[Title Page]

[University of Oxford logo]

University of Oxford.

Undergraduate Prospectus 2020.

[Transcriber’s note: where capital letters or bold font are used for emphasis in the original, this document uses italic font. End of note.]

Oxford Is...

[Transcriber’s note: the back page of the prospectus also completes the sentence to read “…what you make it”. End of note.]

[page]

...What you make it.

“Oxford is full of possibilities, allowing you to develop your academic work alongside pretty much anything else you could possibly be interested in... it’s really about realising the University’s potential as much as your own. Oxford is well and truly what you make it...“ Jessica.

[Transcriber’s note: this page also shows 23 small photos showing students engaging in different activities. End of note.]

[page 1]

Be Oxford.

Be our future.

Be you.

[Transcriber’s note: this page also shows 23 small photos showing students engaging in different activities. End of note.]

[page 2]

# Oxford is...

## ...Your community.

4. worldwide.

6. for life.

8. for people like you.

12. your city.

## ...An exceptional education.

14. about your studies.

18. legendary libraries.

20. amazing artefacts.

## ...So much more.

22. just about the work?

24. for sport.

25. on stage and screen

26. volunteering

27. making music

28. speaking up

## ...For you.

30. about you.

31. as a disabled student.

31. as a care leaver.

32. as a mature student.

33. as an international student.

[Transcriber’s note: the following text is printed in a box. End of note.]

Oxplore.

[Transcriber’s note: the letter p in the word Oxplore is in the shape of a question mark. End of note.]

www.oxplore.org.

[Instragram symbol] @studyatoxford

[Twitter symbol] @oxoutreach

[YouTube symbol] www.youtube.com/Oxford

[ITunes symbol] ox.ac.uk/itunesu

[end of text box]

[page 3]

[Transcriber’s note: this page also has 11 small photos at the top showing students engaging in different activities. End of note.]

With thanks to all our students who volunteered to appear here.

ox.ac.uk/ugp/study

## Our courses.

36. choosing what to study.

38. admissions requirements.

40. A-Z of courses.

## College life.

142. what are colleges?

144. which colleges offer your course? 146 college facilities.

148. do you choose?

149. A-Z of colleges 182 accommodation.

## How you apply

184. application timeline.

## What it costs

186. fees and funding.

## Find out more

188. events in Oxford.

189. events near you.

191. read this.

192. maps.

[Transcriber’s note: the following text is printed in a box. End of note.]

Go to ox.ac.uk/2020feedbackprospectus to let us know what you think of our prospectus and you might win a £100 Amazon voucher. [end of textbox]

[Transcriber’s note: here is a symbol showing an eye which is half-shaded and has a line through. End of note.]

Would you like our prospectus in another format?

Download a high-contrast version from ox.ac.uk/moreinfo

Braille, large print and audio formats are also available on request from: [ox.ac.uk/ask](http://ox.ac.uk/ask), [ox.ac.uk/study](http://ox.ac.uk/study).

Details are correct at the time of going to press in January 2019. Any updates or changes to information can be found on our webpages: ox.ac.uk/study.

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# Oxford is...

## Worldwide.

Oxford University forms the heart of a beautiful and historic city in the south-east of England, yet it thrives on connections with virtually every country in the world. For centuries, the impact and influence of our researchers and graduates have made Oxford world-famous. Today, more than 84,000 Oxford graduates live and work in 205 countries outside the UK, whilst our academics’ research spans the globe and tackles many issues of worldwide interest.

[Transcriber’s note: here is a world map with the following sentences written across it. End of note.]

Oxford University generates £7.1 Billion for the global economy every year.

2017. Biggar Economics Report.

Oxford students come from over 150 countries and staff from over 100.

### Some Oxford Graduates’ Jobs.

Austria: political affairs officer at the UN.

Benin: entrepreneur revolutionising ethnic haircare.

Canada: CEO, Global Organization of Parliamentarians Against Corruption (GOPAC).

China: senior business correspondent for The Economist.

Ghana: ‘social architecture’ advocate and designer for underprivileged communities.

Mexico: environmental conservation project manager.

USA: research scientist, NASA.

Zambia: consultant at the World Bank.

### And some that you could do even whilst a student.

Australia: medical intern, Prince Charles Hospital.

China: manufacturing intern, Lenovo.

Ecuador: intern for Project Galapagos.

Italy: intern for the World Food Programme.

Japan: intern for the Okinawa Institute of Science and Technology.

Jordan: intern for UNICEF Jordan.

Russia: biology intern at Perm State University Myanmar: intern at UNESCO.

## Erasmus +

Please note that the future of the Erasmus programme is currently uncertain because of the United Kingdom’s decision to leave the EU. Read the latest at: ox.ac.uk/Erasmus.

[end of box]

[page 5]

ox.ac.uk/ugp/international-oxford

## Time to travel.

Students on most courses will spend all their term times in Oxford to benefit from the University’s teaching expertise and resources.

However, the terms are shorter than at most other universities: there is lots of time left to experience life abroad and make international connections through paid internships, travel grants, research opportunities, summer schools and exchange programmes.

## Exclusive internships in over 40 countries.

Our Careers Service (see page 6) provides our students with exclusive access to hundreds of summer internships; many of these are based abroad and are a great way to learn about another country and its people, language and culture.

Doing an internship is also a recognised way to build up employment skills and help you decide what you might enjoy doing when you graduate.

careers.ox.ac.uk.

## Your worldwide community.

Oxford has over 300,000 graduates and almost 200 alumni groups networking across the world. As an Oxford graduate you can benefit from lifelong careers advice and professional networking both online and in person.

www.alumni.ox.ac.uk.

## Learn the language before you go (or just for fun).

You don’t have to be doing a language degree to learn a language whilst studying here. Our *Language Centre* runs courses in modern languages, from beginner to advanced, to support your studies, career or travel plans. Plus you can improve your academic English on our summer courses before you arrive as well as whilst on course. www.lang.ox.ac.uk.

[The following text is printed in a textbox labelled with big quotation marks:]

Oxford: a great group of interesting people who come from all across the world and yet can relate to each other so easily. Mathew.

[end of box.] See more on careers: page 6.

[page 6]

# Oxford is...

## For life.

You might expect that a degree from one of the most famous universities in the world would open doors and it does. You will have a choice of exciting careers and further study opportunities when you finish here.

## A lifetime of opportunity.

Studying at Oxford triggers a lifetime of opportunity, both personal and professional. Throughout your student life and long after, our Careers Service can provide you with expert and tailored support with your career goals. This, together with your Oxford degree and networks, will help you be a serious contender for the job you want.

## The choice is yours.

Studying at Oxford will help you develop impressive skill-sets that are highly sought after by employers. Oxford graduates have a very wide choice of careers. This is important because it means you can confidently choose the course you really love, not just the one that you think will give you the best career prospects. Read about our courses: page 36.

