NIHR Integrated Academic Training Path

Further particulars for the post of NIHR Academic Clinical Lecturer in Obstetrics & Gynaecology or Paediatrics
(4 years Fixed Term)

The University of Oxford is able to offer a number of Academic Clinical Lectureships annually to suitably qualified applicants. These posts have been awarded by the NIHR to University/Deanery/NHS Trust partnerships nationally through competition. They form part of the NIHR Integrated Training Pathway, further details of which can be found on the NIHR TCC website http://www.nihrtcc.nhs.uk Specific areas and specialties are annexed.

University of Oxford
The University of Oxford is a complex and stimulating organisation, which enjoys an international reputation as a world-class centre of excellence in research and teaching. It employs over 10,000 staff and has a student population of over 21,000.

Most staff are directly appointed and managed by one of the University’s 130 departments or other units within a highly devolved operational structure - this includes 5,900 ‘academic-related’ staff (postgraduate research, computing, senior library, and administrative staff) and 2,820 ‘support’ staff (including clerical, library, technical, and manual staff). There are also over 1,600 academic staff (professors, readers, lecturers), whose appointments are in the main overseen by a combination of broader divisional and local faculty board/departmental structures. Academics are generally all also employed by one of the 38 constituent colleges of the University as well as by the central University itself.

The University's income in 2010/11 was £919.6m. Oxford is one of Europe's most innovative and entrepreneurial universities: income from external research contracts exceeds £376m p.a., and more than 60 spin-off companies have been created.

For more information, visit www.ox.ac.uk

Medical Sciences Division
The Medical Sciences Division is an internationally recognized centre of excellence for biomedical and clinical research and teaching. We are the largest academic division in the University of Oxford.

World-leading programmes, housed in state-of-the-art facilities, cover the full range of scientific endeavour from the molecule to the population. With our NHS partners we also foster the highest possible standards in patient care.

For more information please visit: www.medsci.ox.ac.uk

Academic Clinical Lecturer programme
The Academic Clinical Lecturership is the final phase of the Integrated Academic Training Pathway. The post is designed to allow time to complete a period of post-doctoral research to enable progress towards an independent academic career whilst completing clinical training. Applicants for these posts will be Specialist Trainees who have completed or have
submitted for a higher degree (PhD / DPhil / MD). Oxford has a successful clinical academic programme delivered by Oxford University Clinical Academic Graduate School in which all joint clinical/academic trainees take part. For further information see www.oucags.ox.ac.uk

Over the four years postholders, in discussion with the training committees and academic supervisors, will be able to undertake clinical duties in order to complete their clinical training. Postholders will be expected to spend 50% of their time (averaged over four years) on clinical duties and 50% on post-doctoral research. The appointment will be for a fixed term of four years. However, the appointment will end after four years or six months on completion of CCT, whichever is earlier.

For some posts shortlisted candidates will compete against other specialties and the selection committee will select the best candidates irrespective of speciality area. It will be clear in the job advert the posts to which this applies.

There is one post available. Shortlisted candidates will compete against Obstetrics & Gynaecology and Paediatrics speciality and the selection committee will select the best candidates irrespective of speciality area.

**Nuffield Department of Obstetrics & Gynaecology (NDOG)**

NDOG has a long-standing interest in the fields of reproductive medicine (including developmental biology), gynaecological oncology and maternal/perinatal health. There are approximately 110 people working in the department, including senior academic staff, research support staff, clerical and technical staff, and graduate students (including clinicians) carrying out research towards a higher degree. There are also a number of visiting researchers from many parts of the world. The average annual expenditure is approximately £7.0 million, of which over 75% comes from outside sources. NDOG encompasses multi-disciplinary research across a wide range of important issues in human reproduction and applied basic science. This includes genetic studies, the dissection of molecular, biochemical and cellular mechanisms underlying normal and aberrant reproductive tissue function, including malignancy, through to clinical studies in women’s health, pregnancy and fetal growth, in collaboration with the University departments of Engineering Science and Paediatrics. NDOG also leads INTERGROWTH-21st, a study funded by the Gates Foundation, involving 8 centres around the world, which aims to develop new, international fetal and newborn growth standards. For more information about the department please visit: [http://www.obs-gyn.ox.ac.uk/](http://www.obs-gyn.ox.ac.uk/)

Informal enquiries can be made to the Head of Department, Professor Stephen Kennedy at Stephen.kennedy@obs-gyn.ox.ac.uk

Please refer to Annexe 1 for more details about the department and what it offers.

