[Title Page]

University of Oxford Undergraduate Prospectus 2021.

[University of Oxford logo and coat of arms.]

[Transcriber’s note: where capital letters or bold font are used for emphasis in the original, this document uses italic font. End of note.]

Oxford is...

[Transcriber’s note: the back page of the prospectus also completes the sentence to read “…what you make it”. End of note.]

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**Oxford Outreach.**

**Events for You.**

So you can be sure whether Oxford might be the right university for you, we run thousands of events every year for students thinking of applying: both in Oxford and near you.

We particularly welcome students who are academically able and intellectually curious, and who don’t know anyone who has been to Oxford, or whose parents haven’t been to university.

**2020 University Open Days.**

1 and 2 July and 18 September.

**2020 Department-Specific Open Days.**

Classics – 20 March.

Geography – 15 June.

Law – 16, 17 and 18 March.

Materials Science – 18 and 19 February, 31 March.

Mathematics – 25 April and 2 May.

Modern Languages – 2 May.

Oriental Studies – 2 May.

**Come to Oxford.**

If you are able to visit, Oxford has a lot on offer whether you are taking part in one of our events or visiting independently.

Why not visit us for an open day? We hold University-wide open days three times a year and some of our departments hold additional open days too.

Are you in Year 11 at a UK state school? You should consider applying for our UNIQ. This is a totally free academic residential programme you can attend in Year 12. Applications normally open the previous December and close in January.

[www.uniq.ox.ac.uk](http://www.uniq.ox.ac.uk)

Shadow an Oxford student for the day to find out what studying here is really like! [studentshadowing@oxfordsu.ox.ac.uk](mailto:studentshadowing@oxfordsu.ox.ac.uk)

Encourage your teachers to find out more about our Pathways programme for the opportunity to attend study days and more, for non-selective UK state schools.

[www.pathways.ox.ac.uk](http://www.pathways.ox.ac.uk)

[Transcriber’s note: the following information is within a box. End of note.]

In 2018/19, we ran over 2,500 outreach events.

[End of box.]

“…it was by far the best university experience I have had which I went back to tell all my teachers and peers about. I was quite worried about not being what Oxford wanted but the lovely ambassadors assured me that I had the qualities and grades to apply, they really helped me to believe in myself.” Student conference attendee.

Explore our calendar of events: [ox.ac.uk/outreachevents](http://ox.ac.uk/outreachevents)

[Transcriber’s note: there are 2 photographs of students at the top this page. End of note.]

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[ox.ac.uk/access](http://ox.ac.uk/access)

[ox.ac.uk/ugvisit](http://ox.ac.uk/ugvisit)

**Near you.**

If you can’t visit us, then we will try and come to you.

Every school and college in the UK has an allocated Oxford college, or group of colleges as a first point of contact, who will be working closely with schools and communities in your area. Find your link college at [ox.ac.uk/linkcolls](http://ox.ac.uk/linkcolls) or go to ox.ac.uk/oxford-uk if you are from the North East or North West.

We attend higher education fairs all across the UK, offering you the chance to talk face-to-face with a university representative. Find your nearest event: [ox.ac.uk/outreachevents](http://ox.ac.uk/outreachevents)

Meet tutors, current students and admissions staff at the Oxford and Cambridge Student Conferences in March 2020. Register at: [www.oxfordandcambridgeoutreach.co.uk](http://www.oxfordandcambridgeoutreach.co.uk)

OxNet works with hub and link schools to deliver academically intensive courses, study days and summer schools in the heart of local communities.

[www.ox-net.org](http://www.ox-net.org)

We work with Target Oxbridge to support black African and Caribbean students and students of mixed race with black African and Caribbean heritage to increase their chances of getting into the Universities of Oxford or Cambridge.

“Target Oxbridge allowed me to make an informed decision as to whether the University was for me, participate in a residential and thus acquire a first-hand insight into life at Oxford.” Target Oxbridge participant.

“[since the conference] I have been bubbling with enthusiasm and the SLT at my school are so delighted with the ideas I have had to support our students and those of the wider community. Participant at the Teachers’ summer school.”

[Transcriber’s note: There is a photograph of a student with the word Oxford printed on the back of their t-shirt. End of note.]

**Anywhere in the world.**

Wherever you are, we welcome your interest in Oxford and hope you will participate in our events, online or fact to face.