£25,000 median salary of recent graduates.

Oxford has the largest volume of *world-leading research* in the UK.

2014 Research Excellence Framework.

## What next?

If being involved in cutting-edge research, spin-out companies or start-ups is for you, then you might be one of our many graduates (31%) who go on to do further study. Those who choose to start their careers immediately go into many different sectors:

Education 13%.

Health and Social Care 11%.

Banking and Investment 8%.

Academia and Higher Education 6%.

Advertising, Marketing and Communications 6%.

Consultancy 6%.

Government and Public Services 6%.

Consumer goods and retail 5%.

IT and Computing 5%.

Accountancy, Insurance and Financial Services 4%.

Charity, Development, Not for Profit and Think Tanks 4%.

Law 4% [the majority of students pursuing law as a career go into further study after graduating, which is currently a requirement to qualify as a solicitor or barrister in the UK.]

Media, Journalism and Publishing 4%.

Sport, Leisure and Tourism 4%.

Arts and Heritage 3%.

Other sectors 3%.

Energy and the Environment 2%.

Engineering and Manufacturing 2%.

HR and Recruitment 2%.

Scientific Research and Development and other research services 2%.

Source: 2017. Destination of Leavers from Higher Education (DLHE) Survey.

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ox.ac.uk/ugp/careers careers.ox.ac.uk

## Connect with your careers service.

14 annual careers fairs so you can explore your options and meet employers.

200+ employer events each year run by our Careers Advisers and visiting recruiters.

5,500 one-to-one careers advice appointments.

over 12,000 vacancies advertised on our website.

hundreds of local and global internships sourced exclusively for Oxford students.

business and consultancy programmes to develop commercial awareness and experience.

lifelong expert careers advice and job opportunities for all our graduates.

[Transcriber’s note: here is a text box with big quotation marks:] The Careers service really is great. They’re so helpful and have some amazing resources. Anna. [end of text box]

[Transcriber’s note: here is a photograph of a student. End of note.]

## Be professional.

Today’s competitive and global job market means that work experience and employability skills are important components of early career success. Our Careers Service can help you identify and develop some of these skills through our skills programmes.

Don’t forget there are also hundreds of societies, teams and clubs to take part in. Apart from being a lot of fun and a great way to make friends, this can also help you demonstrate employability skills.

[Transcriber’s note: the following terms are displayed in coloured blocks in a box. End of note.]

Business Awareness, Initiative, Communication, Creativity, Planning; Leadership, Self-Management, Teamwork.

## Stay in touch.

You will have the chance to meet people from very different walks of life at Oxford. Some will already be recognised experts in their field but many will be students like you who may go on to have significant influence in their area of interest or career. As an Oxford graduate you will become a member of this global network for life. ox.ac.uk/alumni.

[Transcriber’s note: the following text is displayed in a text box. End of note.]

### Are you an entrepreneur at heart?

Develop your entrepreneurial and employability skills through a range of amazing resources and opportunities, from the Building a Business lecture series, social impact conference and start-up incubators, to the new Oxford Foundry space, innovation challenges, idea competitions and Enterprising Oxford. See eship.ox.ac.uk.

160 Research spinouts – more than any other UK higher education institution.

£600 Million global turnover from spinouts. 2017 Biggar Economics report.

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[Transcriber’s note: this page also has one large photograph at the top showing 3 female students. End of note.]

# Oxford is...

## For people like you.

Our students and staff come from all kinds of backgrounds. This helps make Oxford one of the most exciting learning environments anywhere.

## College life.

Your college provides a welcoming and safe environment from the minute you arrive. College staff and students from other year groups do everything they can to help you settle into their ready-made and close-knit community.

Read more on colleges: page 142.

[Transcriber’s note: the following text is printed in 4 separate textboxes labelled with quotation marks:]

There’s a niche and place for everyone – yes there are some posh people but that’s only a small part. There’s also sporty people, groups who love drama, people who don’t go out and love a quiet evening in, people who like to party every night, people who play Quidditch... Basically, whoever you are and whatever you like, you’ll find people like you. Daniela.

I love the family feel of the college. It’s not too big but not too small. I know everyone in every year and we are all genuinely friends. Anna.

I was a bit nervous applying as I’m the first in my family to attend university but my time here has been incredible. Holly.

I am very happy my scepticism regarding how much I’d fit in did not keep me from applying as I have had one of the best years of my life. Christy [end of quotation boxes.]

[Transcriber’s note: here are three text boxes with the following text:]

Oxford students come from over 150 countries – academic and research staff come from over 100.

19% of all our undergraduate students have declared a disability.

29% of all our students identify as black or minority ethnic.

[end of text boxes.]

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ox.ac.uk/ugp/community

## Feeling at home.

Oxford students have academic ability and intellectual curiosity in common – but that is pretty much it! There are around 23,000 students from across the globe at Oxford, with an amazing range of backgrounds and interests, so you will meet people like you and not like you! This is likely to be one of the most enjoyable and liberating aspects of your student life here.

University can be daunting at first, and joining one or more of the hundreds of groups, clubs, societies or campaigns at Oxford is definitely one of the easiest ways to make friends, feel at home and build your support network. In addition, our Equality and Diversity Unit and Oxford University’s Student Union (Oxford SU) work hard to make sure that everyone feels welcome and has a voice. These are just some of the groups and campaigns in areas you may be interested in:

Gender: the Oxford SU Women’s campaign for women and students who identify wholly or partially with the term woman.

Ethnicity: the Oxford SU Campaign for Racial Awareness and Equality (CRAE).

LGBTQ (Lesbian, gay, bisexual, transgender and queer): Oxford SU LGBTQ Campaign and LGBTQ Society.

Religion and belief: worship facilities and societies for a wide range of faith groups.

Disability: support for disabled students including the Oxford Students’ Disability Community.

Care leavers and looked-after children: one-on-one meetings at open days and support throughout your time here.

See also pages 22 and 28.

[Transcriber’s note: there is a photograph here of a man in a graduation cap hugging a woman. End of note.]

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] I’m now the managing editor for a student magazine, raising money for homelessness, leading a human rights forum and planning events for the ACS; all things I’d never thought I’d do at university. Kalyna. [End of box.]

[Transcriber’s note: the following is printed into a box.]

## Be part of the change.

Some groups are still under-represented in our academic community and we want this to change. If you agree, then please apply and be part of the change. Our students are what make Oxford what it is. [end of box.]

## Your right to Respect.

Our community is committed to everyone being equally respected and protected from harassment.

### Oxford SU Class Act Campaign.

Oxford SU Class Act Campaign was launched in 2016 for working-class, first-generation, state-school educated, and low-income students.