**Department of Paediatrics**

The Department of Paediatrics was established in 1972 and is part of the Medical Sciences Division. The Department has a major interest in developmental immunology, paediatric gastroenterology and nutrition, infectious diseases, vaccine development & evaluation and childhood cancer. The University Department works closely with the NHS department of paediatrics with an active programme that supports clinical research in paediatric haematology/oncology, diabetes & endocrinology, neurology and neonatology. The department comprises clinical, teaching and research facilities within the Oxford Children’s Hospital, the Women’s Centre, the Weatherall Institute of Molecular Medicine, the Peter Medawar Building, the Wellcome Trust Centre for Human Genetics (WTCHG) and the Centre for Clinical Vaccinology and Tropical Medicine (CCVTM). We currently employ around 80 clinical practitioners, research scientists and administrative staff and have an annual turnover in excess of £4 million, with more than 65 research grants. For more information about the department please visit: [http://www.paediatrics.ox.ac.uk/](http://www.paediatrics.ox.ac.uk/)
Informal enquiries can be made to Professor Andrew Pollard at andrew.pollard@paediatrics.ox.ac.uk

Please refer to Annexe 2 for more details about the department and what it offers.

**Oxford University Hospitals NHS Trust**

Oxford University Hospitals (OUH) is a world renowned centre of clinical excellence and one of the largest NHS teaching trusts in the UK. Clinical care is delivered by experienced specialists at the pinnacle of their profession. Our trust is made up of four hospitals - the John Radcliffe Hospital (which also includes the Children's Hospital and West Wing), Churchill Hospital and the Nuffield Orthopaedic Centre, all located in Oxford and the Horton General Hospital in the north of Oxfordshire.

We provide a wide range of clinical services, specialist services (including cardiac, cancer, musculoskeletal and neurological rehabilitation) medical education, training and research.

Our collaboration with the University of Oxford underpins the quality of the care that is provided to patients; to the delivery of high-quality research bringing innovation from the laboratory bench to the bedside; and the delivery of high-quality education and training of doctors.

Existing collaborations include the ambitious research programmes established through the Oxford Biomedical Research Centre (BRC), funded by the National Institute for Health Research (NIHR), located on the John Radcliffe Hospital site and at the Biomedical Research Unit in musculoskeletal disease at the Nuffield Orthopaedic Centre. These set the standard in translating science and research into new and better NHS clinical care.

For more information on the Trust and its services visit [http://www.ouh.nhs.uk/](http://www.ouh.nhs.uk/)

**Duties of the postholder**

The post holder will spend 40% - 50% of time undertaking research over the duration of the contract, this does not necessarily mean this amount of time is set aside each week but will be made up, for example by being given a period of weeks or months of concentrated time for research.

a) **Clinical**

- clinical attachments will be in full approved training posts at the relevant NHS Trust - the Oxford University Hospitals NHS Trust.

b) **Research**

- to engage in advanced study or research.
- to contribute through research activity, publication and securing external funding to maintaining the overall standard of the department.

c) **Teaching**

- to teach through university lectures, seminars and practical classes as requested by the Head of Department (HOD) or any other person nominated by HOD.
- to supervise graduate students.
- to engage in university examining.

d) **Management and Administration**

- to co-operate in the administrative work of the Department in both term and vacation under the direction of the Head of Department or any such person nominated.
• to undertake such other duties as may from time to time be determined by the Head of Department or any such person nominated.

e) Study and Training:

This post is attached to an NTN(a). Post-holders will undergo an ARCP/RITA assessment on an annual basis to assess the quality of their clinical and academic training. An academic appraisal will also take place. They will be encouraged to go on relevant courses of postgraduate education covering the important skills required of a future clinical academic, namely, clinical, research, teaching, examining and management. Orientation within research or clinical attachments will be the responsibility of the relevant department.