Find out if we are visiting near you: [ox.ac.uk/intvisit](http://ox.ac.uk/intvisit)

If we can’t come to your school in person, we are happy to offer a virtual visit. Email [international.recruitment@admin.ox.ac.uk](mailto:international.recruitment@admin.ox.ac.uk)

Get advice from Oxford and Cambridge on our collaborative website: [www.oxfordandcambridgeoutreach.co.uk](http://www.oxfordandcambridgeoutreach.co.uk)

**Teachers.**

Find out more about what Oxford can offer you: from CPD-accredited residential programmes to help with supporting your students in their applications. [ox.ac.uk/teachers](http://applications.ox.ac.uk/teachers)

**Always available online.**

Wherever you are, you can visit Oxplore and tickle your brain cells with our Big Questions. These questions explore complex ideas across a wide range of subjects and encourage lateral thinking. In this way, they reflect the kind of thinking students undertake at Oxford.

[www.oxplore.org](http://www.oxplore.org)

[Transcriber’s note: the Oplore logo has a question mark instead of the letter “p”. To the left of the text there are 3 examples of questions on the Oxplore website.

A pink rectangle shows a photograph of a patient sitting on a bed with a seated doctor at the side. There are 2 thought bubbles coming out of the patient’s head, 1 contains text and the other contains an image of a piggy bank. The question reads, “Should healthcare be free?” and there are 2 separate buttons for Yes and No.

A blue rectangle shows a photograph of a person snoring at their desk with a brain activity cap drawn on. The question reads, “Is sleeping more important than studying?” and there are 2 separate buttons for Yes and No.

A green rectangle shows a person balancing scales labelled true and false. The question reads, “Does truth exist?” and there are 2 separate buttons for Yes and No. End of note.]

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**Please read carefully.**

The University will seek to deliver each course in accordance with the descriptions set out in the relevant course webpage at the time of application and the corresponding Course Information Sheet sent to applicants with their offer of a place. The course web-pages can be accessed at [ox.ac.uk/courses.](http://ox.ac.uk/courses.)

However, there may be situations in which it is desirable or necessary for the University to make changes in course provision, either before or after enrolment.

The University will not make very substantial changes to courses (for example, a change to the course title, significant restructuring, substantial change in course content, or the introduction of a progression hurdle) which would impact on students who have already begun their course. In exceptional circumstances it may be necessary for the University to make such a change after acceptance of a place by an offer-holder. This will not happen less than 3 months before enrolment. The offer-holder will be notified of the change (as compared with the description in their Course Information Sheet) and offered the opportunity to withdraw from the course.

Other changes could be made to course content, delivery and teaching provision because of developments in the relevant subject, enhancements in teaching or assessment practice, requirements of external accreditation processes, changes in staffing, resource constraints or changes in the availability of facilities. Such changes will take account of the reasonable expectations of prospective and current students.

Offer-holders will be notified of any material change (as compared to the description in their Course Information Sheet) and offered the opportunity to withdraw from the course.

On-course students will be consulted about any proposed material course change (except changes which are solely for their benefit) which would affect the part of the course which they have already started studying.

The provision of course options which depend on the availability of specialist teaching, or on placement at another institution, cannot be guaranteed in advance.

**General image credits.**

John Cairns, Lenovo Serena Chang, Joseph Elmsley, Dan Grimwood, Rob Judges, , Gurinder Pun, Greg Smolonski, Pawel Sytniewski, Matt Stuart, Ian Wallman, James Whitaker, Claire Williams Photography, Warren Wong, and the University of Oxford Images. We acknowledge [sic] iStockphoto, Morguefile and Shutterstock for images. And also gratefully acknowledge pictures from Bodleian libraries, Botanic Garden, University museums, departments and student clubs and societies. With thanks to Oxford colleges and all staff and students who have supplied any additional pictures. Please contact the University’s Brand and Design Team for details of individual images: +44 (0) 1865 280545.

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**Getting around Oxford.**

[Transcriber’s note: this is a whole page map of Oxford, with the buildings and their co-ordinates listed on page 193; the grid is labelled A-E left to right horizontally, and 1-7 vertically downwards. Within the map there are boxes for additional information and symbol key. The upper central area is labelled “University Science Area – SA, Please see enlarged map.” End of note.]

See also the University’s interactive map at: ox.ac.uk/maps

Mobile Oxford – more maps plus live travel and weather information at: m.ox.ac.uk

Access guide:[www.admin.ox.ac.uk/access](http://www.admin.ox.ac.uk/access)

[End of box.]

**[Symbol key.]**

[purple circle] Departmental faculty.

[red diamond] Student services.

[brown house shape] College or hall.

[green square] museum or library.

[turquoise domed shape] Place of interest.

[dashed line] Footpath.

[square with P within] Parking.

[lollipop shape with white circle] Coach stop to London.

[lollipop shape with black circle] Coach stop from London.

[End of key.]

[page 193]

[Transcriber’s note: this page has an enlarged map labelled University Science Area – SA. End of note.]

**[Symbol key.]**

[purple circle] Departmental faculty.

[red diamond] Student services.

[brown house shape] College or hall.

[turquoise domed shape] Place of interest.

[dashed line] Footpath.

