



Course Information Sheet for entry in 2018-19

MSc in Teacher Education

About the course

This is a professional development course for new and experienced teacher educators involved in pre-service and in-service education in mathematics or science who are interested in increasing their knowledge and skills base required for effective and inspirational teacher education whilst 'on the job'.

This two-year part time course is a world first, bringing together teacher educators in the UK, EU and internationally and provides an Oxford University masters-level qualification for anyone involved in pre-service and in-service teacher education in mathematics and science:

- school-based teacher educators, coaches and mentors.
- university tutors involved in teacher education, such as university tutors on taught education programmes or based in university subject departments (eg mathematics, chemistry) with some teacher education responsibilities
- advisory teachers and fieldworkers
- professional development providers.

The course focuses on developing teacher educators' day-to-day practice as well as developing areas such as the design and teaching of teacher education programmes, the ability to conduct research to develop practice, and the ability to participate in debates about teaching and teacher education in your own subject. It is designed to be integral to the participants' day-to-day practice as teacher educators and blends online distance learning with one-week residential components in Oxford in years one and two.

The four distance online units comprise investigations focused on participants' own practice and tasks which involve individual and group work. Assessment will be through an assignment for each of the units, plus a dissertation in the final term of the second year of the course.

Areas covered in the assessments include:

- exploring teachers' beliefs about science and mathematics and teaching and learning
- developing teachers' knowledge bases in science and mathematics teaching
- analysing and developing teacher education sessions and programmes
- analysis and critique of research articles
- links between theory and practice
- construction of arguments for particular processes
- implications for teacher education.

The university's Virtual Learning Environment (WebLearn) is used to support the work on each task and sustain critical discussion. Supervision of students' work will mainly be offered within small groups, and from a University supervisor within either the mathematics or science area. Each subject area will be taught separately, with whole group presentations taking place during the residential weeks.

Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. For further information, please see the University's Terms and Conditions.

Expected length of course

2 years

Costs

Annual fees for entry in 2018-19

During the first year of the course you will be charged tuition and college fees at the PGDip in Teacher Education fee rate. These fees are shown in the table below.

Annual PGDip in Teacher Education fees for the 2018-19 academic year

Fee status	Tuition fee	College fee	Total annual fees
Home/EU (including Islands)	£3,810	N/A	£3,810
Overseas	£6,975	N/A	£6,975

In each subsequent year, you will be charged fees at the MSc in Teacher Education fee rate for that year of study. For an indication of costs, the table below shows the annual MSc tuition and college fees for the 2018-19 academic year.

Annual MSc in Teacher Education fees for the 2018-19 academic year

Fee status	Tuition fee	College fee	Total annual fees
Home/EU (including Islands)	£3,810	£1,556	£5,366
Overseas	£6,975	£1,556	£8,531

Tuition and college fees are payable for the duration of your fee liability (your fee liability is the length of time for which you are required to pay tuition and college fees). Fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions.

Additional cost information

You will be required to cover your own accommodation costs in Oxford during one residential week each year. The department estimates that accommodation costs can range from £70 per night in a college to £150 per night in a hotel (single rate). Students should also factor in costs for an evening meal.

Living costs

In addition to your tuition and college fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

The likely living costs for 2018-19 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

	Likely living costs for 1 month		Likely living costs for 9 months		Likely living costs for 12 months	
	Lower range	Upper range	Lower range	Upper range	Lower range	Upper range
Food	£258	£361	£2,318	£3,245	£3,090	£4,326
Accommodation	£536	£677	£4,824	£6,093	£6,432	£8,124
Personal items	£118	£263	£1,066	£2,364	£1,421	£3,152
Social activities	£41	£123	£369	£1,105	£492	£1,474
Study costs	£39	£85	£348	£765	£464	£1,020
Other	£22	£47	£202	£419	£269	£559
Total	£1,014	£1,556	£9,127	£13,991	£12,168	£18,655

When planning your finances for any future years of study at Oxford beyond 2018-19, you should allow for an estimated increase in living expenses of 3% each year.

More information about how these figures have been calculated is available at www.graduate.ox.ac.uk/livingcosts.