Applications are particularly welcome from women and black minority ethnic candidates, who are under-represented in academic posts in Oxford.

Selection Criteria

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<th>Eligibility</th>
<th>Essential</th>
<th>Desirable</th>
<th>How evaluated</th>
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<td></td>
<td>• Medically qualified.</td>
<td>• Evidence of commitment to specialty</td>
<td>Application form</td>
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<td></td>
<td>• ST3 or above and more than one year to complete CCT.</td>
<td>• Intercalated honours degree and/or additional qualifications e.g. MSc etc</td>
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<td></td>
<td>a) At application, to hold or have submitted for a Higher Degree (PhD/MD/ DPhil).</td>
<td>• Evidence of good progress in clinical training and that completion of specialty training may be accommodated during the 4 year period of the post.</td>
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<td>b) At the time of starting the post (if appointed), the applicant must have completed the Higher Degree. See notes below*</td>
<td>• Not held a NIHR ACL post previously.</td>
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Knowledge & achievements

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<th>Essential</th>
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<th>How evaluated</th>
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<td>• Demonstration of the potential for scientific independence and the ability to lead a research team</td>
<td>• Knowledge of why Oxford is the best place to support the specific research, education and training needs.</td>
<td>Application form and interview</td>
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<td>• Publications in high quality peer reviewed journals</td>
<td>• Prizes or distinctions</td>
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<td>• Presentation of work at a national or international meeting</td>
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<td>• Possession of external grant support or applications in progress</td>
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Educational & personal aspects

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<th>Essential</th>
<th>Desirable</th>
<th>How evaluated</th>
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<tr>
<td>• Demonstration of understanding and commitment to academic career</td>
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<td>Application form</td>
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A detailed person specification by speciality, for higher specialty training as defined by MMC can be found at: http://tiny.cc/athls

*Notes on Postgraduate Qualification:

The NIHR Academic Clinical Lectureship phase is aimed at doctors and dentists that already hold a PhD/MD/DPhil (or equivalent) and who already have specialty training experience. It provides opportunities for post-higher degree research and facilitates applications for further research funding for doctors working towards completion of specialty training.

The NIHR allows potential NIHR Academic Clinical Lecturers to apply for the scheme before they have completed their postgraduate qualification. Under the 2012-13 scheme, a successful candidate must commence work before 31 March 2013 and, in order to take up a post, must have completed their PhD/DPhil/MD before their start date. To meet this criterion, the applicant should have been successfully examined. This means that the final examiner’s report has been signed off by their University, after approval of minor corrections.

Successful candidates will be asked to supply a Degree Confirmation letter (or equivalent) as proof of completion, before a start date can be agreed and a contract issued.

Please see the NIHR Academic Clinical Lectureships’ Entry, Eligibility, and Exit Points from April 2012 (annexed for information).

Terms and Conditions
1. The appointment will be for a fixed term of four years. However, the appointment will end after four years or six months after completion of CCT, whichever is earlier. There will be a formal review at the end of a probationary period of two years following a report requested after 18 months in post.

2. Salary for Academic Clinical Lecturer will be on the scale A67, £31,523 – £55,754 per annum according to qualifications and experience. NHS Trusts will not allow honorary contract holders to commence clinical contact with patients unless documentary evidence is produced of Hepatitis B status, BCG vaccination/TB immunity, and Rubella immunity. The successful candidate will therefore be required to produce such documentary evidence. Candidates should also note that the appointment will be subject to satisfactory completion
of a University Occupational Health registration form (giving personal details, a limited medical history, professional exposures and vaccine information) and an NHS pre-employment assessment form.

3. The Academic Clinical Lecturer will have the option of becoming or remaining a member of the University's superannuation scheme (USS) or of remaining a member of the National Health Service superannuation scheme.