[square with P within] Parking.

For further information see: ox.ac.uk/maps

[Transcriber’s note: there follows a list of buildings shown on the maps on pages 192-193. The co-ordinates of letter and number are indicated, or SA to indicate Science Area. Each number is within the coloured symbol listed on the map. End of note.]

**Undergraduate colleges and halls.**

1. Balliol C5.

2. Brasenose C6.

3. Christ Church C6.

4. Corpus Christi C6.

5. Exeter C5.

6. Harris Manchester D5.

7. Hertford C5.

8. Jesus C5.

9. Keble C4, SA.

10. Lady Margaret Hall C2.

11. Lincoln C6.

12. Magdalen E6.

13. Mansfield D4, SA.

14. Merton D6.

15. New College D5.

16. Oriel C6.

17. Pembroke C6.

18. Queen’s College, The D6.

19. Regent’s Park\* [asterisk] B4, SA.

20. St Anne’s B3.

21. St Benet’s Hall\* [asterisk] B4, SA.

22. St Catherine’s E4.

23. St Edmund Hall D6.

24. St Hilda’s E7.

25. St Hugh’s B2.

26. St John’s C5.

27. St Peter’s B6.

28. Somerville B4.

29. Trinity C5.

30. University College D6.

31. Wadham C5.

32. Worcester B5.

33. Wycliffe Hall\* [asterisk] B3.

[asterisk] \* Permanent Private Hall.

**Departments/faculties.**

SA: See University Science Area map below.

1 – 2. Archaeology B5, SA.

3 – 5. Biochemistry SA.

6 – 7. Biology SA.

8 – 10. Chemistry SA.

11. Chinese Studies B2.

12. Classics B5.

13. Computer Science SA.

14. Continuing Education B4.

15. Earth Sciences SA.

16. Economics E4.

17 – 22. Engineering Science SA.

23. English D4.

24. Experimental Psychology A3.

25 – 26. Fine Art D6 & E7 [off map].

27. Geography SA.

28. History B5.

29. History of Art B6.

30. Human Sciences B2.

31. Japanese Studies B3.

32. Law D4.

33 – 34. Linguistics, Philology & Phonetics B5, B4.

35 – 37. Materials Science SA.

38. Mathematics B3.

39 – 47. Medical Sciences (including Old Road Campus and hospital sites E6) SA & E6 [off map].

48. Modern Languages (Taylor Institution) B5.

49. Music C7.

50. Oriental Studies B5.

51. Philosophy B4.

52 – 56. Physics SA.

57. Politics & International Relations E4.

58. Saïd Business School A5.

59. Social & Cultural Anthropology B2.

60. Sociology E4.

61. Statistics SA.

62. Theology & Religion A3.

**Student services.**

1. Careers Service B3.

2. Counselling Service B5.

3. Disability Advisory Service B5.

4. Equality & Diversity Unit B5.

5. Examination Schools D6.

6. Language Centre B4, SA.

7. Oxford University Sport Centre E7.

8. Student Union Offices B5.

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A. Ashmolean Museum of Art & Archaeology B5.

B. Bate Collection of Musical Instruments C7.

C. Bodleian Library C5.

D. Botanic Garden E6.

E. Christ Church Picture Gallery C6.

F. English Faculty Library D4.

G. Japanese Library B3.

H. K B Chen China Centre Library B2.

I. Latin American Centre Library B2.

J. Law Library D4.

K. Leopold Muller Memorial Library for Hebrew and Jewish Studies B4.

L. Museum of the History of Science C5.

M. Music Faculty Library C7.

N. Oriental Institute Library B5.

O. Oxford University Museum of Natural History C4, SA.

P. Philosophy and Theology Faculties Library B4.

Q. Pitt Rivers Museum C4, SA.

R. Radcliffe Camera C5.

S. Radcliffe Science Library C4, SA.

T. Sackler Library B5.

U. Sainsbury Library A5.

V. Sherardian Library of Plant Taxonomy C4, SA.

W. Social Sciences Library E4.

X. Taylor Institution Library B5.

Y. Tylor Library of Social and Cultural Anthropology B2.

Z. Weston Library C5.

**Places of interest.**

1. Christ Church Cathedral C6.

2. Holywell Music Room C5.

3. Sheldonian Theatre C5.

4. University Church, St Mary’s C6.

5. University Club D4, SA.

6. University of Oxford Shop C6.

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recycle after use

[Transcriber’s note: there is a symbol of a green circular arrow with a heart-shaped arrowhead next to the word “recycle”. End of note.]

[Back cover page.]

…What you make it

[Transcriber’s note: this phrase completes the phrase “Oxford is…” on the front cover of the prospectus. End of note.]

Produced by Swansea University Transcription Centre (February 2020).

[End of document.]