

## Course Information Sheet for entry in 2023-24: PGCert in Teaching Evidence-Based Health Care



### About the course

The PGCert in Teaching Evidence-Based Health Care aims to foster and develop future leaders in teaching evidence-based health care by exploring different teaching styles, identifying development needs and through planning effective curriculum.

The Postgraduate Certificate in Teaching Evidence-Based Health Care will position you to use theories and research evidence to inform your own teaching practice in health care and educational settings. It can be taken part-time alongside work commitments, generally over one to two years.

This is a joint programme between the Nuffield Department of Primary Care Health Sciences and the Department for Continuing Education. The programme works in collaboration with the renowned Centre for Evidence-Based Medicine in Oxford.

This programme has teachers and contributors who are internationally recognised leaders in the field of evidence-based practice, research-led teaching and experts in medical education. The flexible structure of the course has been devised to fit with the structure of specialist training and to accommodate student choice.

The aims of the course are for you to:

- articulate the critical components of the practice of EBHC which is informed by your academic discipline and/or area of professional practice;
- design and evaluate teaching of the core competencies of EBM and to self-reflect efficiently on your teaching experience;
- evaluate crucial pedagogy principles and research underpinning the evidence-base for differing teaching, assessment and evaluation methods;
- apply originality in the application of teaching styles and techniques, together with a practical understanding of methodologies to enhance teaching skills tailored to your own teaching contexts;
- develop skills in practical curriculum design, delivery, assessment and evaluation in teaching and learning;
- deal with and adapt to challenging circumstances you may encounter teaching evidence-based medicine, ensuring the needs of learners are met in unison with the aims and objectives of your teaching and learning; and
- articulate how (and why) your own teaching practice and understanding of learning and teaching has evolved over time and ideas for future development.

### Course structure

The PG Certificate in Teaching Evidence-Based Health Care is a part-time course. There are three compulsory modules:

- Teaching Evidence-Based Practice
- Developing Practice in Medical Education
- Course Design, Assessment and Evaluation

The order in which modules are to be taken will not be prescribed, allowing the maximum flexibility for participants to combine study with their professional commitments. Guidance may be given as to a preferred order.

The majority of modules are run over either an eight, or fifteen week learning cycle. Most modules are either delivered fully online or in a blended format, however, some modules are only delivered with a blended format that includes a 5 day attendance in Oxford, and some are only run entirely online. In any given year, not all delivery formats for a module may be available.

**Blended format:** an initial period of self-directed study is spent on introductory activities using a Virtual Learning Environment (VLE). This is followed by a week spent in Oxford for supported face-to-face teaching, and then a further period of Post-Oxford activities (a mixture of self-directed and supported distance learning also delivered through the VLE). The final week of each module is for self-directed personal study, shortly followed by the assignment submission.

**Fully online format:** These are delivered through the VLE with the first week allocated to self-directed introductory activities. There is then either:

- a number of units to work through which are released week by week. Each unit includes a mixture of supported and self-directed learning with discussion forums, tasks and activities. Students then have five weeks of self-directed personal study with use of a revision forum and the requirement to submit an assignment electronically the following week. Courses usually run over a 15 week period.

Or

- an intensive week of 5 consecutive days of synchronous and asynchronous teaching sessions, and then a further period of activities (A mixture of self-directed and supported distance learning also delivered through the VLE). The final week of each module is for self-directed personal study, shortly followed by the assignment submission. Courses usually run over an 8 week period.

Modules are spaced out throughout the academic year, allowing a choice of options to be taken over the one to two years students attend the course. Further details about the course and modules can be found on the course page, on the Department for Continuing Education Website (*See Further Information and Enquiries*).

### Part-time attendance details

As a part-time student, you will be required to attend a minimum of two modules (one of which must be a compulsory module) 'in person' in Oxford. Each 'in person' module requires you to attend a week (five days) in Oxford for supported face to face teaching. Your other four modules can be made up of a mix of 'in person', or fully online modules. For additional note: All students are required to attend a minimum of one module in each academic year on course. This can either be 'in person' or fully online.

### Supervision

The allocation of graduate supervision for this course is the responsibility of the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education.

### Assessment

There will be formative assessments of the presentation of own teaching and leadership as appropriate at each of the face- to-face teaching weeks and peer-lead and tutor-lead feedback during online VLE activities and discussions. The summative assessment for each module will be based on a written assignment.

### Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

### Expected length of course

	Part Time Only
Expected length	1 to 2 years

## Costs

### Modular course fees

The fees for this course are charged on a modular basis. You will pay an annual course fee and an additional fee for each module studied. A minimum of one annual course fee is payable for this course. If this course includes a dissertation, three module fees will be charged for the dissertation.

#### Fees for the 2023-24 academic year

Fee status	Annual Course Fee	Fee per module	Total estimated fees
Home	£7,695	£2,340	Please see the department's website for further details
Overseas	£7,695	£2,340	

### Information about course fees

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

### Additional cost information

This course has residential sessions in Oxford so you will need to meet any travel and accommodation costs you may incur in attending these sessions.

## Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2023-24 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

### Likely living costs for one month

	Lower range	Upper range
<b>Food</b>	£300	£470
<b>Accommodation</b>	£715	£860
<b>Personal items</b>	£180	£305
<b>Social activities</b>	£40	£90
<b>Study costs</b>	£35	£80
<b>Other</b>	£20	£35
<b>Total</b>	£1,290	£1,840

### Likely living costs for nine months

	Lower range	Upper range
<b>Food</b>	£2,700	£4,230
<b>Accommodation</b>	£6,435	£7,740
<b>Personal items</b>	£1,620	£2,745
<b>Social activities</b>	£360	£810
<b>Study costs</b>	£315	£720
<b>Other</b>	£180	£315
<b>Total</b>	£11,610	£16,560

### Likely living costs for twelve months

	Lower range	Upper range
<b>Food</b>	£3,600	£5,640
<b>Accommodation</b>	£8,580	£10,320
<b>Personal items</b>	£2,160	£3,660
<b>Social activities</b>	£480	£1,080
<b>Study costs</b>	£420	£960
<b>Other</b>	£240	£420
<b>Total</b>	£15,480	£22,080

When planning your finances for any future years of study at Oxford beyond 2023-24, it is suggested that you allow for potential increases in living expenses of 5% or more each year – although this rate may vary significantly depending on how the national economic situation develops.

More information about how these figures have been calculated is available at [www.graduate.ox.ac.uk/livingcosts](http://www.graduate.ox.ac.uk/livingcosts).

## Document accessibility

If you require an accessible version of the document please contact Graduate Admissions and Recruitment by email ([graduate.admissions@admin.ox.ac.uk](mailto:graduate.admissions@admin.ox.ac.uk)) or via the online form (<http://www.graduate.ox.ac.uk/ask>).