



Examinations and Boards

CHANGES IN REGULATIONS

With the approval, where applicable, of the Educational Policy and Standards Committee of Council, and, where applicable, of divisional boards, the following changes in regulations made by divisional boards, faculty boards, and the Committee for the Ruskin School will come into effect on 3 April.

1 Mathematical, Physical and Life Sciences Board

(a) Honour Moderations in Mathematics

From 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 98, l. 7, after 'Board,' insert:

'Candidates must offer all the papers in the same academic year, and also offer a practical assessment which has not been taken into account in a previous sitting of Honours Moderations.'

(b) Honour Moderations in Mathematics and Computer Science

From 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 99, delete ll. 8–9 and substitute:

'Papers CS1 and CS2 will be of three hours' duration; papers M1 and M2 will be of two and a half hours' duration; paper M3 will be of two hours' duration.'

(c) Honour School of Computer Science

From 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 211, delete ll. 10–15 and substitute:

'In Part A of the examination, candidates shall be required to offer three core subjects and five optional subjects from Schedule A in the Course Handbook.'

2 *ibid.*, delete l. 23 and substitute:

'Each optional subject shall be examined by a written paper or by a mini-project. In addition, each candidate in Part B of the examination shall also submit a project report.'

3 *Ibid.*, l. 30, after 'The schedules of' insert 'core and'.

(d) Honour School of Mathematics and Computer Science

From 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 347, delete ll. 14–25 and substitute:

'In Part A of the examination, candidates shall be required to offer four papers as follows:

AC1(MC) Algebra, analysis and differential equations;

AC2(MC) Algebra, analysis and differential equations;

AO1(MC) Mathematics options;

AO2(MC) Mathematics options.

In papers AC1(MC) and AC2(MC), candidates will be permitted to answer questions on two of the three subjects of the paper. Papers AC1(MC) and AC2(MC) will each be of two hours' duration; papers AO1(MC) and AO2(MC) will each be of one and a half hours' duration.

Candidates shall also be required to offer four subjects from Schedule A (MC) in the Course Handbook.'

2 *Ibid.*, l. 35, before 'The manner of examining' insert: 'Each optional subject in Schedules B1, B2 and B4 shall be examined by a written paper or by a mini-project.'

(e) Regulations on Financial Matters

With immediate effect

In *Examination Regulations*, 2007, p. 1097, l. 24, after 'Life Sciences Interface' insert 'and the D.Phil in the Doctoral Training Centre in Systems Biology'.

2 Mathematical, Physical and Life Sciences Board and Humanities Board

Honour School of Mathematics and Philosophy

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 350, delete ll. 36–8 and substitute:

'1. In Part A each candidate shall be required to offer the four written papers in Mathematics from the Schedule of papers for Part A (See 'Schedule' below). Each of papers AC1(P) and AC2(P) shall be of 2 hours' duration and each of papers AO1(P) and AO2(P) shall be of 1½ hours' duration.'

2 *Ibid.*, p. 353, delete l. 11 and substitute:

'AO1(P) Options

AO2(P) Options'.

3 Medical Sciences Board

(a) Honour School of Medical Sciences

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007 p. 362, l. 42, delete 'Week 0 of Hilary Term' and substitute 'Week 8 of Michaelmas Term'.

(b) Honour School of Physiological Sciences

With effect from 1 October 2009 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 469, ll. 51–52, delete ‘in the academic year of the examination’ and substitute: ‘in the academic year preceding the examination’.

2 *Ibid.*, p. 470, ll. 6–7, delete ‘No later than the end of Week 0 of Hilary Term in the academic year of the examination’ and substitute:

‘No later than the end of Week 8 of Hilary Term in the academic year preceding the examination’.

3 *Ibid.*, l. 20, delete ‘Week 0 of the Trinity Term in the year of the examination’ and substitute:

‘Week 8 of the Trinity Term in the year preceding the examination’.

(c) M.Sc in Clinical Embryology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 725, l. 26, after ‘The examination shall’ insert ‘normally’.

(d) M.Sc in Diagnostic Imaging

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 734, ll. 34–5, delete ‘the examiners as part of the candidate’s whole examination.’ and substitute: ‘the course director. The course director will forward to the Chairman of Examiners, in the week preceding the examination, a certificate, signed by the relevant supervisor, of satisfactory performance by the candidate in the written assignments.’

(e) M.Sc in Global Health Science

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 757, delete l. 22 and substitute:

(i) A written examination paper relating to 1 and 2 of the compulsory modules

(ii) A written examination paper relating to 3 and 4 of the compulsory modules’

and renumber existing clauses (ii)–(iii) as (iii)–(iv).

2 *Ibid.*, p. 758, delete l. 8 and substitute:

‘4. Statistical concepts for global health’.

(f) M.Sc in Integrated Immunology

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 763, l. 38, delete ‘adviser’ and substitute ‘mentor’.

2 *Ibid.*, delete ll. 43–47 and substitute:

‘(b) attend all organised sessions including lectures, tutorials, self-directed and class-directed learning, problem-based learning and continuing professional development sessions which will be compulsory (a record of attendance will be kept).

3 *Ibid.*, p. 764, l. 14, after ‘and’ insert ‘will’.

4 *Ibid.*, l. 20, delete ‘2,000’ and substitute ‘1,500’.

5 *Ibid.*, l. 23, delete ‘may’ and substitute ‘will’.

6 *Ibid.*, l. 24, after ‘and’ insert ‘will’.

7 *Ibid.*, ll. 33–5, delete ‘in the student handbook no later than the start of Michaelmas Term in the academic year in which the examination is taken’ and substitute ‘no later

than the end of Week 0 of Trinity Term in the academic year in which the examination is taken’.

8 *Ibid.*, ll. 36–9, delete from ‘Each candidate’ to ‘examiners.’ and substitute ‘Each candidate shall make a presentation of their research project and will be examined viva voce, normally in the first week of September in the year of examination on a date to be determined by the examiners.’

9 *Ibid.*, p. 765, l. 10, delete ‘Evolutionary’ and substitute ‘Phylogenetically’.

10 *Ibid.*, delete ll. 17–18.

11 *Ibid.*, l. 22, delete ‘research project’ and substitute ‘laboratory-based research project in Oxford’.

4 Social Sciences Board

(a) Preliminary Examination in Human Sciences

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 133, delete l. 25.

(b) Honour School of Archaeology and Anthropology

With effect from 1 October 2008 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 166, l. 7, delete ‘and the anthropology of things’ and substitute ‘studies’.

2 *Ibid.*, l. 11, delete ‘Medical Anthropology’ and substitute ‘The anthropology of healing’.

3 *Ibid.*, line 15, delete ‘Prehistoric hunter-gatherers in Africa’ and substitute ‘Archaeology of Southern African Hunter-Gatherers’

4 *Ibid.*, after l. 12 insert ‘(n) Anthropology of Europe’.

(c) Honour School of Geography

With effect from October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 273, l. 12, delete ‘Friday’ and insert ‘Monday’.

(d) Honour School of Philosophy, Politics and Economics

With effect from October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 444 delete ll. 11–16 and substitute:

‘Theoretical perspectives including rational choice; evolutionary psychology; interpersonal interaction; social integration and networks; functionalism. Substantive problems including stratification; gender; race and ethnicity; collective action; norms; ideology. Candidates will be expected to use theories to explain substantive problems.’

(e) Special Regulations for Research Degrees:

Department of Education

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 930 l. 41 delete ‘1. Confirmation of Probationer Research Student status’.

2 *Ibid.*, delete from p. 931, l. 43 to p. 932, l. 37 and substitute:

‘4. *Transfer from Probationer Research Student status to D.Phil status*

This transfer shall normally take place not later than the fourth term after admission as a research student. The stu-

dent will be required to show that the research already accomplished shows promise of the ability to produce a satisfactory D.Phil thesis on the intended topic. For this purpose the student must submit to the Graduate Studies Committee of the Department of Education two copies in typescript of a substantial piece of written work (of about 10,000 words) as follows:

- (a) an outline description of the research (one side of A4 paper);
- (b) a detailed research proposal which includes rationale, conceptual framework, methodological approach and specific research strategies, ethical issues and approach to data analysis;
- (c) a clear timetable for the research
- (d) a list of references

The Graduate Studies Committee of the Department of Education shall appoint two assessors who will interview the student and make a recommendation to the committee in an agreed written report. Candidates seeking to transfer to D.Phil Status will be expected during the interview to show evidence of research training through successful completion of the requirements of the Department's educational research methods course, unless specifically exempted from all or part of it. A student whose first application for transfer to D.Phil status is unsuccessful shall be permitted to make one further application to apply for transfer within one term.

5. Confirmation of Status

Confirmation of Status shall normally take place not later than the seventh term after admission as a research student. It is intended to be a comprehensive monitoring of progress towards the final thesis.

Students' application for Confirmation of Status will be examined by two assessors appointed by the Graduate Studies Committee for this purpose. For this purpose the student must submit to the Graduate Studies Committee of the Department of Education two copies in typescript of a substantial piece of written work of about 30,000 words as follows:

- (i) an abstract of the thesis (one side of A4 paper)
- (ii) an outline structure of the thesis, including chapter headings, a brief statement of the contents of each chapter, and showing how the chapters link together and develop the thesis
- (iii) normally the equivalent of two completed chapters from the thesis in progress (one of the chapters should be a chapter presenting findings)
- (iv) a short commentary on the work, and an outline timetable detailing the work which has already been carried out, and the activities planned for the remaining stages, including an anticipated timetable for submission

Candidates whose first application for confirmation of status is not approved shall be permitted to make one further application within one term.'

(f) M.Phil in Comparative Social Policy

With effect from 1 October 2008 (for first examination in 2009)

1 *Examination Regulations*, 2007, p. 527, ll. 18–19, delete 'at the discretion of the Social Policy and Social Work Graduate Studies Committee'.

2 *Ibid.*, ll. 20–21, delete 'Social Policy and Social Work Graduate Studies Committee' and substitute 'examiners'.