4. All appointments are subject to the relevant provisions of the Statutes and Regulations of the University in force from time to time, as published from time to time in the University Gazette.

All Academic Clinical Lecturers, with other members of the academic staff and certain senior academic-related staff, are normally members of Congregation, which is the University’s ultimate governing body. Congregation’s approval is required for all university statutes or amendments to statutes, and for major policy decisions, and the members of Congregation constitute the electorate for ten of the members of the main executive body (the Council of the University) and for members of a number of other university committees. Twenty or more members of Congregation may initiate the discussion by congregation of matters of university policy, and any two members may ask questions about the policy or administration of the University. The person appointed to this post will receive fuller details soon after he or she takes up the appointment.

5. The University encourages links with industry and other outside bodies. Although the holding of outside appointments such as consultancies must be approved by the head of department, no limit as such is set on the amount of money individuals may receive in this way. The criterion is the amount of time such appointments take up: a maximum of 30 days per annum may be spent on such activities before any deduction in stipend is considered.

6. The Statutes and Regulations of the University record the extent of the University’s claims to intellectual property, and the proportions in which exploitation revenues are shared with researchers. Copies of the relevant extracts are available on request.

7. The University’s appraisal scheme is designed to further personal development and to encourage reflection on institutional arrangements. It is not linked to arrangements for pay, promotion or probation. In addition, the clinical lecturers will be required to take part in any appraisal scheme for junior doctors which has been organised by the relevant NHS Trust.

8. The University has generous maternity and adoption leave arrangements, and also offers support leave to fathers and partners. Additional paternity leave of up to 26 weeks (for children born or placed for adoption after 3 April 2011) is available where parents decide to share the 52 week maternity leave entitlement. Details are available on the website at http://www.admin.ox.ac.uk/ps/staff/family/.

9. All staff are eligible to apply to use the University nurseries (although there is a long waiting list for nursery places), and the full range of tax and National Insurance savings scheme is in operation. Details are available on the University’s childcare website at http://www.admin.ox.ac.uk/eop/childcare/.

10. Equal opportunity: The policy and practice of the University of Oxford require that entry into employment with the University and progression within employment will be determined only by personal merit and the application of criteria which are related to the duties of each particular post and the relevant salary structure. In all cases, ability to perform the job will be the primary consideration. Subject to statutory provisions, no applicant or member of staff will be treated less favourably than another because of his or her sex, marital status, racial group, disability or sexual orientation.
Where suitably qualified individuals are available, selection committees will contain at least one member of each sex.

11. All data supplied by applicants will be used only for the purposes of determining their suitability for the post and will be held in accordance with the principles of the Data Protection Act 1998 and the University’s Data Protection Policy.

12. **Right to work in the UK**: The appointment will be subject to the provision of proof of the right to work in the UK. Applicants who would need a work visa if appointed to the post is asked to note that under the UK’s new points-based migration system they will need to demonstrate that they have sufficient points, and in particular that:

(i) they have sufficient English language skills (evidenced by having passed a test in basic English, or coming from a majority English-speaking country, or having taken a degree taught in English).

and

(ii) that they have sufficient funds to maintain themselves and any dependents until they receive their first salary payment.


13. Subject to HMRC regulations and the availability of funding, a relocation allowance may be available. Further details are available on the website at [http://www.admin.ox.ac.uk/finance/expenses/relocationscheme/](http://www.admin.ox.ac.uk/finance/expenses/relocationscheme/)

**How to apply**

Please complete the application form attached or request one by phone on 01865 221620 or email: divoff.jobs@medsci.ox.ac.uk. Completed application forms along with a Curriculum Vitae should be sent preferably by email to divoff.jobs@medsci.ox.ac.uk or by post to Ms Alison Ding, Medical Sciences Offices, Level 3, John Radcliffe Hospital, Oxford OX3 9DU, by no later than the noon of **21 June 2012**.

The University will assume that it is free to approach referees at any stage unless the candidate’s application stipulates otherwise. Candidates who wish a referee or referees to be approached only with their specific permission and/or if they are being called for interview on the final shortlist or are in receipt of a conditional offer are asked to state such requirements specifically alongside the details of the relevant referee(s) on the application form.

