

## Course Information Sheet for entry in 2023-24: MSc in Evidence-Based Health Care (Teaching and Education)



### About the course

This course is designed to help professionals improve their knowledge and application of the skills directly related to their roles as research-informed educators of Evidence-Based Health Care.

The MSc in Evidence-Based Health Care (Teaching and Education) will position you to integrate theory and research evidence, critical reflection and principles of design, assessment and evaluation in planning and delivering effective education in evidence-based medicine and health care. It can be taken part-time alongside work commitments, generally over two to four years.

This is a joint programme between the Nuffield Department of Primary Care Health Sciences and the Department for Continuing Education. The programme is led by staff from the renowned Centre for Evidence-Based Medicine in Oxford.

This programme has teachers and contributors who are internationally recognised leaders in the field of evidence-based health care, research-led teaching and experts in medical education and research. The flexible structure of the course has been devised to suit people studying alongside professional commitments and to accommodate student choice.

The aims of the course are for you to:

- continue your professional development as educators, support the professional development of others, and to play a leading role in furthering education in evidence-based health care;
- foster your leadership in the teaching and education of evidence-based health care throughout the health professional education continuum;
- enable you to develop your teaching role in clinical and educational settings, including the use of educational technologies and online/virtual environments;
- teach core concepts of evidence-based health care including research methods, critical appraisal, biostatistics, and translational science effectively and with confidence;
- undertake effective course design and evaluation in evidence-based health care;
- broaden and deepen your knowledge of relevant theoretical frameworks and educational research evidence;
- inform practice with the best available evidence regarding effective methods and approaches to education in evidence-based health care; and
- develop skills to undertake rigorous evaluation of educational interventions including evidence syntheses and small-scale research studies contributing to the evidence-base for effective education in evidence-based health care.

### Course structure

The MSc in Evidence-Based Health Care Teaching and Education is a part-time course. There are four compulsory modules, two option modules and a dissertation.

You will take the following four compulsory modules:

- Teaching Evidence-Based Practice
- Developing Practice in Medical Education
- Course Design, Assessment and Evaluation
- Developing Online Education and Resources.

You will then choose an additional two modules from the following options currently available:

- Introduction to Study Design and Research Methods
- Knowledge into Action
- Systematic Reviews
- Complex Reviews
- Realist Reviews and Realist Evaluation
- Qualitative Research Methods
- Qualitative and Mixed Methods Systematic Reviews
- Randomised controlled trials
- Introduction to Statistics for Health Care Research
- Meta-analysis

- Mixed Methods in Health Research.

The majority of modules are run over either an eight, or fifteen week learning cycle. Most modules are either delivered fully online or in a blended format, however, some modules are only delivered with a blended format that includes a five day attendance in Oxford, and some are only run entirely online. In any given year, not all delivery formats for a module may be available.

Blended format: an initial period of self-directed study is spent on introductory activities using a Virtual Learning Environment (VLE). This is followed by a week spent in Oxford for supported face-to-face teaching, and then a further period of Post-Oxford activities (a mixture of self-directed and supported distance learning also delivered through the VLE). The final week of each module is for self-directed personal study, shortly followed by the assignment submission.

Fully online format: These are delivered through the VLE with the first week allocated to self-directed introductory activities. There is then either:

- a number of units to work through which are released week by week. Each unit includes a mixture of supported and self-directed learning with discussion forums, tasks and activities. Students then have five weeks of self-directed personal study with use of a revision forum and the requirement to submit an assignment electronically the following week. Courses usually run over a 15 week period.

Or

- an intensive week of five consecutive days of synchronous and asynchronous teaching sessions, and then a further period of activities (A mixture of self-directed and supported distance learning also delivered through the VLE). The final week of each module is for self-directed personal study, shortly followed by the assignment submission. Courses usually run over an 8 week period.

Modules are spaced out throughout the academic year, allowing a choice of options to be taken over the two to four years students attend the course. Not all modules are guaranteed to run every year.

Further details about the course and modules can be found on the course page, on the Department for Continuing Education Website (See Further Information and Enquiries).

### Part-time attendance details

As a part-time student, you will be required to attend a minimum of two modules (one of which must be a compulsory module) 'in person' in Oxford. Each 'in person' module requires you to attend a week (five days) in Oxford for supported face to face teaching. Your other four modules can be made up of a mix of 'in person', or fully online modules. For additional note: All students are required to attend a minimum of one module in each academic year on course. This can either be 'in person' or fully online.