3 *Ibid.*, l. 43, delete 'The satisfactory completion of a' and substitute 'A'.

4 *Ibid.*, p. 528, ll. 4–5, delete 'For successful completion of this course of practical work each candidate must have successfully completed each assignment set.'

5 *Ibid.*, l. 10–14, delete 'The Director of Graduate Studies, or a deputy, shall draw to the attention of the examiners the names of any candidates who have failed to complete to a satisfactory level of quality the course of practical work, and the examiners may require such candidates to retake the course or a specified part thereof.'

(g) M.Phil in Criminology and Criminal Justice

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 529, l. 4, delete 'Law Faculty's Graduate Studies Committee' and substitute 'Centre for Criminology's Board of Studies'.

2 *Ibid.*, ll. 14–15, delete 'Graduate Studies Committee for Law' and substitute 'Centre for Criminology's Board of Studies'.

3 *Ibid.*, l. 25, delete 'Graduate Studies Committee for Law' and substitute 'M.Phil Board of Examiners'.

4 *Ibid.*, delete ll. 32–43 and substitute:

'normally be less than 25, 000 words. Candidates are required to deliver two typewritten copies of the thesis to the Examination Schools, High Street, Oxford by noon on the Friday of the eighth week of the Trinity Full Term in which the examination is to be taken.'

5 *Ibid.*, p. 530, delete ll. 4–6.

6 *Ibid.*, after l. 6 insert '7. The examiners may award a distinction for excellence in the whole examination.'

(h) M.Phil in Development Studies

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 531 after l. 37 insert: '(b) The successful completion of one research design essay of 3,000–5,000 words, assessed by the examiners appointed to examine for the M.Phil in Development Studies. Candidates are required to submit the essay in Trinity Term of the first year of study. In the event of a candidate's failing the essay, it must be rewritten, resubmitted and a pass mark awarded before the candidate may proceed to the second year of the course. The research design essay and the written paper in (a) above shall each constitute 50 per cent of the marks available for the examination of the candidate's knowledge of research methods.', and renumber subsequent sections (b) to (e) as (c) to (f) accordingly.

2 *Ibid.*, p. 532 ll. 1–6, delete 'and must include as one of the appendices an analytical discussion of the research technique or techniques appropriate to the topic chosen. This appendix should be 3,000–5,000 words in length, and the appendix and the written paper in (a) above shall each constitute 50 per cent of the marks available for the examination of the candidate's knowledge of research methods.'

3 *Ibid.*, p. 535 after l. 33 insert:

'(o) State, Governance and Natural Resources in Contemporary Latin America

The design of economic instruments and development policies for the protection of ecological wealth in Latin American countries poor in financial capital but rich in biological diversity poses specific challenges. This option examines a range of conflicts over environmental resources; attempts by national and regional governments to integrate environment and development; and issues relating to the negotiation of trade-offs between conservation and development. Topics covered may include: competing definitions of sustainable development; economic growth and energy needs; poverty and environmental degradation; natural resources and property regimes; non-monetary valuations of environmental resources; agricultural policies; emerging markets in environmental goods and services; and multi-tiered government institutions.'

(i) M.Phil in Economics

With effect from 1 October 2008 (for first final examination in 2009)

In *Examination Regulations*, 2007, p. 542 l. 13, delete 'International Economics' and substitute 'International Trade'.

(j) M.Phil in Material Anthropology and Museum Ethnography

(i) With immediate effect

1 In *Examination Regulations*, 2007, p. 569 l. 32, after 'year' insert 'in Lists A, B or C'.

2 *Ibid.*, l. 37, delete 'second week' and substitute 'fourth week'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 570 l. 4, delete 'first week' and substitute 'second week'.

(k) M.Phil in Medical Anthropology

(i) With immediate effect

1 In *Examination Regulations*, 2007, p. 572, l. 21, delete 'Monday' and substitute 'Tuesday'.

2 *Ibid.*, p. 776, l. 43, delete 'Monday' and substitute 'Tuesday'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 572, l. 27, delete 'Secretary of Faculties' and substitute 'Graduate Studies Committee of the School of Anthropology'.

2 *Ibid.*, l. 29, delete 'first week' and substitute 'second week'.

3 *Ibid.*, delete from p. 570, l. 41, to p. 571, l. 26, and substitute:

'1. *Concepts of disease, illness, health and medicine in global perspective*

The scope of this paper includes discussion of cross-cultural concepts of health, disease, sickness, pain, illness causation, diagnosis and treatment, from conjoined socio-cultural perspectives and human ecology. It explores metaphor and narrative at the interface of biological and cultural processes, the distribution of disease patterns in the light of environmental change, social inequality, global mobility and marginality, and the co-existence of conventional, alternative and traditional health systems.

2. Theory and practice of bio-medicine and of other medical systems

The scope of this paper includes issues of public health and policy on a comparative and global basis. It draws on ethnographies of particular societies to illustrate and test theoretical claims in medical anthropology. It discusses infectious diseases, specific health campaigns, evolutionary trends and life histories, alongside culturally defined concepts of risk, vulnerability, fate, evil, pollution, divination, religion and shamanism.

3. Critical medical anthropology

The scope of this paper comprises ecological and socio-cultural perspectives, and explores links to other fields and disciplines, including the place of material culture in medicine. It includes a critique of basic assumptions and methods in medical anthropology and consideration of the concept of well-being as being broader than conventional concepts of health. Themes for discussion include the phenomenology of the body, growth and personhood, gender, ageing and dying, notions of resistance and resilience, relationships between biodiversity and adaptability, reproduction and fertility, and nutrition.

4. Option paper

Candidates must select one option paper from those taught each year for the M.Sc in Social Anthropology. Titles of options will be made at the beginning of each academic year, and candidates may select their option from any of Lists A, B or C.'

(l) M.Phil in Migration Studies

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 578, l. 37, delete 'fourth week' and substitute 'second week'.

(m) M.Phil in Politics

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 610, delete ll. 26–35, and renumber subsequent sections accordingly.

2 *Ibid.*, p. 611, delete ll. 10–15, and renumber subsequent sections accordingly.

(n) M.Phil in Social Anthropology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 615, l. 12, delete 'first week' and substitute 'second week'.

(o) M.Sc in Archaeological Science

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 716, after l. 23 insert:

'(iv) *Practical Archaeobotany*

The theory and methodology that underpin the analysis of macroscopic plant remains from archaeological deposits.'

(p) M.Sc in Biodiversity, Conservation and Management

(i) With immediate effect

In *Examination Regulations*, 2007, p. 716 l. 42–43 delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the First

Friday in September' and substitute 'Two double or 1.5 spaced, bound, typewritten or printed copies of the dissertation must be sent, not later than noon on the first weekday of September'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 716 ll. 26–7 delete 'The Course Director will be responsible to the standing committee.'

2 *Ibid.*, ll. 42–5, delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the first Friday in September in the year in which the written examination is taken' and substitute:

'The format, quantity and specification of the dissertation shall be approved by the Standing Committee, and published in the course handbook. The deadline for submission is noon on the first weekday of September in the year in which the written examination is taken'.

3 *Ibid.*, p. 717 delete ll. 5–6 and substitute:

'All submitted work shall be accompanied by a separate statement certifying that that the submitted work is the candidate's own work except where otherwise indicated. The dissertation shall be accompanied by an abstract not exceeding 150 words.'

4 *Ibid.*, p. 717 delete ll. 12–24 and substitute:

'9. Arrangements for reassessment shall be specified by the standing committee and published in the course handbook.'

5 *Ibid.*, l. 25, delete '11' and substitute '10'.

(q) M.Sc in Cognitive and Evolutionary Anthropology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, as published in the *Gazette*, Vol. 137, No. 4816, p. 1432 (g) delete entire entry and substitute:

'1. Candidates must follow a course of instruction in Cognitive and Evolutionary Anthropology, including training in research, for at least three terms, and will, when entering for the examination, be required to produce a certificate from their supervisor to this effect.

2. Candidates will be required to present themselves for written and (if requested by the examiners) oral examinations and to submit three copies of a dissertation in a prescribed form on an approved topic as defined in 6) and 7) below.

3. The written examination will consist of four papers, one in each of the subjects listed in the Schedule.

4. For Paper 1, candidates will be required to submit three assignments (chosen from a list provided by the course convener not later than the Friday of eighth week of Hilary Term). The assignments must be submitted by the third Tuesday of Trinity Term to the Chair of Examiners, M.Sc in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford.

5. For each of Papers 2, 3 and 4, candidates will be required to sit an examination.

6. Candidates will be required to submit a dissertation of approximately 15,000 words in length, on a topic agreed with their supervisors. Three typewritten copies of the dissertation must be delivered not later than noon on the

second Tuesday of September in the year in which the examination is taken, to the Chair of Examiners, M.Sc in Cognitive and Evolutionary Anthropology, c/o Examination Schools, High Street, Oxford.

7. The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.

8. The oral examination, if held, may be on any or all of the candidate's assessed essays, and/or the dissertation.

9. The examiners may award a distinction for excellence in the whole examination.

10. If it is the opinion of the examiners that the work done by a candidate is not of sufficient merit to qualify for the degree of M.Sc, the candidate shall be given the option of resitting the M.Sc examination on one further occasion only, not later than one year after the initial attempt. Such a candidate will be permitted to resubmit the same dissertation provided that this reached a satisfactory standard, while a candidate who has reached a satisfactory standard on one or more examination papers will not be required to retake that part of the examination.