[page 10]

[Transcriber’s note: here is a photograph of three men in sportswear sitting on the ground chatting to each other. End of note.]

## People who can help.

Oxford terms are exhilarating but can also be pretty intense. It’s important you know that there are lots of people who can help if times get tough or you find yourself running out of steam. You can always talk to friends and there is also trained and professional help available:

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:]

Go for it! If you’re from an ethnic, racial, religious minority or if you come from a low income household – don’t be intimidated. Rumana. [End of box]

### In colleges.

Tutors.

college parents (students in the year above).

student welfare reps.

staff welfare officers.

chaplains (for people of no or any religion).

Doctors.

college nurse.

college porters.

peer supporters (trained by the Counselling Service), Rainbow Peers and Peers of Colour.

### From the University.

University Counselling Service.

Oxford SU Student Advice.

Disability Advisory Service.

Oxford Nightline – a confidential listening service run by trained students, for students.

[Transcriber’s note: the following text is printed in a text box. End of note.]

### The movers and the shakers.

Oxford’s reputation means many influential and famous people from all walks of life come to visit, so don’t be surprised to find yourself having dinner with them in your college or hearing them give a talk at your society. [End of box.]

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] There is no type of student at Oxford. It’s beautifully diverse and you will find your place. Aditi. [end of box.]

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ox.ac.uk/ugp/community

## Perhaps be surprised.

[Transcriber’s note: here is a photo of a group of seven students who are all holding up a piece of paper with a word per paper written on it. The words joined up read: “there is a place for you here”. The caption to the photo reads:]

We’re a society for Oxford students who are among the first in their family to go to university. Don’t hesitate to apply because of your background – there is a place for you here! [End of note.]

Are you right about Oxford? Why not come to one of our many outreach events, either in Oxford or near you and find out? You might never know unless you do. Just be sure you make up your own mind.

See page 188 and ox.ac.uk/access.

[Transcriber’s note: here are three photos showing students engaged in various activities. End of note.]

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] The Annual Access Conference is the largest student-led access conference in the UK, designed and run by current members and former members of the Oxford African and Caribbean Society, passionate about sharing their experiences and providing culturally relevant advice to black state-school students from disadvantaged backgrounds. [end of box.]

[page 12]

# Oxford is...

## Your city.

A vibrant student city with lots to see and do, Oxford is within easy travelling distance of other major cities including London.

[Transcriber’s note: here are 5 photographs showing various food outlets. End of note.]

## Food and drink.

serious spices and international groceries up the buzzing Cowley Road (near to lots of student housing).

yummy and chic: bars and restaurants for different tastes and budgets.

quaint and atmospheric pubs, sometimes with live music or the odd quiz.

usual café chains but also some student-focused independent ones.

ice cream, burgers and kebab vans day and night.

mouth-watering dumplings (amongst other things!) at nearby food markets.

[Transcriber’s note: here are 3 photographs showing nice scenery. End of note.]

Parks, rivers and woods.

two rivers run through Oxford, both passing through lovely parkland in the city centre.

a little further out and you can lose yourself in the woods at Wytham or Shotover.

[page 13]

ox.ac.uk/ugp/livingin

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] Oxford is a wonderful city to spend time in. I love walking or running in the University Parks and around the meadows with friends, followed by coffee in one of the many lovely coffee shops! Rebecca. [end of box.]

## Music and dance.

live at the O2 Academy and New Theatre plus loads of gigs at smaller venues and pubs.

if night clubs are your thing – there’s pretty much a different one for each night of the week.

[Transcriber’s note: here are 7 photographs showing different cultural and shipping venues. End of note.]

## Shopping.

designer labels, noodles and a nail bar at the huge new Westgate Centre.

a good variety of high street chains.

quirky fashion to pungent cheese and delicious chocolate in the famous Covered Market.

lots of good charity shops, including the original Oxfam.

several big bookshops as well as second hand ones.

## Theatre, arts and cinema.

two theatres plus lots of informal performance venues including colleges.

art through the ages in museums and galleries such as Modern Art Oxford.

five city centre cinemas from art-house to Odeon.

[page 14]

# Oxford is...

## About your studies.

## Famous for a reason.

The teaching, research and learning opportunities are exceptional and why Oxford is the No. 1 university in the world. [Note: Times Higher Education World University Rankings 2018–19. End of note.]

## Your study essentials:

nearly 250 courses to choose from, organised by over 30 faculties and departments.

personalised, regular tutorial teaching with subject experts.

your own cross-disciplinary academic community in one of over 30 colleges or halls.

exceptional study and research resources.

over 100 libraries and 5 world-class museums, historic gardens and collections.

over 1,500 laboratories.

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] As a physicist you get to work in the undergraduate laboratories. Some of the labs are pretty awesome, as examples: wiring up a mini computer, working with lasers and using modelling software on the same data that won a group of scientists the Nobel Prize for the discovery of the accelerating expansion of the universe. Samuel. [end of box.]

## Your teaching is...

some of the best in the world.

at the heart of our students’ success.

through both your college and subject department.

individual – via college tutorials usually with one or two others and normally once or twice a week.

in groups – usually in small classes, department lectures and/or labs.

via regular contact hours.

rigorous and demanding.

Inspiring.

supported by your independent study.

[Transcriber’s note: here is a textbox labelled with quotation marks. It has the following text:] I think the teaching is outstanding. The quality of the lectures, tutorials and practicals is incomparable. I have really benefited from the attention and challenges of small-group tutorial learning, which has driven me to work harder and learn more than I thought I could and still enjoy it. Joe. [end of box.]

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[ox.ac.uk/ugp/exceptionaleducation](http://ox.ac.uk/ugp/exceptionaleducation)

## Your academic community.

Here everyone is a member of a college as well as their subject department(s) and the University. Our colleges are at the heart of Oxford’s reputation as one of the best universities in the world. In this way, you will have both the benefits of belonging to a large, renowned institution and to a small and friendly academic community.

## Personalised teaching.

College tutorials are central to teaching at Oxford. They offer a level of personalised attention from academic experts unavailable at most universities. During tutorials (normally lasting an hour), college subject tutors will give you and one or two tutorial partners feedback on prepared work and cover a topic in depth. Such regular and rigorous academic discussion develops and facilitates learning in a way that just isn’t possible through lectures alone. Tutorials also allow for close progress monitoring so tutors can quickly provide additional support if necessary.

[Transcriber’s note: here are five individual textboxes labelled with quotation marks. End of note:] Having to come up with a cohesive and convincing argument each week is challenging but it’s taught me a lot about how to question what I come across, and how to ‘look beyond’ – it’s a skill that will last a lifetime. Rebecca.

The tutorial system is incredible and unmatched by any other form of education delivery. Aditi.

All the students, tutors and staff care deeply about what they do and are always around to talk about it. Mahmoud.

