

SpLD Inclusive Marking Guidelines (IMG): Quick Guide

What are the Inclusive Marking Guidelines (IMG)?

The [Inclusive Marking Guidelines](#) give general guidance to examiners about the possible impact of a specific learning difficulty (SpLD) on writing skills, including issues with planning, structure, syntax, spelling, and grammar. They also explain how to take this into account when marking the work.

Who do they apply to?

Undergraduate or postgraduate taught students with a diagnosed SpLD who are submitting summative work and/or taking written exams.

Postgraduate research students should refer to the [GSO.19 form](#) for further details regarding adjustments to the assessment arrangements for their Transfer of Status, Confirmation of Status, and the final oral examination.

When can they be applied?

The IMGs may be applied to formally assessed (i.e. summative) coursework and written examinations; that is work which contributes to your University public examinations and assessments.

How are the IMGs applied?

You must first be registered with the Disability Advisory Service (DAS) and have confirmation from them that your SpLD diagnostic report meets the University's criteria and an adjustment to assessments is appropriate.

The student record system will then be updated so that markers are automatically alerted when the IMGs should be applied to a piece of your work.

More information is available from the [Examination Adjustments page](#).