Schedule

Paper 1. *Quantitative Methods in the Human Sciences*

1. (a) Hypothesis testing (b) Descriptive and inferential statistics (c) Power and effect sizes (d) Observational designs (e) Survey and questionnaire designs (f) Experimental methodologies (g) Quantitative textual and material techniques

Paper 2. *Primate Evolution and Behaviour*

1. (a) Primate evolutionary history (b) Primate behaviour (c) Primate ecology (d) Social evolution (e) Evolution of the social brain

Paper 3. *Human Evolution and Behaviour*

1. (a) Hominid evolutionary history (b) Human behaviour (c) Human evolutionary psychology (d) Kinship and inheritance (e) Cultural evolutionary processes

Paper 4. *Mind and Culture*

(a) Historical perspectives on cognitive and evolutionary explanations in anthropology (b) Pan-human cognition: developmental and evolutionary perspectives (c) Communication and transmission of culture (d) Cognitive constraint and social structures (e) Cognitive origins of culture (f) Religion and beliefs.'

(r) M.Sc in Criminology and Criminal Justice

With immediate effect

1 In *Examination Regulations*, 2007, p. 729, l. 39, delete 'one' and substitute 'nought'.

2 *Ibid.*, delete from p. 729, l. 50 to p. 730, l. 5 and substitute:

'Qualitative methods shall be examined by an assessed essay of 2,500 to 3,000 words (inclusive of footnotes, but excluding bibliography and appendices), to be'.

3 *Ibid.*, p. 730, l. 7, delete 'will be offered' and substitute '(as determined by the Board of Examiners) will be posted on the designated noticeboard at the Centre for Criminology by noon on the Friday of Week 6 of Hilary term. Candidates shall be required to submit two copies of the essay to the Head of Examinations and Assessments, Examination Schools, High Street, Oxford, not later than three weeks after this date, by noon.'

4 Ibid., l. 26, l. 39, and l. 45 after 'and/ or Social Explanation and Data Analysis,' insert 'and/or Qualitative Methods'.

5 Ibid., p. 731, l. 5 and l. 16, after 'and/ or Social Explanation and Data Analysis' insert ', and/or Qualitative Methods'.

6 Ibid., l. 18, after 'Analysis' insert ',and Qualitative Methods'.

7 Ibid., l. 21, after 'Analysis' insert 'or Qualitative Methods'.

8 Ibid., l. 29, after 'and/ or Social Explanation and Data Analysis' insert ', and/ or Qualitative Methods'.

9 Ibid., delete ll. 31– 50 and substitute:

'Comparative Criminal Justice
Crime, Political Ideologies, and Political Culture
Desistance from Crime: The Role of Criminal Justice Agencies
Human Rights and Criminal Justice
International Perspectives in Restorative Justice
International Perspectives on the Death Penalty
Mafias
News Media, Crime and Policy
Policing Global Insecurities
Prisons
Public and Private Policing
Public Opinion, Crime and Criminal Justice
Qualitative Methods
Race and Gender
Research Design and Data Collection
Risk, Security and Criminal Justice
Sentencing
Social Explanation and Data Analysis
Sociology of Punishment
Victims'.

(s) M.Sc in Criminology and Criminal Justice (Research Methods)

With immediate effect

1 In *Examination Regulations*, 2007, p. 732, l. 10, delete 'understanding' and substitute 'Understanding'; delete 'criminology' and substitute 'Criminology'; delete 'criminal justice' and substitute 'Criminal Justice'.

2 Ibid., ll. 11–12, delete 'design and data collection' and substitute 'Design and Data Collection'; delete 'explanation and data analysis' and substitute 'Explanation and Data Analysis'; delete 'methods in the social sciences' and substitute 'Methods in the Social Sciences'.

3 Ibid., l. 13, delete 'methods' and substitute 'Methods'.

4 Ibid., l. 32, delete '*understanding*' and substitute '*Understanding*'.

5 Ibid., l. 34, delete 'one' and substitute 'nought'.

6 Ibid., l. 35, delete '*design and data analysis*' and substitute '*Design and Data Collection*'.

7 Ibid., ll. 35–36, delete '*explanation and data analysis*' and substitute '*Explanation and Data Analysis*'.

8 Ibid., l. 36, after '*analysis*' insert ', and *Qualitative Methods*'.

9 Ibid., l. 38, delete '(Research design ... explanation),' and substitute '(Research Design and Data Collection) and Hilary term (Social Explanation and Data Analysis, and Qualitative Methods). In addition, candidates taking either Research Design and Data Collection, and/ or Social Explanation and Data Analysis, and/ or Qualitative Methods, shall be required to complete to the satisfaction of the Course Tutor for the option a form of continuous assessment, which will be approved by the Board of Studies and the details of which will be published in the Coursebook for the relevant year.'

10 Ibid., l. 39, delete '*methods in the social sciences*' and substitute '*Methods in the Social Sciences*'.

11 Ibid., l. 39, delete 'open' and substitute 'closed'.

12 Ibid., delete ll. 42–50.

13 Ibid., p. 733, l. 1, delete '(v)' and substitute '(iv)', and renumber the subsequent section accordingly.

14 Ibid., l. 12, delete 'weekday on or' and substitute 'Friday'.

15 Ibid., l. 18, delete 'understanding in criminology/ Understanding criminal justice courses' and substitute 'Understanding in Criminology, and Understanding Criminal Justice Core Courses'.

16 Ibid., ll. 18–19, delete 'research methods' and substitute 'Research Methods'.

17 Ibid., l. 22, delete '*understanding*' and substitute '*Understanding*'.

18 Ibid., l. 28, delete '*methods*' and substitute '*Methods*'.

19 Ibid., p. 734, l. 13, after 'Desistance from Crime' insert ': The Role of Criminal Justice Agencies'.

20 Ibid., after l. 13 insert :

'News Media, Crime and Policy

Race and Gender'.

(t) M.Sc in Drylands, Science and Management

(i) With immediate effect

In *Examination Regulations*, 2007, p. 736, ll. 25–6, delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the First Friday in September' and substitute 'Two double or 1.5 spaced, bound, typewritten or printed copies of the dissertation must be sent, not later than noon on the first weekday of September'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 736, ll. 7–8, delete 'The Course Director and Deputy Director will be responsible to the standing committee.' and substitute:

'The Academic Director(s) and Course Director will be responsible to the Standing Committee.'

2 Ibid., delete l. 15 and substitute '(ii) two assessed essays based on option courses';

3 Ibid., ll. 25–7, delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the first Friday in September in the year in which the written examination is taken' and substitute:

'The format, quantity and specification of the dissertation shall be approved by the Standing Committee, and published in the course handbook. The deadline for submis-

sion is noon on the first weekday of September in the year in which the written examination is taken’.

4 *Ibid.*, l. 31, after ‘his/her name.’ insert:

‘All submitted work shall be accompanied by a separate statement certifying that the submitted work is the candidate’s own work except where otherwise indicated. The dissertation shall be accompanied by an abstract not exceeding 150 words.’

5 *Ibid.*, after l. 42 insert:

‘10. Arrangements for reassessment shall be agreed by the standing committee and published in the course handbook.’

6 *Ibid.*, l. 43, delete ‘10’ and insert ‘11’.

(u) M.Sc in Economics for Development

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 739, delete ll. 36–41 and substitute:

‘The extended essay shall be on a topic falling within the general field of development economics. The essay topic shall be selected by the student in consultation with the supervisor, and approved by the Course Director by the end of the first week of the Trinity Full Term in which the examination is taken. The maximum length and form of the extended essay and instructions for submission will be communicated to candidates by the Chair of Examiners.’

2 *Ibid.*, delete ll. 43–5, and renumber subsequent section accordingly.

3 *Ibid.*, p. 740 delete ll. 3–17 and substitute:

‘Questions will be set on aspects of microeconomic and macroeconomic theory central to the study of economic development. Full details of course content and structure will be provided in the *M.Sc Economics for Development Handbook* published at the beginning of Michaelmas Full Term of the academic year in which the examination is taken.’

4 *Ibid.*, delete ll. 19–23 and substitute:

‘Questions will be set on topics in development economics from a series of taught modules. The modules offered, which may vary from year to year, will be listed in the *M.Sc Economics for Development Handbook* issued at the beginning of Michaelmas Full Term of the academic year in which the examination is taken.’

5 *Ibid.*, delete ll. 25–34 and substitute:

‘Questions will be set on the theory and practice of quantitative methods used in the study of economic development. Full details of course content and structure will be provided in the *M.Sc Economics for Development Handbook* published at the beginning of Michaelmas Full Term of the academic year in which the examination is taken.’

(v) M.Sc in Educational Research Methodology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, delete from p. 740 l. 36 to p. 742 l. 26 and substitute:

‘1. Candidates must follow for three terms (or six terms part-time) a course of instruction in Educational Research Methodology as prescribed in the Schedule and will, when entering for the examination, be required to produce a certificate from a supervisor appointed for the purpose by

the Departmental Board of the Department of Education to this effect.

2. The course will consist of three elements: Paper I Foundations of Educational Research, Paper II Strategies of Educational Research, Paper III Quantitative and Qualitative Data Analysis. Candidates are required to undertake a two week research internship. The dissertation will be 15,000–20,000 words long on a topic to be agreed by the Departmental Board.

3. The examination shall be in two parts as follows:

Part I:

(i) Paper 1, which will be examined by two coursework assignments, as prescribed in cl. 4 below;

(ii) Paper 2, for which there will be one written examination, as prescribed in cl. 5 below;

(iii) Paper 3, which involves the completion of a portfolio of work, which reports qualitative and quantitative data analysis, as described in cl. 6 below.

Part II:

A dissertation (as prescribed in cll. 7 and 8 below).

4. The Foundations of Educational Research paper shall be examined by means of two assessed essays of no less than 2,500 and no more than 3,000 words each (inclusive of footnotes but excluding bibliography and appendices). Foundations of Educational Research Assignment 1: Candidates will select a title from a list of three titles as determined by the Board of Examiners to be posted on the designated notice board at the Department of Education by noon on the Friday of Week 6 of Michaelmas Term. Candidates shall be required to submit two word processed copies of the essay to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY, by noon on the Friday of Week 9 of Michaelmas Term. Foundations of Educational Research Assignment 2: Candidates will select a title from a list of three titles as determined by the Board of Examiners to be posted on the designated notice-board at the Department of Education by noon on the Friday of Week 6 of Hilary Term. Candidates shall be required to submit two word-processed copies of each essay to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY not later than three weeks of this date by noon on the Friday of Week 9 of Hilary Term.