I really enjoyed the small size of tutorials and the ability to discuss a topic really in depth. Shalalia.

I was so excited by the idea of studying the subject I loved with the absolute world experts in the field, and at Oxford, you have the opportunity to learn from the very best. One of the things I love most about the college tutorial system is the close contact you have with tutors; you really feel that they’re invested in you as a person, and it’s amazing how much confidence you build up within just a few tutorials .Lily (from Oxford SU’s Alternative Prospectus: apply.oxfordsu.org) [end of quotes.]

See colleges: page 14, 2 courses: page 36.

[Transcriber’s note: this page also contains 2 photos of students. End of note.]

[page 16]

## Independent study.

This is a significant part of all Oxford degree courses. If you are doing an arts or humanities degree, you are likely to have a couple of hour-long tutorials a week as well as lectures and classes but will be expected to manage most of your time yourself. Typically, science courses are more structured as they include time in labs or on fieldwork. Whether you’re writing an essay or preparing a problem sheet or an experiment, you’ll be given a reading list to start from. Books you will need can be found in your college or department libraries, or both. Wherever you are, you can always connect to the University’s extensive online collection. See more on libraries (page 18).

[Transcriber’s note: here is a photograph of a student sitting outside with his laptop. End of note.]

[Transcriber’s note: here are two boxes labelled with quotation marks. End of note] It initially felt like a bit of a culture shock as the onus to motivate yourself... is completely on you. Sarita.

Each week I was required to complete one or two several thousand-word essays, ticking off sources from the reading list as I went by. I was encouraged to read beyond the facts, to make my own assumptions and to prove and disprove theories. Another shock for me was that now – for the first time – my opinion actually mattered. Rather than simply regurgitating the textbook, tutors were asking me what I thought. Adam. [end of quotations.]

[Transcriber’s note: here is a photograph showing students studying in a library. End of note.]

## Get connected.

Access Wi-Fi via eduroam and tap into 300km of optical fibers [sic] that link our researchers to the rest of the world. welcometoit.ox.ac.uk

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ox.ac.uk/ugp/exceptionaleducation

[Transcriber’s note: here is a photograph showing two students talking in a library. End of note.]

[Transcriber’s note: here are two boxes labelled with quotation marks. End of note] The amount of work is large, but it’s just the right amount to exploit all the potential. Riming.

The work is also more intense than I thought it would be, not just in terms of volume, but the questions that we get asked are seriously challenging and very different to anything we would have been set in school. It was initially a huge shock, but I’ve definitely got used to it – it’s such a rewarding way of learning, you really do learn a lot. Nabs [end of quotation]

## Workload and time management.

An Oxford degree is full-time. On average our students will spend around 40 hours a week studying, which still leaves lots of time for fun, friends and extra-curricular activities.

Read student diaries: apply.oxfordsu.org [Transcriber’s note: here is an image of a screenshot which shows the “alternative prospectus” window. End of note.]

## Assessment.

Oxford courses are mainly assessed by exams, although depending on your course this may also be through projects, extended essays or dissertations, and there might be an oral exam. See page 36 and your course page (page 40 onwards) for more on assessment.

[Transcriber’s note: the following text is printed into a box:] Most of our students spend *30 – 44 hours* studying each week. Oxford SU 2016 Student Welfare Report.

See ‘just about the work?’ pages 22–28.

[page 18]

# Oxford is...

## Legendary libraries.

Take anyone into one of Oxford’s iconic Bodleian Libraries for the first time and their reaction is often ‘wow!’. As a student here, you will be able to work in some of the best-resourced and most awe-inspiring places to study anywhere in the world.

Other excellent universities may have one or two large libraries; Oxford has over 100, making it the largest University library system in the UK.

This means it may even be possible for you to complete your degree here without having to buy books.

Oxford’s Bodleian Libraries house over 13 million items and are second in size in the UK only to the British Library.

Our graduates often cite the libraries as one of the greatest privileges and pleasures of studying at Oxford, and home to some of their best memories.

[Transcriber’s note: here is a photograph of a balcony and a floor underneath of a library. End of note.]

[Transcriber’s note: here is a box labelled with quotation marks. It has the following text:] Sitting in the Bodleian Library at the same desk that might once have been occupied by John Locke and Robert Hooke, I feel part of the University’s rich history. Olinga. [end of box.]

[Transcriber’s note: here is a photograph of the outside of a modern building. End of note.]

See the Bodleian’s online collection: digital.bodleian.ox.ac.uk. [Transcriber’s note: here is an image of a screenshot which is not further described. End of note.]

[Transcriber’s note: the following text is printed into a text box.]

## Stay connected.

Oxford’s network serves 40,000 users in term time and carries enough data to stream 21,000 HD films every day. welcometoit.ox.ac.uk.

[Transcriber’s note: here is a logo which has the letters “SOLO Search Oxford Libraries Online” on it. End of note] solo.bodleian.ox.ac.uk.

[Transcriber’s note: here is a logo which has the letters “lib” on it. End of note.] Library assistant for Oxford freshers: www.bodleian.ox.ac. uk/assistant.

[page 19]

## Your library essentials.

over 13 million printed items.

80,000+ e-journals.

400km of shelving.

digital services.

extensive access to Wi-Fi.

lending and reference libraries.

at your department and in your college.

often open 24/7 in your college during term time.

help from expert subject librarians.

proper training on how to use the libraries and access materials.

world-class research collections.

[Transcriber’s note: here is a photograph of a student writing. End of note.]

## Bodleian libraries trivia.

It was the inspiration for the fictional library in Philip Pullman’s *His Dark Materials* trilogy.

Holds the largest collection of Tolkien materials in the world including hand-drawn illustrations for *The Hobbit*.

*Sir Walter Raleigh* made a donation of £50 to the library in 1603.

It is a popular film location and appears in three *Harry Potter* films. The Divinity School features as Hogwarts’ Hospital Wing and Duke Humfrey’s Library as the library.

The library’s most expensive single acquisition was a copy of the draft manuscript of *Jane Austen’s* unfinished novel *The Watsons*.

It is home to the greatest collection of works in *Sanskrit* outside Asia.

One of its greatest treasures is the conducting score of *Handel’s Messiah*.

Curiosities include: a chair made from the timber of Sir Francis Drake’s ship *The Golden Hind* and a locket containing Percy and Mary Shelley’s hair.

[Transcriber’s note: the following four quotes are printed in individual text boxes labelled with quotation marks:]

I like to work in the café of the Social Sciences Library. It’s so light and airy and just the right level of noise plus great coffee nearby! Freya.

I like working in my department library – the Taylorian – because it is beautiful, bright and not too intimidatingly big. Chloe.