All reasonable interview expenses will be reimbursed on receipt of a signed travel claim and valid receipts. The appointment will be subject to satisfactory completion of a medical questionnaire and the provision of proof of the right to work in the UK.
NIHR Clinical Lectureships:
Entry, Eligibility, and Exit Points from April 2012

INTRODUCTION

This guidance note relates to recruitment to NIHR Clinical Lectureships (CL) starting on or after 1st April 2012. Successful applicants must be in post by 31st March 2013.

The NIHR Clinical Lectureship phase is aimed at doctors with a PhD/MD (or equivalent) in a relevant subject area, who already have specialty training experience. It provides opportunities for post-higher degree research and facilitates applications for further research funding for doctors working towards completion of specialty training.

RECRUITMENT AND THE AWARD OF A NTN(a)

The award of a NTN(a) will be made to applicants who are successful in the appointments process. Since NTNs are awarded by Postgraduate Deans, the Deanery must lead the appointment process. The majority of candidates should already hold a NTN, however where a candidate does not, then the panel must be constituted to allow the award of a NTN. Panels must ensure that both clinical and academic standards for appointment are met.

APPRAISAL

- There should be joint academic and clinical appraisal according to Follett principles with assessment, according to College and Deanery recommendations for Clinical Lecturers. A general overview for reviewing the progression of trainees undertaking joint clinical and academic training programmes is provided in the Gold Guide, though to aid trainees, supervisors and assessors in reviewing academic training and progress, the Academy of Medical Sciences has formulated supplementary guidelines available at: http://www.acmedsci.ac.uk/download.php?file=/images/publication/Guidelin.pdf

ENTRY

- The Clinical Lecturer phase is aimed at doctors who must already hold a higher research degree (MD/PhD or equivalent) in a relevant subject area.

- The 4-year duration of the NIHR Clinical Lectureship may mean that a period of dedicated clinical training is appropriate prior to application in order to allow completion of specialty training within the 4-year period. This must be taken into account by the individual and his/her training programme.
- Clinical Lectureships are designed for those that have already had a substantial period of clinical training, therefore appointments may not be made at FY2, CMT, ST1 or ST2. Clinical Lectureship posts may only be offered at ST3 or above.

- Individuals who are successful at interview must be able to take up their post before 31st March 2013.

ELIGIBILITY

- Clinical Lectureship posts are only available to medically qualified candidates.

- Open to Specialist Registrars (SpR) or Specialty Registrars (StR) who have completed a PhD/MD (or equivalent) in a relevant subject area or a MB PhD programme.

- Doctors with specialist/ty experience (as an SHO, LAT or equivalent) who meet the entry criteria for entry into specialty training and who have completed a PhD/MD (or equivalent) in a relevant subject area are also eligible.

- Candidates may apply for a Clinical Lectureship post if they have already submitted their PhD/MD thesis at the time of application. However, successful candidates may not take up their post until their PhD/MD has been fully awarded. If it will not be awarded until after the 31st March 2013 deadline, then the candidate is ineligible to apply for a 2012 Clinical Lectureship.

- Candidates that have already completed one Clinical Lectureship may not apply for another.

- Candidates with less than 1 year to CCT may be more suited to a Clinician Scientist award or other post-doctoral fellowship, rather than a Clinical Lectureship.

- Open to GPs who have completed a PhD/MD (or equivalent) and have completed their clinical training.

COMPLETION OF AN NIHR CLINICAL LECTURESHIP

- The duration of an NIHR Clinical Lectureship will be for a maximum of 4 years or until CCT is reached, whichever is the sooner. During this time the trainee combines 50% clinical specialty training with 50% academic training to complete a substantial piece of postdoctoral research.

- It is expected that a substantial number of the trainees will, where appropriate, apply for a further peer reviewed, externally-funded post-doctoral training award (such as the Clinician Scientist Award) or an award to support further training as an educationalist.