5. The Strategies of Educational Research paper shall be examined by unseen written examination

6. Candidates will be required to submit a portfolio of work demonstrating qualitative and quantitative data analysis. One typewritten/word-processed copy of the portfolio must be delivered to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY, not later than noon of Friday of Eighth Week of Hilary term in the year in which the examination is completed.

7. Candidates will be required to submit a dissertation of 15,000 to 20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, relevant to the subject of the course, and approved by the Departmental Board not later than the first day of Trinity Term in the year in which they complete the written examination. Candidates are reminded that they may not submit material already presented for assessment in Part I.

8. Three typewritten/word-processed copies of the dissertation must be delivered to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY, not later than noon on the final Friday of September in the year in which the written examination is completed. One copy should be hard bound and two soft bound, the latter of which should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library.

9. Candidates may also be required to attend an oral examination. The oral examination may be on any or all of the elements specified in clause 3 above.

10. Candidates shall be deemed to have passed the examination if they have satisfied the examiners in both Part I and Part II provided that candidates must pass Part I before submitting a dissertation for Part II. At the close of the examination in Part I the examiners shall publish a list of candidates who have satisfied them in that part of the examination.

Schedule

(i) *Foundations of Educational Research* This will consist of a taught course of lectures with associated seminars and workshops, providing an introduction to educational and social research approaches and methods. The course will cover (a) an introduction to the nature, key concepts and issues and terminology of educational research, (b) the conceptualisation and design of educational research, including philosophical and ethical issues, framing of research questions, and theoretical underpinnings and (c) an introduction to the collection, analysis and use of data using a range of quantitative and qualitative approaches (including case study, experimental and quasi-experimental, ethnographic approaches and using surveys, interviews, observations, and a range of approaches to measurement), and emphasising the synergy between quantitative and qualitative methodologies.

(ii) *Strategies for Educational Research* This will consist of a taught course of lectures with associated seminars and workshops, which build on the Foundations of Educational Research course and which develop competence in the major methods of data collection and analysis in educational and social research, including measurement, experimental and quasi-experimental research, surveys, interviews, observation methods, ethnographic and case study approaches, evaluation methods, the use of documents and large datasets and secondary data analysis.

(iii) *Quantitative and qualitative data analysis* This will consist of a taught course and associated workshops which cover major techniques of quantitative and qualitative data analysis. These include: descriptive and inferential statistics, the use of computers for analysis of quantitative data, statistical modelling and factor analysis, the use of computers for management of qualitative data, discourse analysis, grounded theory and other approaches to analysis and interpretation of qualitative data.

(iv) *Internship experience* All students will be attached to a research project within the department or in another research centre for a period of two weeks. This will normally be the first two weeks of Hilary Term. During this period students will take part in a range of routine research activities assigned to them by their research internship supervisor.

(v) *Current issues in educational research* This seminar based course will examine current issues in educational research.'

(w) M.Sc in Educational Studies

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 742, l. 29, delete 'Educational Studies' and substitute 'Education'.

2 *Ibid.*, delete from p. 742 l. 30 to p. 745 l. 32 and substitute:

'1. Candidates must follow for three terms a course of instruction in Education in one of the subjects (a) or (b) or (c) below. When entering for the examination, they will be required to produce a certificate from a supervisor appointed for the purpose by the Departmental Board of the Department of Education to this effect.

(a) Comparative and International Education.

(b) Higher Education.

(c) e-Learning

2. The examination shall be in two parts as follows:

Part I

Candidates in the subjects Comparative and International Education and Higher Education will undertake a combination of written assignments and examination. Candidates in the subject e-Learning will be examined by written assignments only.

Candidates in the subject Comparative and International Education will be required to complete the coursework assessment for Foundations of Educational Research as specified for the M.Sc in Educational Research Methodology (paper (i)) and to offer papers (ii) and (iii) as set out in the Schedule below. Candidates in the subject Higher Education will be required to complete the coursework assessment for Foundations of Educational Research as specified for the M.Sc in Educational Research Methodology (paper (i)) and to offer papers (iv) and (v) as set out in the Schedule below. Candidates in the subject e-Learning will be required to complete the coursework assessment for Foundations of Educational Research as specified for the M.Sc in Educational Research Methodology (paper (i)) and to offer papers (vi) and (vii) as set out in the Schedule below.

Papers (ii), (iii), (iv) and (v) are assessed by unseen written examination.

Papers (vi) and (vii) are assessed by written coursework assignments as follows:

Candidates for Paper (vi) in E-learning I are required to submit two essays of no less than 2,500 and no more than 3,000 words each (inclusive of footnotes but excluding bibliography and appendices)

Candidates for Paper (vii) in E-learning II are required to submit two essays of no less than 2,500 and no more than 3,000 words each (inclusive of footnotes but excluding bibliography and appendices)

Titles relating to Paper (vi) of the e-Learning Schedule as determined by the Board of Examiners will be posted on the designated notice-board at the Department of Education by noon on the Friday of Week 7 of Michaelmas Term. Candidates shall be required to submit two word-processed copies of the essays to the M.Sc Examiners, c/o

Department of Education, 15 Norham Gardens, Oxford OX2 6PY by noon on the Monday of Week 3 of Hilary Term.

Titles relating to Paper (vii) of the e-Learning Schedule as determined by the Board of Examiners will be posted on the designated notice-board at the Department of Education by noon on the Friday of Week 7 of Hilary Term. Candidates shall be required to submit two word-processed copies of the essays to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY by noon on the Monday of Week 3 of Trinity Term.

Part II

Candidates will be required to submit a dissertation of 15,000 to 20,000 words (including footnotes/endnotes but excluding appendices and references or bibliography), the title to be selected in consultation with the supervisor, relevant to the subject of the course, and approved by the committee not later than the first day of Trinity Term in the year in which they complete the written examination. Candidates are reminded that they may not submit material already presented for assessment in Part I

6. Three typewritten/word processed copies of the dissertation must be delivered to the M.Sc Examiners, c/o Department of Education, 15 Norham Gardens, Oxford OX2 6PY, not later than noon on the final Friday in September in the year in which the written examination is completed. One copy should be hard bound and two soft bound. The two soft bound copies should be anonymous except for the candidate number. The hard bound copy of the dissertation of each candidate who passes the examination shall be retained by the department for deposit in the departmental library.

7. Candidates may also be required to attend an oral examination. The oral examination may be on the candidate's written papers, dissertation, or both.

8. Candidates shall be deemed to have passed the examination if they have satisfied the examiners in both Part I and Part II provided that candidates must pass Part I before submitting a dissertation for Part II. At the close of the examination in Part I the examiners shall publish a list of candidates who have satisfied them in that part of the examination.

Schedule

(i) *Foundations of Educational Research* As specified in the Schedule for the M.Sc in Educational Research Methodology.

(ii) *Comparative and International Education I: Theoretical, Methodological and Systemic Studies*

1. Historical development of Comparative Education
2. Theories and research methods
3. Use and misuse of comparative data
4. Selected educational issues in comparative context
5. Levels of enrolment and attainment in comparative context
6. Methods of large-scale international data collection
7. The IEA and OECD studies
8. The role of international organizations in education
9. Systemic and thematic studies, including UK, USA, Japan, Germany, France
10. Education in countries in transition
11. EU education and training policy
12. Historical origins of education systems

(iii) *Comparative and International Education II: Education in Developing Countries*

1. Development theories and the educational dimension
2. Colonialism and education's legacies and links
3. Education and national development
4. International aid and education development
5. Education for all'the post-Jomtien era
6. Urbanisation, migration, and education
7. Gender, development, and education
8. Selected issues, trends and cases from Africa, Asia, Latin America and the tropical island zones.

(iv) *Higher Education I: Theoretical, Historical and International Perspectives*

1. Historical development of institutions and systems of higher education
2. The changing 'idea' of the university
3. British and other models of higher education
4. The role of the state in higher education
5. Issues of higher education funding
6. Access to and expansion of higher education
7. Assessment of research in higher education
8. Higher education and the world of work
9. European policies in higher education
10. Higher education institutions in comparative perspective
11. Teacher training

(v) *Higher Education II: Learning, Teaching and Academic Practice*

1. Theories of student learning in higher education
2. The relationship between assessment and learning
3. Evaluations of teaching
4. The emergence and role of academic disciplines
5. Disciplinary pedagogies in comparative perspective
6. Academic professionalism and staff development
7. Quality assurance and audit culture
8. The relationship between research and teaching
9. Management cultures in higher education
10. Academic freedom
11. Contract researchers
12. Globalisation and the university

(vi) *E-Learning I: Historical, theoretical and technological foundations of e-learning*

1. History of technology in learning
2. Development of computer-assisted learning
3. Categories of e-learning; blended, online, distance, research based learning
4. National and international initiatives in e-learning
5. Emerging Government policies
6. E-learning theories
7. Computer-mediated discussion
8. Videoconferencing
9. Computer-aided assessment
10. Web based tutorials

11. Virtual Learning Environments and Managed Learning Environments

12. The impact of internet expansion

13. The digital divide

14. General theories of learning and pedagogy: (didactic vs. constructivist, differentiation, special educational needs, formative assessment)

(vii) *E-Learning II: Practical applications of e-learning*

1. General design theories for e-learning on the web

2. Usability features

3. Accessibility and recent legislation

4. Copyright and IPR

5. Open standards in e-learning

6. E-learning architectures

7. Technology-related research matters

8. Evaluating e-learning

9. Organizational and management issues (school/FE/HE)

10. Introducing e-learning into the curriculum (school/FE/HE)

11. Home school e-learning issues

12. Individual project development.'

(x) M.Sc. in Environmental Change and Management

With immediate effect

In *Examination Regulations*, 2007, p. 749, l. 23, delete '(ii)' and substitute '(iii)', and l. 27, delete (iii) and substitute (ii), and reorder sections accordingly.