The Radcliffe Science Library is also next to the Pitt Rivers Museum which makes a good spot to take a break. There is also a prayer room nearby which makes it a convenient study location. Amina.

I love working in my college library... It has a beautiful painted ceiling and huge wooden desks in bay windows. It feels very Harry Potter-esque. Sian.

[end of quotation boxes.]

[Transcriber’s note: the following text is printed into a box:] The Bodleian Library is the oldest of six legal deposit libraries in the UK, which means that it can request a copy of any item (including online and digital) published in the UK or Ireland. www.bodleian.ox.ac.uk.

Listen to the sounds of the Bodleian: ox.ac.uk/soundsofthebodleian

[Transcriber’s note: here is a logo which reads: Oxford LibGuides. End of note.] Oxford LibGuides for subject research: http://libguides.bodleian.ox.ac.uk.

[Transcriber’s note: here is a logo which reads: Bodleian i-skills. End of note.] Bodleian i-skills workshops maximise your search skills: http://libguides.bodleian.ox.ac. uk/workshops

See About your studies: page 14 Museums: page 20.

[page 20]

[Transcriber’s note: here is a photo of the inside of a grand hall. End of note.]

# Oxford is...

## Amazing artefacts.

Oxford’s four famous museums can be enjoyed by everyone for free, but for many academics and students they are also a valuable study resource. These world-class museums house rare treasures from the natural world as well as amazing art and artefacts.

## Oxford’s big 4.

Together these hold over 8.5 million objects and specimens amid spectacular and award-winning architecture:

Ashmolean Museum www.ashmolean.org.

[Transcriber’s note: here is a photo of framed paintings. End of note.]

Oxford University Museum of Natural History [www.oum.ox.ac.uk](http://www.oum.ox.ac.uk).

[Transcriber’s note: here is a photo of a grand hall with built in gothic style. End of note.]

Pitt Rivers Museum [www.prm.ox.ac.uk](http://www.prm.ox.ac.uk).

[Transcriber’s note: here is a photo of a corridor full of display cabinets. End of note.]

History of Science Museum [www.hsm.ox.ac.uk](http://www.hsm.ox.ac.uk).

[Transcriber’s note: here is a photo of a student looking at an artefact. End of note.]

[Transcriber’s note: the following text is printed into a box:]

The University’s museums are used particularly extensively by students on the following courses: Archaeology and Anthropology, Biology, Classical Archaeology and Ancient History, Classics, Earth Sciences, History and History of Art [end of box.]

[page 21]

www.glam.ox.ac.uk

ox.ac.uk/ugp/learningresources

Botanic Garden and Harcourt Arboretum www.obga.ox.ac.uk

[Transcriber’s note: here is a photo of lily pads on a pond. End of note.]

## Laboratories with leaves.

Oxford has both an arboretum and a botanic garden, which together hold over 6,000 types of plant, some of which are grown nowhere else.

Wytham Woods www.wythamwoods.ox.ac.uk.

[Transcriber’s note: here is a photo of a forest. End of note.]

## Research in the woods.

Oxford owns and maintains 1,000 acres of ancient semi-natural woodland: a designated Site of Special Scientific Interest and one of the most researched pieces of woodland in the world, with over 500 species of plants, a wealth of woodland habitats and 800 species of butterflies and moths.

Engagement Programme www.ashmolean.org/university-teaching.

[Transcriber’s note: here is a photo of a group of students looking at an artefact. End of note.]

Bate Collection www.bate.ox.ac.uk.

[Transcriber’s note: here is a photo of 3 string instruments. End of note.]

## Over 2,000 instruments.

The magnificent and much-loved Bate Collection of musical instruments dates from the Renaissance.

Talking Objects blogs.ashmolean.org/talkingobjects

[Transcriber’s note: here is a photog of a charcoal painting. End of note.]

## Ashmolean university engagement programme.

Students from a wide range of departments come to the museum as part of their degree course, to engage with objects through handling sessions, gallery talks and seminars. Recent collaborations include:

medical students closely analysing Renaissance portraits to develop an eye for diagnosis.

Earth Sciences students examining historic engravings of volcanic eruptions to collect details for classification.

students of medieval literature handling Anglo-Saxon metalwork of the kind mentioned in epic poems and texts of the period.

[Transcriber’s note: here are two text boxes labelled with quotation marks. End of note] I visit the museums on spare afternoons sometimes, especially the Ashmolean since it has stuff relevant to my course, and I also volunteer to take groups of primary school students round the museums. Sarah.

The physical pieces of paper, lying on the table encased in protective layers, are striking as objects in themselves... It is all too easy to picture these sheets propped in Raphael’s workroom. Holly. – Extract from the Ashmolean Student Creative Board blog. [end of quotes].

[page 22]

[Transcriber’s note: here is a photograph of a banner which reads: Oxford University Student Union Freshers’ Fair. This stretches of page 23 as well. End of note.]

# Oxford is...

## Just about the work?

One of the many myths about Oxford is that students spend most of their time studying and there is no time to have fun. Alongside your ready-made college community, you can pick and choose from over 400 clubs and societies to create your own amazing Oxford experience. Extra-curricular activities are not only lots of fun and great for your social life; they build your skills too – complementing your academic and career opportunities.

[Transcriber’s note: this page contains three photographs showing students engaged in a) playing pool, b) talking to another student, c) throwing an object into the air. End of note.]

[Transcriber’s note: the following three quotes are printed in individual text boxes labelled with quotation marks:]

Take advantage of the opportunities here – there are clubs and societies for every taste, great speaker events every week, lots of opportunities to learn a new skill, meet new people and score CV points. Anya.

As a student, you dictate your own university experience and, before you know it, find your own rhythm, which allows your study to be combined with other things that matter to you. Jessica.

Science societies were the greatest part of my Oxford student experience. Attending seminars and meeting speakers, then running events myself was an exciting way to kick-start my career in science. Nessa, Graduate. [end of quotation boxes.]

[page 23]

ox.ac.uk/ugp/opportunities

oxfordsu.org

[Transcriber’s note: the following quote is printed in a text box labelled with quotation marks:] There are far more opportunities to get involved in all sorts of incredible things than I had expected. Alistair. [end of quote]

## Freshers’ fair.

Oxford Student Union’s (Oxford SU) Freshers’ Fair at the start of your first term will ensure you know the extent of your options. Whatever your interest, there will be a club or society for you, whether it is in music, sports, literature, politics, performing arts, media, faiths, national and cultural groups, volunteering or something else. You can become involved in any club or society that interests you, whatever your experience or background. If you still think something is missing, you are welcome to set up your own.

## Toast, tea and bad TV.

With so much going on, you might wonder whether anyone ever relaxes! Actually many would say this is essential to surviving the hectic terms. Your college community makes it very easy to slow down for a while and just relax with friends if you want to. Watching TV or having a pyjama day are popular options.