- The NIHR Clinical Lectureship phase will normally end at the Completion of Clinical Training (CCT). A 6 month period of grace will operate. Exceptionally this may be further extended by local agreement (including funding arrangement) between the Head of Medical School and local Post-graduate Dean where this is in the interest of the Clinical Lecturer. Permission must also be sought from the NIHR TCC in writing.
The Nuffield Department of Obstetrics & Gynaecology (NDOG)

NDOG plays a leading role in the Oxford Comprehensive Biomedical Research Centre (BRC), Women’s & Children’s Health Theme. This is a partnership between the Oxford University Hospitals (OUH) NHS Trust and the University, made possible by a grant from the National Institute for Health Research (NIHR) under the programme “Best Health for Best Research”. The BRC was founded on 1 April 2007 through a competitively awarded grant of £57.5M over 5 years from the NIHR to facilitate University and NHS researchers working in partnership to translate scientific advances into improved clinical care, assessed by outcomes that are relevant to patients and their families.

The postholder will be expected to make a significant contribution to clinical practice and research in one of the above fields. The postholder will also assist be responsible for teaching 5th year medical students, helping to devise clinical assessments and supporting the organisation of examinations.

Staffing Structure

There are 15 senior staff within the department including three non-clinical Professors (from 1st January 2011). The clinical academics offer care in general obstetrics and gynaecology as well as specialised services such as reproductive medicine, advanced laparoscopic surgery, gynaecological oncology, obstetric medicine and fetal ultrasound.

University:

Ahmed Ahmed Clinical Reader
Christian Becker BRC Senior Fellow in Reproductive Medicine
Paul Chamberlain University Lecturer
Tim Child Senior Fellow in Reproductive Medicine
Stephen Kennedy Clinical Reader
Helen Mardon Professor of Reproductive Science (non-clinical)
Enda McVeigh Senior Fellow in Reproductive Medicine
Klim McPherson Visiting Professor in Public Health (non-clinical)
Jane Moore Senior Fellow in Reproductive Medicine
Aris Papageorghiou BRC Senior Fellow in Obstetric Ultrasound
Joanna Poulton Professor of Mitochondrial Genetics
Chris Redman Emeritus Professor of Obstetric Medicine
Ian Sargent Professor of Reproductive Science (non-clinical)
José Villar Senior Fellow in Perinatal Medicine
Dagan Wells BRC Senior Scientific Leader (non-clinical)

NHS: There are 12 NHS consultants in the Women’s Centre, offering clinical care in general obstetrics and gynaecology as well as specialised services such as feto-maternal medicine, urogynaecology and gynaecological oncology.

Rebecca Black Obstetrics
Mark Charnock Gynaecological Oncology
Catherine Greenwood Maternal Medicine
Deborah Harrington Maternal Medicine
Pauline Hurley Obstetrics
Lawrence Impey Fetal Medicine
Simon Jackson Urogynaecology
Sean Kehoe Gynaecological Oncology
Anita Makins Obstetrics
Lucy McKillop Obstetric Medicine
Vic Rai Obstetrics & Gynaecology
Roberto Tozzi Gynaecological Oncology

Duties of the post:

The postholder will be responsible to the Head of Department (currently Stephen Kennedy). His/her duties will be divided so that approximately half the time will be spent on academic pursuits (teaching and research) and the rest on clinical duties.
i) Research
The postholder is expected to make a significant contribution to research into women’s health under the supervision of a research group head. The area of research may relate to the current interests of the department or represent further development of the lecturer’s interests. The postholder will spend 50% of time undertaking research, concurrently with clinical and teaching duties, over the duration of the contract. This does not necessarily mean this amount of time is set aside each week but will be made up, for example by being given a period of weeks or months of concentrated time for research.

ii) Teaching
The Obstetrics and Gynaecology (O&G) medical student course runs for eight weeks, with six courses per year. The course has undergone significant changes in recent years and the expansion in student numbers provides opportunities for further developments, for instance, increased use of interactive web pages for course delivery and assessment, and increased links with other courses in the Medical School. The Clinical Lecturer will have regular contact with the students to increase their involvement in the assessment of O&G patients and will act as one of the personal one-to-one tutors. This critical experience is currently difficult to deliver, particularly in view of the rapid turnover of junior medical staff. The O&G undergraduate course offers ample scope for developing new learning techniques and determining the most appropriate method of assessment for essential O&G skills. Clinical Lecturers are members of the Departmental Teaching Committee.