(y) M.Sc in Material Anthropology and Museum Ethnography

(i) With immediate effect

1 In *Examination Regulations*, 2007, p. 769, l. 29, delete 'Optional' and substitute 'Option'.

2 *Ibid.*, l. 30 delete 'optional' and substitute 'option'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 769, after line 6 insert 'The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.'

(z) M.Sc in Material Anthropology and Museum Ethnography (Research Methods)

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, delete from p. 769, l. 39 to p. 771, l. 33 and substitute:

'1. The Social Sciences Divisional Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have power to arrange lectures and other instruction. The course director shall be responsible to that committee.

2. Candidates must follow a course of instruction in Material Anthropology and Museum Ethnography for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect.

3. The final examination shall be taken in the Trinity Term of the academic year in which the candidate's name is first entered on the Register of M.Sc Students or, with the approval of the Board, in a subsequent year.

4. Each candidate will be required:

(1) To satisfy the examiners in two papers on Methods of Research in Material Anthropology and Museum Ethnography by submitting evidence of practical work and two written essays in accordance with I and II below;

(2) To satisfy the examiners in two papers in accordance with III and IV below;

(3) To submit a dissertation in accordance with V below.

I. *Methods of Research in Material Anthropology and Museum Ethnography* (1)

This paper consists of the following components:

(a) The satisfactory completion of a course of practical work in (i) methods of data collection and analysis, including participant observation, in-depth interviewing, photo- and artefact elicitation, formal analysis of artefacts, archival research, software for material culture analysis and research, and questionnaire surveys; (ii) basic principles of museum ethnography and analysis of material culture. Candidates shall submit to the School of Anthropology Graduate Studies Committee by noon on Friday of sixth week of the third term of the course reports of the practical work completed, accompanied by a statement that they are the candidate's own work except where otherwise indicated. The Director of Graduate Studies of the Institute of Social and Cultural Anthropology, or a deputy, shall draw to the attention of the examiners the names of any candidates who have failed to complete to a satisfactory level of quality the course of practical work, and the examiners may require candidates to retake the course or a specified part thereof. The reports of practical work shall be available for inspection by the examiners.

(b) A research proposal of up to 5,000 words, on a topic to be chosen in consultation with the supervisor.

Candidates shall submit their research proposals to the Examination Schools by 12 noon on Tuesday of the fifth week of the third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated.

II. *Methods of Research in Material Anthropology and Museum Ethnography* (2)

Candidates will be required to produce two essays of up to 2,500 words.

(a) The first essay will evaluate the research design, methods of data collection and analysis, and any ethical or philosophical issues that arise in a specified research paper in Material Anthropology and Museum Ethnography. The Director of Graduate Studies of the Institute of Social and Cultural Anthropology shall publish a list of research papers not later than noon on Monday of the first week of the third term; candidates will be required to select one from this list of papers as the subject of their essay.

(b) The topic of the second essay will be chosen in consultation with the supervisor and will explore one or more methodological, practical, or ethical issues of anthropological research.

Candidates shall submit their essays to the Examination Schools by 12 noon on Tuesday of the fifth week of the

third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated.

III. Compulsory Paper

Every candidate will be required to satisfy the examiners in the following paper: *Fundamental Concepts and Core Methods in Social and Cultural Anthropology*.

Part 1 of this paper is entitled 'Fundamental Concepts in Social and Cultural Anthropology'. Part 2 is entitled 'Core Research Methods in Material Anthropology and Museum Ethnography'.

The syllabus for Part 1 of this paper is as specified for the M.Phil in Migration Studies ('Paper I: Fundamental Concepts in Social and Cultural Anthropology').

Part 2 consists of the following topics: methodological approaches to the study of arts, performance, museums and material culture; fieldwork and data collection methods; quantitative and qualitative techniques of data collection; cultural property and heritage; intellectual issues involved in schemes for classifying material culture; analysis of material culture, photographs, film and sound recordings, and methods of museum display; preparing research proposals; ethical issues to be considered in research; collaborative and participatory research strategies; photo and artefact elicitation; formal analysis of artefacts and photographs; archival research; software for material culture analysis and research.

IV. Option Paper

Candidates must choose one option paper from those taught each year under the auspices of the Institute of Social and Cultural Anthropology. Candidates for the degree of M.Sc in Material Anthropology and Museum Ethnography Mode B (Research Methods) must select their option from List B, 'Topics in Material Anthropology'.

V. Dissertation

Each candidate shall be required to submit a dissertation of not more than 10,000 words (excluding references and appendices) on a subject approved by the supervisor. The dissertation shall consist of a critical review of the secondary literature on a specific regional or thematic topic of research.

5. The candidate shall send to the Graduate Studies Committee of the School of Anthropology, with the written approval of his or her supervisor, the proposed title of the dissertation for consideration by the School of Anthropology, by noon on the Monday of second week of Trinity Term in the academic year when his or her name was entered on the Register of M.Sc Students.

6. The dissertation (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Tuesday of the second week of September in the year in which the examination is taken. The examiners shall retain one copy of the dissertation of each candidate who passes the examination for deposit in the departmental library.

7. The oral examination (if requested) may be held on the candidate's written papers, or dissertation, or both.

8. The examiners may award a distinction for excellence in the whole examination.

9. If it is the opinion of the examiners that the work done by a candidate is not of sufficient merit to qualify for the

Degree of M.Sc, the candidate shall be given the option of resitting the M.Sc examination.

The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.'

(aa) M.Sc in Medical Anthropology

(i) With immediate effect

In *Examination Regulations*, 2007, p. 776, l. 43, delete 'Monday' and substitute 'Tuesday'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 777, after l. 3 insert 'The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.'

(bb) M.Sc in Nature, Society and Environmental Policy

(i) With immediate effect

In *Examination Regulations*, 2007, p. 780 l. 42-3, delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the First Friday in September' and substitute 'Two double or 1.5 spaced, bound, typewritten or printed copies of the dissertation must be sent, not later than noon on the first weekday of September'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 780 ll. 13-14, delete 'The Course Director and Deputy Director will be responsible to the standing committee.' and substitute:

'The Academic Director(s) and Course Director will be responsible to the Standing Committee.'

2 Ibid., delete ll. 19-23 and substitute:

'(i) a written examination of three three-hour papers as described in the schedule;'

3 Ibid., delete ll. 24-6, and renumber subsequent sections (iii) and (iv) as (ii) and (iii) accordingly.

4 Ibid., ll. 35-6, delete 'It may be (a) a theoretical argument related to themes in contemporary human geography, or (b)' and substitute:

'It may be (a) a theoretical argument related to themes in contemporary human geography and/or environmental governance, or (b)'.

5 Ibid., p. 780, ll. 42-4, delete 'Two double-spaced, bound typewritten or printed copies of the dissertation must be sent, not later than noon on the first Friday in September in the year in which the written examination is taken' and substitute:

'The format, quantity and specification of the dissertation shall be approved by the Standing Committee, and published in the course handbook. The deadline for submission is noon on the first weekday of September in the year in which the written examination is taken'.

6 Ibid., p. 781, delete ll. 1-3 and substitute:

'All submitted work shall be accompanied by a separate statement certifying that that the submitted work is the candidate's own work except where otherwise indicated. The dissertation shall be accompanied by an abstract not exceeding 150 words.'

7 Ibid., after l. 8 insert '9. Arrangements for reassessment shall be agreed by the standing committee and published in the course handbook.', and renumber subsequent paragraph '9' as '10' accordingly.

8 Ibid., delete ll. 11–19 and substitute:

'(a) Core courses

The core courses will be examined under the following heads:

(i) *Research Skills* Candidates will be expected to have a knowledge of research methods in social, environmental, and geographical research. These will include qualitative and quantitative methods relevant to contemporary research themes.

(ii) *Theory and Analysis* Candidates will be expected to have knowledge of relevant debates in human geography and related disciplines concerning the relations between nature and society, science and environmental politics, and global and local political and economic processes.

(iii) *Policy and Governance* Candidates will be expected to have knowledge of relevant debates and issues concerning environmental policy and governance, and corporate environmental management.

(b) Option courses

Candidates will be expected to show advanced knowledge of two of the option courses on offer in any one year.'

(cc) M.Sc in Social Anthropology

(i) With immediate effect

1 In Examination Regulations, 2007, p. 798 l. 8, delete 'Optional' and substitute 'Option'.

2 Ibid., l. 9 delete 'optional' and substitute 'option'.

(ii) With effect from 1 October 2008 (for first examination in 2009)

In Examination Regulations, 2007, p. 797, after l. 26 insert 'The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.'

(dd) M.Sc in Social Anthropology (Research Methods)

With effect from 1 October 2008 (for first examination in 2009)

In Examination Regulations, 2007, delete from p. 798, l. 18 to p. 800, l. 11 and substitute:

'1. The Social Sciences Divisional Board shall elect for the supervision of the course a Standing Committee, namely the Graduate Studies Committee of the School of Anthropology, which shall have the power to arrange lectures and other instruction. The course director shall be responsible to that committee.

2. Candidates must follow a course of instruction in Social and Cultural Anthropology for at least three terms, and will, when entering for the examinations, be required to produce a certificate from their supervisor to this effect.

3. The final examination shall be taken in the Trinity Term of the academic year in which the candidate's name is first entered on the Register of M.Sc Students or, with the approval of the Board, in a subsequent year.

4. Each candidate will be required:

(1) To satisfy the examiners in two papers on *Methods of Anthropological and Social Research* by submitting evi-

dence of practical work and two written essays in accordance with I and II below;

(2) To satisfy the examiners in two papers in accordance with III and IV below;

(3) To submit a dissertation in accordance with V below.

I. Methods of Anthropological and Social Research (1)

This paper consists of the following components:

(a) The satisfactory completion of a course of practical work in (i) participant observation, in-depth interviewing, archival research, and qualitative data analysis; (ii) basic principles of statistical inference, and statistical models for the analysis of quantitative social science data, and (iii) methods of data collection, including questionnaire design, interviewing and coding.