See about colleges: page 142 choosing a course: page 36 managing workloads: page 17.

[Transcriber’s note: here are two photographs; one shows students sitting on a lawn outside an old building; the other one shows a student in a wheelchair at a shooting range. End of note.]

## When you’re not working?

[Transcriber’s note: the following three quotes are printed in individual text boxes labelled with quotation marks:] Nice meals with friends, hanging out in the sunshine talking about philosophy. There’s a casual ice hockey club that meets twice a week in the evenings – also a great way to blow off steam. Mahmoud.

Love to be sitting in a park listening to some music and reading a good book. These days I do a fair bit of running, Oxford is great for this with lovely big parks and proximity to the countryside. I’ve always done a bit of sailing and I’m happily continuing this with the University squad. Matt.

Play a bit of hockey, or just lie down and watch some iPlayer or something. Pubs and the college bar are great as well, just to hang out with friends and ‘forget’ about work for an evening. Callum. [end of quotes.]

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ox.ac.uk/ugp/opportunities

[Transcriber’s note: the top of the page shows a photograph of a group of cyclist. End of note.]

# Oxford Is...

## For Sport.

Do you want to enjoy a sport you love, try something new or keep active? No problem. At Oxford, you will have the chance to play for fun, play for your college or compete for the University. Or maybe you just want to keep active, fit and healthy? Multiple college and University facilities and Oxford’s beautiful green spaces make this easy.

## Sport at Oxford Is:

over 80 sports clubs to choose from.

relaxed competitions between colleges.

an annual Varsity series (against Cambridge University).

a newly extended University sports centre (see map on page 192).

British Universities and Colleges Sport (BUCS) fixtures, leagues and championships.

casual physical activity and great-value fitness offers through your college or at the Iffley Road Sports Centre.

college facilities including: squash courts, gyms, boathouses, football pitches, cricket pitches and lively clubhouses.

affordable through subsidies and student pricing.

The *Sports Federation* provides guidance, support and funding to recognised Oxford University sports clubs. It also delivers the *Blues Performance Scheme*, which provides strength and conditioning, nutrition, psychology and injury treatment to our highest-performing teams and individual student athletes.

### Get in touch.

If sport is a priority for you at any level, then contact our Sports Federation now. www.sport.ox.ac.uk/about-us/contact-us

[Transcriber’s note: the following is displayed in a text box. End of note.]

### Dark blue accolades.

As part of a University Varsity team, you can earn the coveted status of Full or Half Blue, depending on the sport. www.sport.ox.ac.uk/sports-clubs/varsity

### When you’re not working?

[Transcriber’s note: the following two quotes are printed in individual text boxes labelled with quotation marks:]

Ultimate Frisbee is the best (temporary) cure for every essay crisis, no matter how severe. Noémi.

If you enjoy sport, the collegiate system of the University is ideal. Students of absolutely any ability can get involved in college sport in some form, and if you’re good there are always the blues teams (the University-wide sporting teams), which compete with other universities. Milo [End of quotation boxes.]

[page 25]

ox.ac.uk/ugp/opportunities

[Transcriber’s note: the top of the page shows a photograph of two students on stage. End of note.]

# Oxford Is...

## On stage and screen.

Whether it’s film or theatre which draws you, the vibrant drama scene at Oxford offers amazing opportunities to aspiring actors, writers, producers, directors and technicians.

## Oxford drama is:

around 30 shows each term.

a huge choice of theatre spaces: from college gardens, bars and theatres to the 50-seater Burton Taylor Studio to the professional 650-seater Oxford Playhouse (five student productions a year).

new writing and modern drama.

classical plays.

musical theatre.

improvised comedy from Oxford Imps.

nurtured by the Oxford University Dramatic Society (OUDS).

stage production from Tabs Are For Flying (TAFF).

sketches and stand-up from the Oxford Revue.

filmmaking with the Oxford Filmmaking Foundation.

BAME Drama Society.

[Transcriber’s note: here are 3 photographs showing groups of students in a theatre setting. End of note.]

[Transcriber’s note: the following text is printed in a box labelled with quotation marks. End of note.]

If I’m not rehearsing, you may find me in a club demonstrating my unique interpretation of the verb ‘to dance’. Depending on who you ask, my dancing could be ‘hilarious’, ‘terrifying’, or just ‘awful’. I like to think of it simply as enthusiastic – or enthusiastically awful, anyway. Richard. [end of quote.]

Oxford graduate film stars include Hugh Grant, Felicity Jones and Kate Beckinsale.

The Oxford Revue has spawned some of Britain’s best-loved writers and comedians, from Alan Bennett and Rowan Atkinson to Stewart Lee, Armando Iannucci, Josie Long and Katy Brand.

[page 26]

oxfordhub.org

oxfordsu.org

[Transcriber’s note: the top of the page shows a photograph of a group of students holding the edges of a parachute. End of note.]

# Oxford is...

## Volunteering.

Loads of volunteering opportunities can be found through our Oxford Hub, which runs projects, skilled placements and events.

### Why volunteer?

have a positive social impact in your local community.

develop valuable new skills: communication, leadership and teamwork.

meet other like-minded students – do something completely different.

get involved in the wider city of Oxford.

### Not much time?

If you are worried about taking on too much, then micro-volunteering (for an hour a week) might be for you. [Transcriber’s note: here is a photo of three students. End of note.]

### Some current projects.

Branch Up – gives young people access to opportunities and extra-curricular activities.

LinkAges – helps students engage with the elderly community in Oxford and the issues facing an ageing population.

Teach Green – teaches primary school children about environmental projects.

Code Club – gives children the opportunity to learn to code in volunteer-led sessions.

FELLOW – teaches English to overseas workers.

OxCo-op – makes ethical food accessible and affordable in the local community.

### Fundraising is fun.

Join Oxford SU’s Raise and Give (RAG) and fundraise through some great events for four charities chosen by our students. From hitchhiking around Europe and beyond in Jailbreak, to walking the runway at the RAG Fashion Show, to dancing the night away at the RAG Ball, there’s something for everybody.

### When you’re not working?

[Transcriber’s note: the following text is printed into two boxes labelled with quotation marks. End of note.]

I’m a member of the RAG Ball committee...which is proving to be really challenging but also very fulfilling. As well as that, I am also co-directing a play. Sarita.

Playing football (for my college), travelling the country ballroom dancing for the University, helping out with some local environmental charities at the Oxford Hub, hitting up Oxford’s finest nightclubs as both a DJ and a punter, punting. Louis [end of quotes.]

[page 27]

ox.ac.uk/ugp/opportunities

[Transcriber’s note: the top of the page shows a photograph of two students playing instruments. End of note.]