The teaching load includes: a 1 hour induction tour for students at the start of each course; a 1 hour lecture on a subject such as normal labour and a 1 hour problem-based learning session every 8 weeks; weekly 1 hour group tutorials and ward-rounds during the course. In addition, the Clinical Lecturer helps to restructure the course based upon regular student feedback, and assumes responsibility for the design and maintenance of the Department’s web-based teaching material.

He/she will be responsible to Miss Jane Moore for the teaching duties. Teaching responsibilities will apply throughout the tenure of the post. The successful applicant will be expected to attend a number of courses run by the Institute for the Advancement of University Learning. See the division’s website at http://study.medicine.ox.ac.uk/.

iii) Examining
The Clinical Lecturer helps to organise the OSCE assessments at the end of each course, which includes finding suitable patients; marks the assessment papers; provides the primary remedial teaching (knowledge-based and clinical) and organises the reassessments.

iv) Clinical Duties
The postholder’s clinical duties will be in O&G, attached primarily to University consultants. The time spent with team members will need to reflect the Clinical Lecturer’s training requirements and research interests. The clinical load comprises 3 fixed and one flexible session per week; participation in the on-call rota is expected to be on Band 1A (50%) with some prospective cover. Daytime cover for emergency duties on the Delivery Suite and in Emergency Gynaecology will be expected, within timetabled clinical duties. The Clinical Lecturer will carry out teaching, research and administrative duties under the Head of Department’s direction. The Clinical Lecturer’s clinical responsibilities will be agreed between the Clinical Director of Women’s Services and the Head of Department.

v) Study and Training
The postholder will undergo a RITA/ARCP assessment (including an academic assessment with the assigned Academic Supervisor) on an annual basis to assess the quality of their clinical and academic training. Subject to available funding, the postholder will be encouraged to go on relevant courses of postgraduate education. Orientation within research or clinical attachments will be the responsibility of the department. Library facilities are available on the John Radcliffe site.
DEPARTMENT OF PAEDIATRICS

Academic staff include Professor Georg Hollander (Action Research Professor of Paediatrics; Immunology), Professor Philip Goulder (Wellcome Trust Senior Fellow, HIV), Professor Andrew J Pollard (Director of the Oxford Vaccine Group; Vaccines and Infectious Disease), Dr Peter Sullivan (Head of Department; Gastroenterology and nutrition), Dr Mike Murphy (Director of the Childhood Cancer Research Group), Dr Mike English (Wellcome Trust Senior Fellow; Tropical Paediatrics). The Department also has 2 Biomedical Research Centre Consultants in Vaccinology (Drs Snape and Kelly).

Women’s and Children’s Division- OUHT

The NHS Department of Paediatrics is part of the Women’s and Children’s Division of the Oxford University Hospitals Trust. All of the major paediatric sub-specialties are represented in Oxford except paediatric nephrology. Wards in the Children’s Hospital include; general paediatrics, endocrinology and gastroenterology; cardio-respiratory paediatrics; haematology/oncology; general surgery; specialist surgery and neurology; and day care. There is a large tertiary care neonatal unit and paediatric intensive care unit. There is also a substantial out-patient facility and community paediatric department which includes a multi-disciplinary assessment unit.