Candidates shall submit to the School of Anthropology Graduate Studies Committee by noon on Friday of sixth week of the third term of the course reports of the practical work completed, accompanied by a statement that they are the candidate's own work except where otherwise indicated. The Director of Graduate Studies of the Institute of Social and Cultural Anthropology, or a deputy shall draw to the attention of the examiners the names of any candidates who have failed to complete to a satisfactory level of quality the course of practical work, and the examiners may require candidates to retake the course or a specified part thereof. The reports of practical work shall be available for inspection by the examiners.

(b) A research proposal of up to 5,000 words, on a topic to be chosen in consultation with the supervisor.

Candidates shall submit their research proposals to the Examination Schools by 12 noon on Tuesday of the fifth week of the third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated.

II. Methods of Anthropological and Social Research (2)

Candidates will be required to produce two essays of up to 2,500 words.

(a) The first essay will evaluate the research design, methods of data collection and analysis, and any ethical or philosophical issues that arise in a specified research paper in Social Anthropology. The Director of Graduate Studies of the Institute of Social and Cultural Anthropology shall publish a list of research papers not later than noon on Monday of the first week of the third term; candidates will be required to select one from this list of papers as the subject of their essay.

(b) The topic of the second essay will be chosen in consultation with the supervisor and will explore one or more methodological, practical, or ethical issues of anthropological research.

Candidates shall submit their essays to the Examination Schools by 12 noon on Tuesday of the fifth week of the third term of the course, accompanied by a statement that they are the candidate's own work except where otherwise indicated.

III. Compulsory Paper

Every candidate will be required to satisfy the examiners in the following paper:

Social and Cultural Anthropology: Theory and Methods

The scope of this paper includes the following topics: concepts of the individual, society and the person in anthro-

ological perspective; issues of the body, theories of practice, phenomenology; theories of power, order and law; aspects of disorder and violence in society, systems of knowledge and belief; ritual and myth; symbolism and symbolic classification; moral systems and the world religions; oral literature and historical memory; linguistic and artistic modes of communication; aesthetic anthropology, methodological approaches to the study of arts, performance, and material culture; museums, written texts and representation. Fieldwork and data collection methods; quantitative and qualitative techniques; cultural property and indigenous rights; applications of film and sound recording; preparing research proposals; ethical problems; photo- and artefact elicitation, formal analysis of artefacts, archival research, software for material culture analysis and research, and questionnaire surveys.

IV. Option Paper

Candidates must choose one option paper. Titles of available options will be made known at the beginning of each academic year. They will be divided into three lists, as follows:

List A: The Social Anthropology of a Selected Region;

List B: Topics in Material Anthropology;

List C: Anthropology and Practical Issues.

Candidates for the degree of M.Sc in Social Anthropology (Research Methods) must select an option from any of the three lists.

V. Dissertation

Each candidate shall be required to submit a dissertation of not more than 10,000 words (excluding references and appendices) on a subject approved by the supervisor. The dissertation shall consist of a critical review of the secondary literature on a specific regional or thematic topic of research.

5. The candidate shall send to the Graduate Studies Committee of the School of Anthropology, with the written approval of his or her supervisor, the proposed title of the dissertation for consideration by the School of Anthropology, by noon on the Monday of second week of Trinity Term in the academic year when his or her name was entered on the Register of M.Sc Students.

6. The dissertation (three copies) must be typewritten and delivered to the Examination Schools, High Street, Oxford, not later than noon on Tuesday of the second week of September in the year in which the examination is taken. The examiners shall retain one copy of the dissertation of each candidate who passes the examination for deposit in the departmental library.

7. The oral examination (if requested) may be on the candidate's written papers, or dissertation, or both.

8. The examiners may award a distinction for excellence in the whole examination.

9. If it is the opinion of the examiners that the work done by a candidate is not of sufficient merit to qualify for the Degree of M.Sc the candidate shall be given the option of re-sitting the M.Sc examination.

The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.

(ee) M.Sc in Visual Anthropology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 807, after l. 3 insert 'The four papers will be taken to constitute Part I of the degree and the dissertation to constitute Part II. At the close of the written examinations, the examiners will publish a list of those who have satisfied them in Part I.'

(ff) M.Sc in Water Science, Policy and Management

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 807 ll. 35–6, delete 'The Course Director will be responsible to the standing committee.' and substitute

'The Academic Director and Course Director will be responsible to the Standing Committee.'

2 *Ibid.*, p. 808, ll. 8–10, delete 'Two double or 1.5 spaced, bound, typewritten or printed copies of the dissertation must be sent, not later than noon on the first weekday of September in the year in which the written examination is taken' and substitute:

'The format, quantity and specification of the dissertation shall be approved by the Standing Committee, and published in the course handbook. The deadline for submission is noon on the first weekday of September in the year in which the written examination is taken.'

3 *Ibid.*, ll. 15–16, delete 'The dissertation shall be accompanied by a statement clarifying that the dissertation is the candidate's own work except where otherwise indicated.' and substitute:

'All submitted work shall be accompanied by a separate statement certifying that that the submitted work is the candidate's own work except where otherwise indicated. The dissertation shall be accompanied by an abstract not exceeding 150 words.'

4 *Ibid.*, p. 808, delete l. 22–35 and substitute:

'9. Arrangements for reassessment shall be specified by the standing committee and published in the course handbook.', and renumber section 11. as section 10. accordingly.

5 Delete from p. 808, l. 39 to p. 809, l. 5 and substitute:

(a) *Core courses*

The core courses will be examined under the following heads:

1. *Water Science and Technology*

Candidates will be expected to have knowledge and a critical understanding of the physical, chemical and biological processes, and interactions across the hydrological cycle at the global, basin/catchment and hillslope scale, and of the engineering and technological solutions to water supply and sanitation.

2. *Water and Society*

Candidates will be expected to have knowledge and a critical understanding of the arguments and issues related to the legal, social, political and institutional dimensions of water decision-making.

3. *Water Management*

Candidates will be expected to have knowledge and a critical understanding of the principles of integrated water resource management and policy, along with the eco-

conomic approaches, modelling tools and analysis techniques that can be used to support water management and policy.'

(gg) M.St in Archaeological Science

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 637, after l. 50 insert:

“(iv) *Practical Archaeobotany*

The theory and methodology that underpin the analysis of macroscopic plant remains from archaeological deposits.’

(hh) M.St in Classical Archaeology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 646, l. 18 delete ‘Near Eastern Archaeology.’.

(ii) M.St in European Archaeology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 651, after l. 39 insert ‘Practical Archaeobotany’.

(jj) M.St in Landscape Archaeology

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 673, after l. 23 insert ‘Practical Archaeobotany’.

2 *Ibid.*, after l. 37 insert ‘Practical Archaeobotany’.

(kk) M.St in World Archaeology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 700, after l. 6 insert ‘Practical Archaeobotany’.

(ll) Postgraduate Diploma in Financial Strategy (Part-time)

With effect from October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, pp. 1072, delete l. 33 and substitute:

‘Courses may be assessed by one or more of the following: written examinations, individual assignments, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work.’

(mm) Postgraduate Diploma in Advanced Strategy (Part-time)

With effect from 1 October 2008 (for first examination 2009)

In *Examination Regulations*, as published in the *Gazette*, Vol. 137, No. 4815, 12 July 2007, p. 1367, col. 2, SPECIAL REGULATIONS 1. (c), delete ‘The assessment for the following three core courses and one elective course will be a combination of written examinations, individual assignments and group assignments.’ and substitute:

‘Courses may be assessed by one or more of the following: written examinations, individual assignments, and group assignments, subject to the constraint that at least 50 per cent of marks in any course must be assigned to individual work.’

(nn) Diploma in Legal Studies

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 1007, delete lines 9–10 and substitute:

‘The examination shall consist of any three standard subjects selected by the candidate from such standard subjects specified for the Honour School of Jurisprudence as notified as available in the Diploma in Legal Studies. Notice of these subjects will be given in the in the edition of the Law Faculty Handbook for Undergraduate Students for the relevant year, which will be published and made available on the Faculty Web site by Monday of Noughth Week of Michaelmas Term that year.’

(oo) Master of Business Administration (full-time)

With immediate effect

1 In *Examination Regulations*, 2007, p. 820, l. 39 delete ‘eight’ and substitute ‘nine’, and delete ‘two’ and substitute ‘three’.

2 *Ibid.*, p. 821, l. 10 delete ‘two’ and substitute ‘three’.

3 *Ibid.*, p. 821, l. 21 delete ‘nine’ and substitute ‘seven’.

4 *Ibid.*, p. 821, l. 23 delete ‘seven’ and substitute ‘eight’.

5 *Ibid.*, p. 821, l. 24 delete ‘nine’ and substitute ‘ten’.

6 *Ibid.*, p. 821, ll. 25–6 delete ‘(to be examined pass or fail according to the standard applied to other MBA courses)’.

(pp) Master of Business Administration (part-time)

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 822, delete ll. 24–5, and renumber section (k) as ‘(i)’ accordingly.

5 Board of the Faculty of Classics

Honour Moderations in Classics

With effect from 1 October 2009 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 80, delete ll. 14–27 and substitute:

‘IX. GREEK LANGUAGE

One paper (3 hours). The paper will be divided into two main sections.

Candidates are required to offer *either (a) or (b)*:

(a) a selection of passages from D. A Russell, *An Anthology of Greek Prose* (OUP, 1991), on which questions on accidence, syntax and style will be set (for the prescribed passages see the Honour Moderations Handbook) AND a short passage for translation into Greek prose;

(b) a passage for translation into Greek prose.

X. LATIN LANGUAGE

One paper (3 hours). The paper will be divided into two main sections.

