science subject](#).

The course has a strong emphasis on the academic basis of medicine taught within a clinical context. We aim to produce doctors who are broadly educated in science and clinical practice, and whose clinical practice is informed by their scientific approach to medicine.

Fostering discussion-based learning within a small cohort, the programme builds upon the skills students have developed during their prior studies. It includes a thorough exploration and critical appraisal of both clinical and scientific literature, focusing on its application to clinical practice.

The first year integrates early clinical teaching in both hospital and community settings, giving students a solid foundation in clinical practice from the outset. Students also have the opportunity to explore personal interests through the Academic Special Interest Project and the Longitudinal Patient Case Study.

In addition to the teaching on the course, the college system provides weekly teaching from a college tutor (usually in groups of 2-4) in the early years. College tutors also provide strong pastoral support throughout the course.

This may be the right course for you, if you:

- have a strong academic record
- are interested in the scientific basis of clinical practice
- value the opportunity to pursue independently areas of interest
- are self-disciplined and able to plan your learning to manage the intensive curriculum delivered in an accelerated programme.

The first two years cover core medical science and clinical skills. In the first year the curriculum focuses on biomedical science taught within a clinical context which is combined with clinical

teaching. In the second year, students continue with further core medical science, with increased time spent on clinical attachments.

The final two years are shared with the six-year course. Students are fully integrated into the clinical course by the end of the second year of the programme and take the same final exams as candidates on the six-year course.

### [The first year](#)

The first year builds on students' prior knowledge, covering essential core science for medicine, as well as fundamental clinical and consultation skills, such as history taking and clinical examination. Students will spend one full day each week on clinical placement. The aim of this year is to establish a strong foundation in medical science and clinical skills, while helping students understand the application of science in clinical practice and gain hands-on experience.

### [The second year](#)

In the second year, students continue to develop their core science and clinical skills through university-based teaching and clinical placements. Early in the year, the Laboratory Medicine course introduces key disciplines such as microbiology, pathology, haematology, and immunology. As the year progresses, students participate in full-time clinical placements both in Oxford and at other hospitals in the region. By the end of the second year, students will have gained confidence in a broad range of clinical skills and developed foundational knowledge of common presentations and diseases.

### [The third year](#)

In the third year, students are fully integrated into the standard clinical course. The year consists of rotations across various clinical specialties, including General Practice, Paediatrics, and Psychiatry. The goal of this year is to deepen clinical knowledge through specialist rotations focused on common clinical presentations. More details about this year of study can be found on the [clinical course pages](#) of the Medical Sciences Division website.

### [The fourth year](#)

The final year is designed to prepare students for their professional lives after qualification. It includes further full-time placements in medical and surgical specialties, with students sitting their final exams in January and February. Throughout the year, there are opportunities for student-selected special study modules, where students can explore areas of particular clinical or academic interest. There is also an elective period, allowing students to spend time abroad or in settings outside Oxford. The last few months of the year are dedicated to a student assistantship, preparing students for their role as Foundation Doctors, and completing the preparing-for-practice course. You can read more about this year of study on the [clinical course pages](#) of the Medical Sciences Division website.

Most tutorials, classes, and lectures are delivered by staff who are tutors in their subject. Many are world-leading experts with years of experience in teaching and research. Some teaching may also be

delivered by postgraduate students who are studying at doctoral level.

To find out more about how our teaching year is structured, visit our [Academic Year](#) page.

Significant self-study is expected of all students – for further details see [workload and independent study](#) information. Undergraduate courses at Oxford are full-time during term time.

Most Oxford courses are assessed by examinations. These are typically at the end of the first and last years but you may have assessments at other times and some courses have exams in the second year also. First year examinations are often called Prelims or Moderations, and you need to pass these exams to progress to the second year. You must pass your final year exams, or 'finals', to pass your degree. For more information on assessment for your course, please see the Course Structure.

Finals also determine the classification of your degree. For some courses you may also be assessed on your practical work, or you may be required to submit a dissertation. Please check the assessment details for your course.

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's [Terms and Conditions](#) and information about [potential course changes](#).

You are also referred to the [Student Handbook](#) (which is updated every September).

### Fees

These annual fees in 2026/27 are for full-time students who begin this undergraduate course here in 2026. Information about how much fees and other costs usually increase each year is set out in the [University's Terms and Conditions](#).