Consultants within the University and NHS Departments of Paediatrics:

Adams, Eleri  Neonatology
Adwani, Satish Cardiology
Anand, Geetha General Paediatrics
Anthony, Mark Neonatology
Anthony, Mary Neonatology
Archer, Nick Cardiology
Bennett, Charlotte Neonatology
Buckingham, Rachel Orthopaedics
Chakraborty, Subhasis Radiology
Craze, Janet General Paediatrics
Davies, Hugh General Paediatrics
Kelly, Dominic General Paediatrics, Infectious Diseases and Vaccinology
Edge, Julie Diabetes
Gada, Sri Community Paediatrics
Goulder, Phillip General Paediatrics and University
Goyal, Praveen Community Paediatrics
Grant, Hugh Surgery
Gupta, Amit Neonatology
Haden, Sarah Community Paediatrics
Hall, Georgina Haematology
Hitchcock, Rowena Surgery
Hollander, Georg University
Hull, Jeremy Respiratory Paediatrics
Ives, Kevin Neonatology
Jacobs, Konrad Psychology
Jain, Rakesh General Paediatrics
Jayamohan, Jayaratnam Neurosurgery
Jayawant, Sandeep Neurology
Johnson, Julie General Paediatrics
Johnson, Paul Surgery and University
Lakoo, Kokila Surgery
Lane, Sheila Oncology
Lehal, Ravi General Paediatrics
Duties of the post
The core of the programme is a 4 year period with 50% allocated to clinical training and 50% to research. The research time is free of clinical commitments other than participation in the paediatric registrar on call rota.

1) Clinical:
a) Overview:
The paediatric training programme is based at the Children’s Hospital in Oxford. During the 4 year period, the CL will obtain clinical competencies as detailed in the RCPCH ST programme and the curriculum of the relevant RCPCH CSAC. The Department of Paediatrics in Oxford has been accredited by the Royal College of Paediatrics and Child Health as a training centre for general paediatrics, gastroenterology, respiratory medicine, haematology/oncology, neonatology, neurology and infectious diseases. Since the post may be appointed in a number of different paediatric sub-specialties, prior to appointment the relevant RCPCH CSAC will be consulted to confirm the candidates eligibility for training. The post will be supervised by the Oxford Deanery School of Paediatrics. Training requirements will depend on the subspecialty of appointment and the trainee’s current ST level. The CL
will act under the direction of the Consultants, and as appropriate to their current stage, provide day to day care of children and young people on the wards.

b) On Call Rota:
The CL will participate in the general paediatric, neonatal or PICU registrar on call rota at the Children’s Hospital at 50% of the duties of the other full-time clinical trainees. The rota banding and requirements are currently under discussion.

2) Teaching:
The Department has responsibility for teaching paediatrics to clinical students and is rated as one of the leading teaching departments in England. The clinical students’ programme contains an eight week paediatrics attachment. The CLs are centrally involved in the organisation and delivery of the teaching programme and also act as Tutors. The CL will assist with the arrangements for the clinical examinations for these students. The CL may also be involved in Postgraduate teaching to ST1-3 trainees and FY1/2 trainees and to provide lectures to Nurses, and other paramedical groups on an ad hoc basis.

3) Research
The postholder will spend approximately 50% of time undertaking research over the duration of the contract. This does not necessarily mean this amount of time is set aside each week, but will be made up by periods of weeks or months of concentrated time for research with fewer regular clinical commitments. Guidance and encouragement will be given to help the postholder in applying for start-up funding (eg. the Academy of Medical Sciences ‘Starter Grants for Clinical Lecturers’ scheme). The research that is undertaken will be planned by the CL with their academic supervisor and the successful candidate is expected to have identified and appropriate supervisor and discussed research plans prior to interview.

4) Administration and Management
The CL will maintain patient records, the completion of summaries and the writing of letters as appropriate. Clinical secretarial support is available, usually via the consultant’s secretary. Office space is provided in a pooled area with the other CLs.

OTHERS:
i) Supervision Arrangements:
All trainees are given an educational supervisor for the full duration of training. CLs will in addition have an academic supervisor. CLs have regular appraisal sessions with their educational and academic supervisors, and an annual academic ARCP (to review clinical and academic progress).

ii) Study Leave
May be granted for attending appropriate courses in the subspecialty or as part of the regional paediatric training days.

iii) Learning opportunities:
In addition to the learning opportunities particular to each clinical post, there is an active post-graduate education programme with a weekly paediatric grand round on Wednesday afternoons and a weekly X-tray conference. There are also weekly subspecialty meetings.