Candidates are required to offer *either (a) or (b)*:

(a) a selection of passages from D. A Russell, *An Anthology of Latin Prose* (OUP, 1990), on which questions on accidence, syntax and style will be set (for the prescribed passages see the Honour Moderations Handbook) AND a short passage for translation into Latin prose;

(b) a passage for translation into Latin prose’.

2 *Ibid.*, p. 85, delete ll. 12–19 and substitute:

‘IX. GREEK LANGUAGE

One paper (3 hours). The paper will be divided into two main sections.

Candidates are required to offer *either (a) or (b)*:

(a) a selection of passages from D. A Russell, *An Anthology of Greek Prose* (OUP, 1991), on which questions on accident, syntax and style will be set (for the prescribed passages see the Honour Moderations Handbook) AND a short passage for translation into Greek prose;

(b) a passage for translation into Greek prose’.

3 *Ibid.*, p. 92, delete ll. 1–9 and substitute:

‘X. LATIN LANGUAGE

One paper (3 hours). The paper will be divided into two main sections.

Candidates are required to offer *either (a) or (b)*:

(a) a selection of passages from D. A Russell, *An Anthology of Latin Prose* (OUP, 1990), on which questions on accident, syntax and style will be set (for the prescribed passages see the Honour Moderations Handbook) AND a short passage for translation into Latin prose;

(b) a passage for translation into Latin prose’.

4 *Ibid.*, p. 95, delete ll. 10–18 and substitute:

‘IX. GREEK LANGUAGE

One paper (3 hours). The paper will be divided into two main sections.

Candidates are required to offer *either (a) or (b)*:

(a) a selection of passages from D. A Russell, *An Anthology of Greek Prose* (OUP, 1991), on which questions on accident, syntax and style will be set (for the prescribed passages see the Honour Moderations Handbook) AND a short passage for translation into Greek prose;

(b) a passage for translation into Greek prose’.

6 Board of the Faculty of English Language and Literature

M.Phil in English

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 545, l. 8–9, delete ‘For subjects 2 (Dante) and 7–14 there will also be a one hour translation’ and substitute: ‘For subjects 2 (Dante), 7–14 and 20 there will also be a one hour translation’.

2 *Ibid.*, l. 27–8, delete ‘Any candidate may’ papers, and dissertation.’

7 Boards of the Faculties of English Language and Literature and History

(a) Preliminary Examination in History and English

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 128, l. 37, delete: ‘except where otherwise specified’ and substitute ‘with the exception of Paper 3, which will be of two and a half hours’ duration.’

2 *Ibid.*, p. 129, l. 13, delete ‘(two hours, and thirty minutes for reading)’.

3 *Ibid.*, delete ll. 16–23 and substitute:

‘(a) *Victorian Literature (1832–1900)* (as specified for Paper 2a, Moderations in English Language and Literature).

(b) *Modern Literature (1900 to the present day)* (as specified for Paper 2b, Moderations in English Language and Literature).

(c) *Introduction to Medieval Studies: Old English Literature* (as specified for Paper 3a, Moderations in English Language and Literature).

(d) *Introduction to Medieval Studies: Middle English Literature* (as specified for Paper 3b, Moderations in English Language and Literature).’

(b) Honour School of History and English

(i) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 295, l. 40, delete ‘Course One or Course Two’ and substitute ‘Course I or Course II’.

2 *Ibid.*, l. 41 to l. 2 on p. 296, delete ‘Candidates may offer–to the present day)’ and substitute ‘Candidates may offer papers 8k, Victorian Literature (1832–1900), 8l, Modern Literature (1900 to the present day) or 9, Introduction to Medieval Studies: Old English Literature’.

(ii) With effect from 1 October 2009 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 295, ll. 27–8, delete ‘, one of which is examined by extended essay, chosen from a list which’ and substitute ‘which are examined by extended essay. The list of papers’.

2 *Ibid.*, delete ll. 34–36 and substitute ‘Candidates should note that no more than three out of the total of seven Final Honour School papers can be extended essays. Candidates should also note that’.

3 *Ibid.*, p. 296, ll. 28–9, delete: ‘Candidates may offer up to two–of the two interdisciplinary papers.’

4 *Ibid.*, ll. 32–5, delete ‘When an extended essay is to be substituted–for the proposed essay title,’ and substitute ‘For interdisciplinary extended essays the candidate should obtain written approval from the course convener for the proposed essay title.’.

8 Board of the Faculty of History

(a) Preliminary Examination in History

With immediate effect

1 In *Examination Regulations*, 2007, p. 126, delete ll. 23–4 and substitute ‘6. Nature and Art in the Renaissance’.

2 *Ibid.*, delete l. 28, and renumber following sequence accordingly.

(b) Honour School of History

(i) With immediate effect

1 In *Examination Regulations*, 2007, p. 285, l. 24, delete ‘British Economic and Social History 1700–1870’ and substitute ‘The First Industrial Revolution 1700–1870’.

2 *Ibid.*, p. 286, delete l. 5, and renumber 10–27 accordingly.

(ii) With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 285, after l. 23 insert: ‘13. The Metropolitan Crucible: London 1685–1815’ and renumber 13–31 as 14–32.

2 *Ibid.*, l. 44, after 'Political Theory and Social Science' insert 'c.1780–1920'.

(iii) **With effect from 1 October 2009** (for first examination in 2010)

In *Examination Regulations*, 2007, p. 286, after l. 4 insert: '9. Painting and Culture in Ming China'.

9 Board of the Faculty of Law

(a) Law Moderations

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 106 delete ll. 16–19 and substitute:

'Details of the statutes and other sources of material which will be available to candidates in the examination room will be notified to candidates in Michaelmas Term, and any subsequent changes notified in the moderators' edict.'

(b) Honour School of Jurisprudence

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 309, delete ll. 25–9 and substitute:

'as are approved in accordance with these regulations, and to have completed such examinations at the approved university as the faculty board may specify.'

2 *Ibid.*, p. 310, delete ll. 9–11 and substitute:

'5. The Institute of European and Comparative Law will certify to the chair of the examiners for the Honour School of Jurisprudence the names of candidates who have satisfied the requirements for the year abroad.'

3 *Ibid.*, delete ll. 33–35 and substitute:

'notice will be given in the Law Faculty Handbook for Undergraduate Students for the relevant year, which will be published and made available on the Faculty Web site by Monday of Noughth Week of Michaelmas Term that year.'

4 *Ibid.*, p. 311, delete lines 31–5.

5 *Ibid.*, l. 43, delete 'Academic Registrar' and substitute 'chair of examiners for the Honour School of Jurisprudence'.

(c) D.Phil

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 938, delete ll. 35–43 and substitute:

(i) Applications for confirmation of status shall normally be made not earlier than the sixth term, and confirmation of status must normally be completed no later than three terms after the Qualifying Test.

(ii) Application for confirmation of D.Phil status shall be accompanied by (a) a statement giving the title of the thesis, and summarizing each component chapter in approximately 100 words per chapter, and (b) an overview of the intended thesis, of approximately 1,000 words, stating how much of the thesis is complete and how much remains to be done (with an estimate of the probable date of completion).

(iii) The candidate's supervisor shall provide a confidential report on the candidate's application upon the form provided for this purpose. The report shall comment upon the accuracy of the account and feasibility of the timetable, and upon the candidate's progress, together with an estimate of the probable date of completion.

(iv) The documents described under above under (ii) and (iii) shall be considered by the Graduate Studies Committee, or by at least two members of that committee to whom power may be delegated. The committee shall have power either (a) to authorize confirmation of D.Phil status, or (b) to call for further examination by two assessors.

(v) If the committee adopts (b) under (iv) above, two assessors shall be appointed, one of whom shall, wherever practicable, be one of those who acted at the time of the candidate's transfer to D.Phil status. The assessors shall have power to call for the submission of written work (which shall normally be of 20,000–30,000 words in length and intended to form part of the thesis) by a date which they shall determine, and shall in any event interview the candidate. The assessors shall jointly report to the Graduate Studies Committee in writing whether they think the status of the candidate should be confirmed. The Committee may grant the application or refer it back for resubmission.'

10 Board of the Faculty of Medieval and Modern Languages

(a) Preliminary Examination for Modern Languages

(i) With immediate effect

In *Examinations Regulations*, 2007, p. 143, delete ll. 39–42.

(ii) **With effect from 1 October 2008** (for first examination in 2009)

1 In *Examinations Regulations*, 2007, p. 139, l. 3 and substitute:

'into French; (c) A summary in French of a passage of analytical or critical writing in French.'

2 *Ibid.*, delete ll. 25'29 and substitute:

'French:

IIA. Unseen translation: Translation into English of a prose passage in French.

IIB. Translation: Translation into English of a passage from one of the texts prescribed for French paper IV, excluding *La Chastelaine de Vergi*.'

(b) M.Phil in Celtic Studies

With effect from 1 October 2009 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 522, ll. 26–8, delete 'Compulsory passages ... literature in the period' and substitute 'Candidates will be expected to offer nine texts in all, three from each of the three periods, Old Irish, Middle Irish, and Early Modern Irish.'

2 *Ibid.*, after l. 33, insert:

'*Scéla Cano meic Gartnáin*, ed. D.A. Binchy (Dublin, 1963).

Fingal Rónáin and Other Stories, ed. D. Greene (Dublin, 1955).

Táin Bó Fraích, ed. W. Meid, rev. edn. (Dublin, 1974).

Selected passages from *Táin Bó Cúailnge*, Recension I, ed. C. O'Rahilly (Dublin, 1976).'

3 *Ibid.*, after l. 37 insert:

'*Cath Almaine*, ed. P. Ó Riain (Dublin, 1978).

The Irish Adam and Eve Story from Saltair na Rann, ed. D. Greene and F. Kelly (Dublin, 1976).

Buile Shuibne, ed. J.G. O'Keefe (Dublin, 1931)

Selected passages from *Táin Bó Cúalnge from the Book of Leinster*, ed. C. O'Rahilly (Dublin, 1967).'

