



Course Information Sheet for entry in 2018-19

PGCert in Supervision of Applied Psychological Practice

About the course

The PGCert in Supervision of Applied Psychological Practice is a one year, part-time course, providing comprehensive, high quality training in the key skills required to be an effective supervisor.

This is an innovative, inter-disciplinary course run by the Oxford Institute of Clinical Psychology Training (OXiCPT) and validated as an University of Oxford award under a Memorandum of Agreement on the quality assurance of provision between the University and Oxford Health NHS Foundation Trust for OXiCPT.

The course provides high quality training in the key skills required to be an effective supervisor, drawing on a range of models, theory and research, with a particular emphasis on the supervisory relationship. It is relevant for qualified practitioners working in a range of settings, including health, education, social care and organisational contexts and who use psychological principles in their work.

The course runs from October to September. The course team are experienced trainers, supervisors and researchers in this field, committed to providing a supportive environment for participants' learning. Teaching usually takes place monthly on a Wednesday from 9.15-4.30 at the Isis Education Centre, Warneford Hospital, Oxford. At the beginning of the course (in both October and November) there will be a two day teaching block (Tuesday and Wednesday). Teaching consists of a combination of lectures, small group work with opportunities to reflect on experience and practice skills, and a Supervision of Supervision (SoS) group (a small group facilitated by one of the course tutors, with the aim of sharing supervision practice, and implementing supervision skills in a peer group context).

Regular formative assessment of student knowledge and skills forms part of the monthly Supervision of Supervision (SoS) group (facilitated by programme staff) with a maximum of five students. In advance of the summative assessments, students will be required to submit a 1000 word critique of a therapy model of supervision, which they will present in a tutorial session on the afternoon of day five of the course. Students will also be required to submit a recording of supervision and a self-assessment of their skills for formative assessment on day six of the course.

Summative assessments on the course are as follows:

- A 4,000 word essay submitted in March;
- Recording of supervision, critical commentary and supervisory relationship measure submitted in July;
- Reflective journal of supervision practice and record of supervision submitted at the end of the course.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

Expected length of course

12 months