# Oxford is...

## Making music.

You don’t have to be studying music to make it part of your Oxford life. From classical to jazz through indie, rock, drum ‘n’ bass, grime, folk and electronic: all the styles of music you could ever dream of (and then some) are here. Whether you want to sing, perform, DJ, just listen or do a bit of everything – it’s all possible.

### Oxford music is:

live at the O2 Academy and New Theatre – local unsigned acts at smaller venues – regular jams.

open mic nights.

student gigs and other events supported by RockSoc.

classical lunchtime and evening concerts – traditional college choirs.

a cappella groups.

non-auditioned vocal ensembles.

### College music is:

well-equipped music rooms.

bands, choirs and orchestras.

DJing at parties.

a lively chapel music environment.

scope for outstanding work in liturgical music as well as experience in concert performance, touring and recording.

### Oxford university music society:

four orchestras.

wind orchestra.

brass band.

string ensemble.

University chorus.

[Transcriber’s note: the following text is printed in a box. End of note:]

### Are you serious about your singing?

Whatever subject you’re planning to apply for, you can follow in the footsteps of today’s leading singers, Toby Spence, Emma Kirkby and Robin Blaze, and audition for a choral scholarship. Find out about the September auditions: [ox.ac.uk/choralorganawards.](http://ox.ac.uk/choralorganawards.)

### Are you an organist?

Organ scholars play a crucial part in Oxford’s rich musical traditions. In some colleges, they direct chapel music, whilst in others they assist professional music directors. The role develops skills in choral accompanying, direction and administration and can be a significant first step to becoming a celebrated musician. Some colleges require their organ scholars to be studying music. Find out about the September auditions: ox.ac.uk/choralorganawards.

Choral and organ awards open day Saturday 11 May 2019.

Workshops and the opportunity to join a college choir for Evensong www.music.ox.ac.uk/apply/undergraduate/ choral-and-organ-awards.

[Transcriber’s note: the following text is printed into a box labelled with quotation marks. End of note.]:

It was electric. Seeing the whole room dancing and having fun because of the music we were making just made me crave doing it again...and again... Studying medicine at Oxford has definitely not resulted in me having to give up my passion for music. Jessica. [end of quote.]

Study music: page 118

[page 28]

ox.ac.uk/ugp/opportunities

# Oxford is...

## Speaking up.

## In print and online.

Oxford’s student newspapers have long been the training ground for some of Britain’s most successful journalists. Even if you don’t want to be a journalist, honing your writing skills and publishing articles on topics you care about and in well-respected journals always looks good on a CV.

Choose from:

Cherwell: Oxford’s Independent Student newspaper.

The Oxford Student newspaper.

Isis magazine (shortlisted for Best Website, 2015 Guardian Student Media Awards).

ONYX: magazine showcasing the voices of our BAME students.

BANG! Oxford’s graphically gorgeous science magazine.

Or.

start your own blog or college magazine if there isn’t one.

get involved with running your college’s social media.

## Campaign with your Oxford SU.

As an active member of your student union you can champion causes you feel strongly about. Oxford SU makes sure the student voice is always heard by:

representing you to the University and the wider community.

supporting you to bring about change through targeted campaigns.

organising events to enhance your time here. See more on campaigns: page 9.

## Out loud.

Debate and discussion about everything is a quintessential part of Oxford life: whether this is with friends late into the night over a cuppa in your room, whilst propping up the college bar or during your weekly tutorials. If good conversation and communication are things you enjoy, you can raise these skills to a whole new level at Oxford.

### On the airwaves.

Oxide student radio station combines a diverse playlist with talk shows and interviews.

### Open to debate.

Have your views challenged and challenge those of others at the Oxford Union Society, [asterisk: not to be confused with the Oxford University Student Union (Oxford SU)] the famous debating society. The Union aims to promote debate and discussion not just in the University but across the globe, and the list of often famous speakers reflects this.

*Watch* the debates: [www.oxford-union.org](http://www.oxford-union.org)

[Transcriber’s note: here is a photo of a student holding up a newspaper labelled “The Oxford Student”. End of note.]

### When you’re not working?

www.oxfordsu.org/ campaigns.

Oxford SU LBTQ Campaign.

[Transcriber’s note: the following text is printed into two boxes labelled with quotation marks. End of note.]:

I am on the Women’s Campaign committee (the University’s feminist society). I’ve been having the most brilliant time doing it and have met loads of people from other years and other colleges. Alice.

I go to University society events – I’m quite involved in LGBTQ stuff, so I’ll go to a drinks event in the evening, the LGBTQ Campaign open meeting or a board game social. Anna. [end of quotes.]

[page 29]

[Transcriber’s note: this page shows 12 photographs of students engaged in various sports and hobbies. End of note.]

[Transcriber’s note: the following text is printed in a box labelled with quotation marks. End of note.]:

I suppose one thing that is surprising is how normal most people are here. Although everybody is a geek in some way or other, most people are completely unintimidating and you can have completely relaxed conversations about all sorts of nonsense without feeling there has to be some sort of an intellectual reason for saying something. Ihsaan. [end of quote.]

[page 30]

[Transcriber’s note: the top of the page shows a photograph of a graduation scene. End of note.]

# Oxford is...

## About you.

Qualities our students think are important in Oxford applicants:

[Transcriber’s note: the following 6 terms are printed in text boxes. End of note.]

Enthusiasm – for your subject and life generally!; Curiosity; Being positive; Hard working; Self-motivation; Determination.

If this sounds like you and...

[tick symbol] You love one of our courses.

[tick symbol] You are on target to meet our entrance requirements (see page 38.)

[tick symbol] You like the sound of tutorial teaching (see page 14).

### Then please apply!

[Transcriber’s note: the following text is printed into two boxes labelled with quotation marks. End of note.]

You don’t have to be perfect, you just have to be yourself. Holly.

Apply, apply, apply! You have nothing to lose in applying and potentially a lot to gain. Believe in yourself. Simran. [end of quotes.]

[page 31]

ox.ac.uk/apply.

[Transcriber’s note: the top of the page shows a photograph of a crowd of students. End of note.]

[Transcriber’s note: the following text is printed in a box. End of note.]

I think the common denominator that I find at Oxford is the ability to think deeply... It’s the ability to look at anything – whether it’s a newspaper article, a piece of research or an object – and instinctively start considering the theory behind it, the potential impacts on a wider level, your own position and thoughts about it, what other people may think... It’s the ability to absolutely refuse to take things at face value. Hugh [end of box.]

## As a disabled student.

Whether your disability is seen or unseen, the earlier we know about your particular requirements, the sooner we can begin to meet them. Please be assured that our admissions decisions are based on academic merit and potential, and the University makes reasonable adjustments to facilitate access. Your support will be carefully and individually tailored but may include the following:

pre-application advice.

