



## Course Information Sheet for entry in 2018-19

### PGCert in Enhanced Cognitive Behavioural Therapy

#### About the course

This course aims to equip practitioners with the enhanced CBT skills necessary to implement evidence-based treatment across a wide range of clinical presentations, and to disseminate these treatments as trainers and supervisors to other practitioners.

This course is designed to help you achieve certain aims. By the end of the course, students should be able to:

- appreciate how theory, research and clinical practice inform each other in cognitive behavioural therapy, contributing to its continued development
- establish and practise a repertoire of enhanced cognitive behavioural skills
- develop the ability to apply these skills with specialist patient groups and problem areas encountered in their own places of work
- establish and maintain warm, respectful, collaborative relationships, and develop the ability to understand and manage difficulties in the alliance (including the student's contribution) using a cognitive conceptual framework
- through consultation, identify and resolve difficulties in practice, whether arising from theoretical, practical, interpersonal, personal or ethical problems.

There are four pathways for this course representing different specialisms: Complex Presentations, Psychological Trauma, Psychosis and Bipolar, and Supervision and Training.

Students will be expected to have access to treatment settings with regular clinical and CBT supervision where cognitive behavioural therapy skills can be practised and refined on a regular basis. Those applying for the Supervision and Training pathway will be expected to have access to settings with CBT trainees and supervisees.

#### Course structure

The course structure will vary according to the specialist pathway chosen. Reading and completion of written assignments will be undertaken in addition to the teaching days. Many students find it effective to set aside at least six to seven hours a week for private study.

Some of the teaching days on this course may be made available to a wider audience as publicly bookable workshops via the Oxford Cognitive Therapy Centre. All participants will be expected to have an appropriate level of competence to participate fully.

---

#### Complex Presentations

This specialism seeks to enable students to add to their existing knowledge of cognitive behavioural therapy, models, concepts and methods specific to more complex mental health problems (eg eating disorders, psychosis, complex trauma), and to models employed in the treatment of personality disorder, severe mental illness and cases with a high degree of comorbidity, and to establish and practise a repertoire of cognitive behavioural skills for use with complex presentations.

Students are expected to carry out CBT with at least three suitable patients during the course and receive two hours of small group supervision on a bi-weekly basis.

The course begins with a four-day induction block and then bi-weekly training workshops on Thursdays and Fridays.

---

#### Psychological Trauma

This innovative programme is designed to offer in depth training and supervision in Cognitive Behavioural Therapy for traumatised populations. It offers comprehensive training in CBT for traumatised populations with a strong grounding in current theories and the up to date evidence base.

Sixteen days of training are spread over an academic year in intensive four day teaching blocks and students are expected to complete Trauma focused CBT with at least two patients over the duration of the course.

## Psychosis and Bipolar

This specialism seeks to enable students to develop a sound understanding of cognitive behavioural models of psychosis and the related evidence base; competence in engaging, assessing and developing collaborative formulations with individuals with psychotic and bipolar presentations; and competence to deliver high quality, individualised, evidence-based interventions in accordance with NICE guidance and the competence framework for work with people with psychosis and bipolar disorder (Roth & Pilling 2013).

The course comprises teaching over three terms. Term one starts with a four-day teaching block in October and is followed by one full-day per fortnight (Thursdays) during November and the beginning of December. The second two terms starts with a two-day teaching block in January followed by one full-day per fortnight (Thursday) from February to June.

---

## Supervision and Training

This specialism explicitly aims to prepare students to teach and supervise CBT. The emphasis is on acquiring, practising and communicating specialised dissemination skills, within an explicit theoretical framework and in relation to associated empirical research.

Students are normally expected to carry out CBT supervision in at least three supervision settings over the course and to present at least one training event.

The course comprises 18 days, presented in five teaching blocks. It begins with a four-day induction, followed by further three-day or four-day blocks. Formal teaching comprises full or half-day workshops as a half-day Practice of Supervision (PoS) session is regularly integrated into the course.

## Course assessment

Summative assessment requirements vary according to the specialism chosen.

---

### Complex Presentations

- Two clinical recordings;
  - Two case reports of not more than 4000 words.
- 

### Psychological Trauma

- One assignment of not more than 2,000 words demonstrating knowledge of CBT theory;
  - One clinical recording;
  - One clinical assessment report of not more than 2,000 words;
  - One case report of not more than 6,000 words.
- 

### Psychosis and Bipolar

- A research presentation of up to 20 minutes duration based on the theoretical content;
  - One clinical recording;
  - One case report of not more than 6,000 words;
  - One case presentation of up to 15 minutes duration.
- 

### Supervision and Training

- One assignment of not more than 2,000 words demonstrating knowledge of supervision and training theory;

- One video recording of supervisory practice and supervision critique of not more than 2,000 words;
- One training report of not more than 4,000 words.

### **Changes to courses**

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

### **Expected length of course**

Up to 1 year, dependent on specialism

## Costs

### Annual fees for entry in 2018-19

Fee status	Tuition fee	College fee	Total annual fees
Home/EU (including Islands)	£3,940	N/A	£3,940
Overseas	£3,940	N/A	£3,940

The fees shown above are the annual tuition fees for this course for entry in the stated academic year; for courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions. College fees are not generally payable for non-matriculated courses although a small number of courses may permit college affiliation for which a charge will be made.

Tuition fees are payable each year for the duration of your fee liability (your fee liability is the length of time for which you are required to pay tuition fees).

### Additional cost information

This course has residential sessions in Oxford. You will need to meet your travel and accommodation costs in attending these sessions. Further, as part of your course requirements, you may need to choose a dissertation, a project or a thesis topic. Depending on your choice of topic and the research required to complete it, you may incur additional expenses, such as travel expenses, research expenses, and field trips. You will need to meet these additional costs, although you may be able to apply for small grants from your department and/or college to help you cover some of these expenses.

## Living costs

In addition to your tuition fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2018-19 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
<b>Food</b>	£258	£361	£2,318	£3,245	£3,090	£4,326
<b>Accommodation</b>	£536	£677	£4,824	£6,093	£6,432	£8,124
<b>Personal items</b>	£118	£263	£1,066	£2,364	£1,421	£3,152
<b>Social activities</b>	£41	£123	£369	£1,105	£492	£1,474
<b>Study costs</b>	£39	£85	£348	£765	£464	£1,020
<b>Other</b>	£22	£47	£202	£419	£269	£559
<b>Total</b>	£1,014	£1,556	£9,127	£13,991	£12,168	£18,655

When planning your finances for any future years of study at Oxford beyond 2018-19, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at [www.graduate.ox.ac.uk/livingcosts](http://www.graduate.ox.ac.uk/livingcosts).