4 *Ibid.*, p. 523, after l. 3 insert:

'Sgéalaigheacht Chéitinn, ed. O. Bergin, 3rd edn. (Dublin, 1930).

Cath Muighe Tuireadh, ed. B. Ó Cuív (Dublin, 1945).

Nua-Dhuanair, vol. 1, ed. P. de Brún, B. Ó Buachalla and Tomás Ó Concheanainn (Dublin, 1975).

Dánta Gradha, ed. T.F. O'Rahilly, 2nd edn. (Cork, 1926).

Scottish Poetry from the Book of the Dean of Lismore, ed. W.J. Watson (Edinburgh, 1937).'

5 *Ibid.*, ll. 4–6, delete 'Compulsory passages ... literature in the period' and substitute 'Candidates will be expected to offer nine texts in all, three from each of three periods, Old, Middle and Early Modern Welsh.'

6 *Ibid.*, after l. 11 insert:

'*Armes Prydein*, ed. I. Williams, Engl. version by R. Bromwich (Dublin, 1972).

M. Haycock, *Blodeugerdd Barddas o Ganu Crefyddol Cynnar* (Y Bala, 1994), Nos. 1–8, 13–14, 16, 18, 21, 30.'

7 *Ibid.*, delete ll. 13–15 and substitute:

'*Gwaith Llywelyn Fardd I ac Eraill o Feirdd y Ddeuddegfed Ganrif*, ed. M.E. Owen et al. (Cardiff, 1994), Nos. 6–15, 18–21, *Gwaith Bleddyn Fardd a Beirdd Eraill Ail Hanner y Drydedd Ganrif ar Ddeg*, ed. Rhian Andrews et al. (Cardiff, 1996), Nos. 24, 36, 50–4, *Gwaith Dafydd Benfras ac Eraill o Feirdd Hanner Cyntaf y Drydedd Ganrif ar Ddeg*, ed. N.G. Costigan et al. (Cardiff, 1995), Nos. 1, 5, 30–1, 33–6.

C.A. McKenna, *The Medieval Welsh Religious Lyric. Poems of the Gogynfeirdd 1137–1282* (Belmont, 1991).

Historia Peredur vab Efrauc (from *Llyfr Gwyn Rhydderch: Y Chwedlau a'r Rhamantau*, ed. J. Gwenogvryn Evans (Cardiff, 1973).

Brut y Brenhinedd, ed. B.F. Roberts (Dublin, 1971).

The following shorter tales: *Breudwyt Ronabwy*, ed. M. Richards (Cardiff, 1948), *Breudwyt Maxen Wledic*, ed. B.F. Roberts (Dublin, 2005), *Cyfranc Lludd a Llefelys*, ed. B.F. Roberts (Dublin, 1975).'

8 *Ibid.*, after l. 19 insert:

'*A Welsh Bestiary of Love*, ed. G.C.G. Thomas (Dublin, 1988).

Gwaith Tudur Aled, ed. T. Gwynn Jones (Cardiff, 1926).

Gwaith Guto'r Glyn, ed. I. Williams and J.L. Williams (Cardiff, 1939).

T. Parry, *Detholion o Destament Newydd 1567* (Cardiff, 1967).

Llyvyr Iob: Cyvieveithad Dr. Morgan 1588, ed. J. Gwenogvryn Evans (Oxford, 1888).'

9 *Ibid.*, l. 20, after '(d) Special Subjects' insert 'For the special subjects, each candidate may, with the agreement of his/her supervisor, submit an extended essay not exceeding 8,000 words in lieu of a three-hour examination.'

10 *Ibid.*, delete l. 22 and substitute '(2) The Latin Literature of the British Isles.'

11 *Ibid.*, delete p. 523, l. 31 to p. 524, l. 1 and substitute:

'(11) Early Irish Law.

(12) Medieval Welsh Law.

(13) The Ulster Cycle of tales.

(14) The Classical Irish bardic tradition.

(15) *Echtraí* and *immrama*.

(16) The medieval Welsh Arthurian romances.

(17) Middle Cornish language and literature.

(18) Middle Breton language and literature.

(19) Twentieth-Century Scottish Gaelic literature.

(20) Literature of the modern revival in Irish.

(21) The Welsh literary renaissance of the twentieth century.

(22) Language and society in modern Scotland.

(23) The palaeography of medieval Celtic vernacular manuscripts (candidates may restrict themselves *either* to Irish *or* to Welsh manuscripts).

(24) The comparative syntax of modern Celtic languages.

(25) The Celtic inscriptions of the British Isles before 800.

(26) The poetry of Cynddelw.'

11 Board of the Faculty of Oriental Studies

(a) Special Regulations for the Preliminary Examination in European and Middle Eastern Languages

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 122, delete ll. 21–3 and substitute '(i) Prepared and unprepared texts for translation from Persian.'

(b) Special Regulations for the Preliminary Examination in Oriental Studies (Persian)

With immediate effect

1 In *Examination Regulations*, 2007, p. 151, delete ll. 19–20.

2 *Ibid.*, l. 22, delete 'General Paper: Islam; Early Islamic History; Persian Literature and Culture' and substitute 'Islamic History and Culture'.

(c) Honour School of Oriental Studies (Jewish Studies)

With immediate effect

1 In *Examination Regulations*, 2007, p. 412, l. 47, after 'Biblical History' insert '1'.

2 *Ibid.*, p. 413, l. 2, after 'Biblical Prophecy' insert '1'.

(d) Honour School of Oriental Studies: Persian with Islamic Studies/History

With immediate effect

1 In *Examination Regulations*, 2007, p. 414, delete ll. 31–2 and substitute:

'(v) Modern Shi'ism.

(vi) Any one paper under 7 ii, v–ix, xiii–xv, xix and xx of the syllabus for Arabic and Islamic Studies.'

(e) Honour School of Oriental Studies: Turkish only

With immediate effect

1 In *Examination Regulations*, 2007, p. 416, footnote, delete 'The oral examination will be held in the week before Trinity Full Term in the year in which the Honour School examination is taken. It must be taken in the same year as the written examination.'

2 *Ibid.*, p. 417, footnote, delete '443' and substitute:

'Details of the oral examination and of the areas in which candidates will be expected to show competence are pro-

vided in the examination conventions and course hand-book.’

(f) Honour School of Oriental Studies: Turkish with Ottoman History

With immediate effect

In *Examination Regulations*, 2007, p. 417, l. 27, delete ‘xiii–xv’ and substitute ‘xiii, xv’.

(g) M.Phil in Oriental Studies (xi) Modern Chinese Studies and (xv) Modern Chinese Art

With effect from 1 October 2008 (for first examination in 2009)

1 In *Examination Regulations*, 2007, p. 599, ll. 33–4, delete ‘The first part is one written assignment to be handed in during the course of the second term.’ and substitute: ‘The first part is three short assignments to be handed in by the end of the first term, and a research proposal of 2,500 words to be handed in during the course of the second term.’

2 Ibid., p. 587, l. 7, delete ‘, and’ and substitute ‘;’.

3 Ibid., l. 9, after ‘examination’ insert ‘; and (xi) and (xv) below, in which the thesis should be presented not later than noon of Monday of the Second Week of Trinity Term in which the examination is taken’.

4 Ibid., p. 601, l. 38, delete the comma after ‘It must be’.

(h) M.Phil in Oriental Studies (xiv) Modern South Asian Studies

With immediate effect (for first examination in 2008)

In *Examination Regulations*, 2007, p. 603, l. 30, delete ‘Gender and Society in Colonial India’ and substitute ‘Gender and Society in India, c.1800 to the present’.

12 Board of the Faculty of Philosophy.

Philosophy in all Honour Schools including Philosophy

With immediate effect

In *Examination Regulations*, 2007, p. 425, l. 23, delete ‘96–113 (chapter 2 §1–2’ and substitute ‘96–126 (chapters II §1–2’.

13 Board of the Faculty of Theology

(a) Preliminary Examination for Theology

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, p. 161, delete l. 38 and substitute ‘from Genesis 1–2.’

(b) Honour School of Theology

(i) With immediate effect

1 In *Examination Regulations*, 2007, p. 483, delete l. 21 and substitute:

‘(16) *The Classical Period of Islam (Islam I)*’.

2 Ibid., delete l. 35 and substitute:

‘(17) *Islam in the Modern World (Islam II)*’.

3 Ibid., p. 484, l. 7, delete ‘19’ and substitute ‘18’.

(ii) With effect from 1 October 2009 (for first examination in 2010)

1 In *Examination Regulations*, 2007, p. 485, delete ll. 32–5 and substitute:

‘Genesis 6–9

Deuteronomy 5–6; 12; 26

2 Samuel 11–14

1 Kings 17–19

Jonah’.

2 Ibid., delete ll. 39–41 and substitute:

‘Psalms 1; 2; 8; 45–48; 96

Proverbs 7–9

Isaiah 1–2; 6; 40–42’.

(c) Confirmation of D.Phil status

With effect from 1 October 2008 (for first examination in 2009)

In *Examination Regulations*, 2007, Ibid., p. 904, delete 15–18 and substitute:

‘Applications should be accompanied by one short abstract of approximately 300 words and one long abstract of 1500–2000 words, a draft chapter, and an outline of the thesis, indicating what has been completed to date and a timetable for completion. The written work shall be read by two assessors appointed by the Graduate Studies Committee. Neither of the assessors shall normally be the candidate’s supervisor. The assessors shall examine the candidate orally.’

14 Committee for the Ruskin School of Drawing and Fine Art

Bachelor of Fine Art

With immediate effect

1 In *Examination Regulations*, 2007, p. 269, l. 8, delete ‘Ruskin Master’ and insert ‘Head of School’.

2 Ibid., l. 9, delete ‘second’ and substitute ‘fourth’.

3 Ibid., l. 11, delete ‘350’ and substitute ‘100’.

4 Ibid., ll. 12–15, delete ‘Candidates must give notice to the Registrar of the title of the essay they intend to offer not later than Friday in the fourth week of the Michaelmas Full Term preceding the examination.’