1:1 meetings at open days.

help with interview arrangements for shortlisted applicants.

help with DSA applications.

arranging study needs assessments.

organising alternative exam arrangements.

provision of specialist equipment, software and study support workers.

help with travel costs.

ox.ac.uk/students/welfare/disabilit.

Get in touch to find out more: disability@admin.ox.ac.uk

[Transcriber’s note: the following text is printed in a box. End of note.]

Don’t forget to tell us if you require specific arrangements during your interview.

[Transcriber’s note: here is a photograph of three students sitting outside. End of note.]

[Transcriber’s note: the following text is printed into a box with quotation marks. End of note.]

Don’t be afraid to have a try. Jack. [end of quote.]

## As a care leaver.

We will work with you to make sure you have the support you need during your studies and can really enjoy your student life. This will include:

help to secure 365-day accommodation.

access to a Moritz-Heyman Scholarship (see page 186) or the standard Oxford bursary (see page 187) and we plan to provide a dedicated Care Leaver bursary of up to £3,000 pa.

your own support coordinator to discuss any concerns and to act as a link between you and your local authority.

Contact sarah.gonsalves@admin.ox.ac.uk for confidential advice and guidance.

[Transcriber’s note: here is a photo of a student and a building. End of note.]

Watch students talk about studying here with a disability ox.ac.uk/swd

[Transcriber’s note: the following text is printed in a box. End of note.]

*4,000+ students registered with Oxford’s disability service.*

students with mobility or sensory impairments; students with autism spectrum conditions; students with any long-term mental or physical health condition; students with dyslexia, dyspraxia, AD(H)D and other specific learning difficulties. [end of box.]

[page 32]

ox.ac.uk/ugp/apply

[Transcriber’s note: here is a photograph of three students in smart attire eating outside. End of note.]

# As a mature student.

## (aged 21+ at the start of your course).

Oxford is looking for the best and brightest candidates, irrespective of their age or background.

Coming to university as a mature student can be both exhilarating and challenging, and your experiences are likely to be different to those of younger students. So whether you have been to university before or not, there is plenty of support on offer to help you extend your qualifications, improve your employment prospects or pursue an academic interest for its own sake. Our application process for mature students is exactly the same as for all other undergraduates, and you are welcome to apply to any college.

One college, Harris Manchester (page 154), takes only mature students.

Formal academic qualifications must be undertaken within the three years before you apply. ox.ac.uk/enreqs

Work experience and life skills will also be taken into account by tutors assessing your application.

Applying for a second undergraduate degree or equivalent level qualification (ELQ) may have funding implications. [ox.ac.uk/elq](http://ox.ac.uk/elq) [ox.ac.uk/sud](http://ox.ac.uk/sud)

Residence in or near Oxford city during term time is compulsory for full-time undergraduates: either in college, in other accommodation within six miles of the city centre, or within 25 miles if it is your family home.

[Transcriber’s note: the following text is printed in a box labelled with quotation marks. End of note.]

I’d always had an interest in attending university; poor performance in secondary schooling and then the fulfilment of parental responsibilities precluded an orthodox route to higher education for me, however. Much later in life l returned to education, studying part-time in the evenings or at weekends whilst still working. Having completed a two-year course, I then applied for a full-time BA at Oxford and am now living in Harris Manchester College... and, it must be said, feeling very much at home already. Martin. [end of quote.]

Advice for student parents [ox.ac.uk/students/welfare/childcare](http://ox.ac.uk/students/welfare/childcare)

Flexible and part-time courses: [conted.ox.ac.uk](http://conted.ox.ac.uk)

[page 33]

ox.ac.uk/ugp/international

# As an international student.

Our students come from over 150 countries and we hugely value the benefits that this diversity brings to our academic community. The application process is exactly the same for you as for all other candidates.

## Will you accept my qualifications?

Oxford may accept school-leaving qualifications and scores from your country if they are equivalent to the attainment of very high grades in three or more British A-levels; otherwise you may need to undertake further study. ox.ac.uk/intquals

## Is my English good enough?

Teaching at Oxford is all in English (unless specific to a language course) so you will need a high standard of written and spoken English. You may be required to take an English test to prove your fluency. Our Language Centre (page 5) offers English classes in advanced writing and communication skills. ox.ac.uk/enlang

## Do I have to come to Oxford if I’m shortlisted for interview?

Shortlisted candidates are invited to interview in Oxford during December and you are strongly advised to attend if you can. If you live far away, you may be offered a Skype interview but this is at the discretion of admissions tutors.

All shortlisted candidates for Medicine must come to Oxford for interview. ox.ac.uk/interviews

## What support is available when I arrive?

Our Student Information and Immigration team offers:

an orientation programme.

immigration and visa advice.

ox.ac.uk/students/new/international.

## Will there be other people from my country?

Around 19% of our undergraduates are from outside the UK, and there are student societies representing most countries in the world (page 23).

## Do you run events in my country?

Our student recruitment team runs events in several countries for international students and their teachers and advisors.

ox.ac.uk/intvisit.

[Transcriber’s note: the following text is printed in a box. End of note.]

## How satisfied are our students?

Good place to be 97%.

Physical library 94%.

Expert lecturers 96%.

Research 92%.

Online library 94%.

University clubs/societies 97%.

Source: International Student Barometer, IGI Services Ltd (2017). [end of box]

[page 34]

# Oxford Open Days.

[Transcriber’s note: the above heading is printed as following Oxf[Open Days]rd. End of note.]

## 2019 university open days.

3 July, 4 July and 20 September.

[Transcriber’s note: this page shows a photograph of a rooftop view of the Bodleian Library and surrounding buildings to the south. End of note.]

[Transcriber’s note: the following text is printed into two boxes labelled with quotation marks. End of note.]

The buildings are so beautiful. Just walking through the streets of Oxford is relaxing and enjoyable. Priyadarshini.

At the end of the day, Oxford is what you make it, so don’t be put off by any preconceptions you might have and come down to an open day to see for yourself if this is a place you can thrive in. Kalyna. [end of quotes]

[page 35]

ox.ac.uk/ugvisit ox.ac.uk/opendays

[Transcriber’s note: this page shows a photograph of a rooftop view of the Radcliffe Camera and surrounding buildings to the south. End of note.] [Transcriber’s note: the following text is printed in a box labelled with quotation marks. End of note.]:

Just walking around the city still feels like being in a fairy tale, surrounded by so many unique and beautiful buildings that make you feel so lucky to live here. Jonathan. [end of quote.]

[Transcriber’s note: the following text is printed in a box. End of note.]

### Come and see.

The best time to visit is during our University Open Days but prospective applicants are often welcome to walk around the grounds of colleges free of charge, especially during the afternoons. The University’s museums and some other buildings are also open to the public. University departments are not usually open to visitors, except on open days. ox.ac.uk/ugvisit.