### Supervision

The allocation of graduate supervision for this course is the responsibility of the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education and it is not always possible to accommodate the preferences of incoming graduate students to work with a particular member of staff. Under exceptional circumstances a supervisor may be found outside the Nuffield Department of Primary Care Health Sciences and/or the Department for Continuing Education. Students are usually expected to either meet, or *contact their supervisor at least once per month*.

### Assessment

Assessment for each module will be based on a written assignment. The dissertation will be on a topic chosen in consultation with your supervisor and the course director and should not normally exceed 15,000 words.

Students typically submit a 'Notification of Provisional Title', a calendar year before their dissertation submission date. A full draft is usually submitted two months prior to the submission deadline. The final submission is usually due on the last working day of September, for the given year of completion.

### Changes to courses

The University will seek to deliver this course in accordance with the description set out above. However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after registration. These may include significant changes made necessary by a pandemic (including Covid-19), epidemic or local health emergency. For further information, please see the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>) and our page on changes to courses (<http://www.graduate.ox.ac.uk/coursechanges>).

### Expected length of course

	Part Time Only
Expected length	2 to 4 years

## Costs

### Modular course fees

The fees for this course are charged on a modular basis. You will pay an annual course fee and an additional fee for each module studied. A minimum of two annual course fees are payable for this course. If this course includes a dissertation, three module fees will be charged for the dissertation.

#### Fees for the 2023-24 academic year

Fee status	Annual Course Fee	Fee per module	Total estimated fees
Home	£7,695	£2,340	Please see the department's website for further details
Overseas	£7,695	£2,340	

### Information about course fees

Course fees are payable each year, for the duration of your fee liability (your fee liability is the length of time for which you are required to pay course fees). For courses lasting longer than one year, please be aware that fees will usually increase annually. Information about how much fees and other costs may increase is set out in the University's Terms and Conditions (<http://www.graduate.ox.ac.uk/terms>).

Course fees cover your teaching as well as other academic services and facilities provided to support your studies. Unless specified in the additional cost information (below), course fees do not cover your accommodation, residential costs or other living costs. They also don't cover any additional costs and charges that are outlined in the additional cost information.

### Additional cost information

This course has residential sessions in Oxford. You will need to meet your travel and accommodation costs in attending these sessions. Further, as part of your course requirements, you may need to choose a dissertation, a project or a thesis topic. Depending on your choice of topic and the research required to complete it, you may incur additional expenses, such as travel expenses, research expenses, and field trips. You will need to meet these additional costs, although you may be able to apply for small grants from your department and/or college to help you cover some of these expenses.

## Living costs

In addition to your course fees, you will need to ensure that you have adequate funds to support your living costs for the duration of your course.

If you are studying part-time your living costs may vary depending on your personal circumstances but you must still ensure that you will have sufficient funding to meet these costs for the duration of your course.

The likely living costs for 2023-24 are published below. These costs are based on a single, full-time graduate student, with no dependants, living in Oxford. We provide the cost per month so you can multiply up by the number of months you expect to live in Oxford.

### Likely living costs for one month

	Lower range	Upper range
<b>Food</b>	£300	£470
<b>Accommodation</b>	£715	£860
<b>Personal items</b>	£180	£305
<b>Social activities</b>	£40	£90
<b>Study costs</b>	£35	£80
<b>Other</b>	£20	£35
<b>Total</b>	£1,290	£1,840

### Likely living costs for nine months

	Lower range	Upper range
<b>Food</b>	£2,700	£4,230
<b>Accommodation</b>	£6,435	£7,740
<b>Personal items</b>	£1,620	£2,745
<b>Social activities</b>	£360	£810
<b>Study costs</b>	£315	£720
<b>Other</b>	£180	£315
<b>Total</b>	£11,610	£16,560

### Likely living costs for twelve months

	Lower range	Upper range
<b>Food</b>	£3,600	£5,640
<b>Accommodation</b>	£8,580	£10,320
<b>Personal items</b>	£2,160	£3,660
<b>Social activities</b>	£480	£1,080
<b>Study costs</b>	£420	£960
<b>Other</b>	£240	£420
<b>Total</b>	£15,480	£22,080

When planning your finances for any future years of study at Oxford beyond 2023-24, it is suggested that you allow for potential increases in living expenses of 5% or more each year – although this rate may vary significantly depending on how the national economic situation develops.

More information about how these figures have been calculated is available at [www.graduate.ox.ac.uk/livingcosts](http://www.graduate.ox.ac.uk/livingcosts).

## Document accessibility

If you require an accessible version of the document please contact Graduate Admissions and Recruitment by email ([graduate.admissions@admin.ox.ac.uk](mailto:graduate.admissions@admin.ox.ac.uk)) or via the online form (<http://www.graduate.ox.ac.uk/ask>).