For details of annual increases, please see our [guidance on likely increases to fees and charges](#).

### Year 1 students

<u>Fee status</u>	<b>Annual Course fees in 2026/7</b>
Home	£9,790
Overseas	£49,400

In the 2027-28 academic year course fees for Home fee status students will rise to £10,050 (in line with the government fee cap.)

[Further details about fee status eligibility](#) can be found on the fee status webpage.

Pre-clinical fees are charged in year 1 of the graduate-entry/ accelerated course (A101), although there are clinical elements of study throughout the course.

Fees for the later years have not yet been confirmed but please note that these may be different from the pre-clinical fees. Clinical fees are charged in years 2 to 4 of the graduate-entry/ accelerated

course (A101). As a guide, these are the annual fees for students who will complete the pre-clinical stage of their course and progress to the clinical years in 2026.

### Year 2, 3 and 4 students

<u>Fee status</u>	<b>Annual Course fees</b>
Home	£9,790
Overseas	£65,250

### Living costs

Living costs for the academic year starting in 2026 are estimated to be between £1,405 and £2,105 for each month you are in Oxford. Students at Oxford can benefit from our [world class resources](#) and [college provision](#), which may help to keep costs down. Entitlement to certain types of support may depend on your personal financial circumstances.

Our academic year is made up of three eight-week terms, so you would not usually need to be in Oxford for much more than six months of the year but may wish to budget over a nine-month period to ensure you also have sufficient funds during the holidays to meet essential costs. For further details please visit our [living costs webpage](#).

### Living costs breakdown

	<b>Per month</b>		<b>Total for 9 months</b>	
	Lower range	Upper range	Lower range	Upper range
Food	£315	£545	£2,835	£4,905
Accommodation (including utilities)	£825	£990	£7,425	£8,910
Personal items	£160	£310	£1,440	£2,790
Social activities	£50	£130	£450	£1,170
Study costs	£35	£90	£315	£810
Other	£20	£40	£180	£360
<b>Total</b>	<b>£1,405</b>	<b>£2,105</b>	<b>£12,645</b>	<b>£18,945</b>

In order to provide these estimated likely living costs (which are rounded to the nearest £5), the University in collaboration with the Oxford SU conducted a living costs survey in May 2025 to complement existing student expenditure data from a variety of sources, including the UK government's Student Income and Expenditure Survey and the National Union of Students (NUS).

The current economic climate and periods of high national inflation in recent years make it harder to estimate potential changes to the cost of living over the next few years. When planning your finances for any future years of study in Oxford beyond 2026-27, it is suggested that you allow for potential increases in living expenses of around 4% each year – although this rate may vary depending on the national economic situation.

## Additional Fees and Charges Information for Graduate-entry Medicine

The Graduate-entry Medicine course has extended terms. This means that you will need to budget for slightly higher living costs in all years, but especially in Years 2-4, as you will be required to be in Oxford for longer than the standard term. (See the estimated [likely range of living costs](#) for an additional month in Oxford.)

Year 1 – 30 weeks

Year 2 – 40 weeks

Year 3 – 48 weeks

Year 4 – 48 weeks, including 10 weeks elective study

Home students will usually be eligible to access some limited UK government funding towards their fees and/or living costs and the level of support varies according to UK domicile. View [Funding for UK/EU Medical Students](#) for more information about fees and funding for this course.

For information about college and external funding opportunities, please refer to the Department's website page for this course - at [Graduate Entry Medicine: Fees and Funding — University of Oxford, Medical Sciences Division](#)

### Elective study

Each final year student has a period of 10 weeks for elective study within the overall 48 weeks of the course. (This is year 4 for A101 students.)

Your elective study may be conducted in Oxford, elsewhere in the UK, or anywhere in the world provided the content of the placement is appropriate experience for medicine.

A student who stays in Oxford for their elective would be expected to incur no additional costs apart from their living costs. Many students opt to travel outside the UK in which case the additional cost is on average around £3,000 but may be lower or higher depending on location.

There are opportunities to apply for additional financial support which varies but is usually around £300 to £500 towards travel costs. Colleges may also provide support towards elective costs.

This course is regulated by the [Office for Students](#) and subscribes to the [Office of the Independent Adjudicator for Higher Education](#) student complaints scheme.